

SYLLABUS
FOR
FIVE-YEAR INTEGRATED POST GRADUATE PROGRAMME (FYIPGP) IN
HISTORY
UNDER NATIONAL EDUCATION POLICY 2020



DIBRUGARH UNIVERSITY CAMPUS
DIBRUGARH-786004
ASSAM

Vision of the Department

Envisions to be a department engaged in historical research to promote a deeper understanding of our pasts through rigorous and critical assessment of the sources with interdisciplinary approaches, to develop critical historical perspectives to interpret the events to understand the present, to foster values for the conservation of our rich heritage and to create human resources with critical thinking and skills for employability.

Mission of the Department

- To undertake extensive research on various aspects of the history of India with a special focus on North-East India.
- To promote awareness among the citizens and students regarding the importance of our pasts and to preserve tangible and intangible heritage: archaeological remains, art, architecture, material remains, manuscripts, traditions etc.
- To acquire an understanding of various issues at local, regional and global levels from a historical perspective
- To promote research on NE India's socio-economic and political connectivity with the neighbouring regions and countries
- To equip the students with critical thinking, empathy, multiple perspectives, and skills for communication and expression.

Objectives of the Department:

1. To enhance the students' learning about History as a Social Science discipline, by providing rigorous training aiming to deal with the sources critically.
2. To acquaint the students with the Historical methodologies for research.
3. To develop capabilities of the students to critically evaluate events and issues and the emerging trends in the field of History.
4. To promote an understanding of the process of change with time.
5. To familiarize students with educational technology and train them in the use of ICT in History.

Learning Outcome:

Firstly, a graduate in History will acquire a profound knowledge of multi-dimensional aspects of world civilizations including - culture, socio-economic transformation, political structures, international affairs, intellectual development, environmental change, and developments in the field of science and technology.

Secondly, the programme imbibes broad skills about the discipline of history including manuscript reading, deciphering script, epigraphy and numismatic, developing archiving skills, commentary on declassified government/non-government documents, reports and dispatch.

Thirdly, a graduate of history will develop competency on various academic writings like essays, research projects and papers.

Fourthly, the courses in the programme are structured in a way that gives avenues for further research and teaching in various academic and research institutions across disciplines.

Programme Outcomes (POs)

The following table describes the outcome of the graduates of the M.A. in History programs are expected to achieve after successful completion of their studies:

PO Number	Programme Outcome
PO1	Graduates will develop foundational knowledge of History, the theoretical and philosophical aspects of the discipline
PO2	Graduates will be competent to analyse political, social and cultural aspects of world history to deepen historical understanding.
PO3	Graduates will enhance their level of analytical and critical thinking in historical research and historiography
PO4	Graduates will examine the causes and effects of historical changes.
PO5	Graduates will possess advanced knowledge and deep insights regarding various historical events
PO6	Graduates will develop communication skills to express ideas with precision and clarity
PO7	Graduates will develop modern skills, aptitude, and creative potential in the study of history and social sciences.
PO8	Graduates will be trained in preparing technical reports such as dissertations, theses etc. with clarity
PO9	Graduates will be equipped to appear in competitive examinations

Assessment and Attainment Strategies:

- In semester examinations
- End Semester examinations
- Home assignment
- Project Report
- Class Presentation: Oral/Poster/Power point presentation
- Group Discussions
- Field Studies
- Peer Teaching

**Course Structure for the five-year integrated post-graduate programme
(FYIPGP) in History, 2024
(Syllabus for 1st, 2nd and 3rd Semester)**

Year	Semester	Course Type	Courses	Credit
1	1 st	Major	HISC1 - Social Formation and Cultural Patterns of Ancient and Medieval World	4
		Minor	MINHIS1- History of Ancient India	4
		Open Elective Course/GEC	GECHIS1- Introduction to Culture and Heritage of Ancient India	3
		AEC language		4
		VAC	Understanding India	2
		SEC	To be selected by the	3
			Total Credit	20
	2 nd	Major	HISC2 - History of India-I (Prehistory to c.300 BCE)	4
		Minor	MINHIS2- History of Medieval India	4
		Open Elective Course/GEC	GECHIS2 Introduction to the Cultural Heritage of Assam	3
		AEC-Language II		4
		Environmental Education		2
		SEC		3
			Total Credit	20
2	3 rd	Major	HISC3- History of India II (c. 300 BCE to 500 CE)	4
			HISC4 -History of India III (post-Gupta-1206 CE)	4
		Minor	MINHIS3 -History of Modern India	4

		Open Elective Course/GEC	GECHIS3- Introduction to Indian Freedom Struggle	3
		Digital Solutions/ Mathematical and Reasoning Ability		2
		SEC		3
			Total Credit	20
	4 th	Major	HISC5- History of India-IV (1206- 1526)	4
			HISC6- Rise of Modern West	4
			HISC7- History of India-V (1526-1750s)	4
			HISC8- History of Modern India-VI (1757-1857)	4
		Minor	MINHIS4-Early and Medieval Assam	4
			Total Credit	20
3	5 th	Major	HISC9- History of Modern Europe (1789-1945)	4
			HISC10- History of India-VII (1857-1947)	4
			HISC11- History of Early and Medieval Assam (Political)	4
		Minor	MINHIS5- History of Modern Assam	4
		Internship/Community Engagement		4
			Total Credit	20
	6 th	Major	HISC12- History of Modern Assam	4
			HISC13- Contemporary World	4
			HISC14- Social and Economic History of Assam	4
			HISC15-Introduction to History and Historiography	4

		Minor	MINHIS6A- Rise of Modern West or MINHIS6B – History of Modern Europe (1789-1945)	4
			Total Credit	20
			Grand Total (Semester I, II, III, IV, V, VI)	120

Semester-I

Name of the Course: Social Formations and Cultural Patterns of Ancient and Medieval World

Code: HISHC1

Nature of the Course: Major

Credit: 4

Course Description: The course offers an in-depth knowledge of human history from the prehistoric to historical times. It provides an analytical approach to trace the processes of early state formation and cultural transformations.

Pre-requisite - Basic chronological understanding of World civilizations.

Course Objectives: The course aims to familiarize the students with a comprehensive understanding of world history in chronological details from prehistoric times to medieval period. By end of the course the students will be able to learn about pre-historic sites, tools, features of various ancient civilizations and medieval societies with an understanding of the early social formation processes in world.

Course Outcomes:

CO1: To explain the historical development of human civilization around the world.

CO2: To Compare socio-cultural and economic developments of early medieval human societies.

CO3: To explain the challenges and crisis faced by these early civilizations and their responses to these crises.

CO4: To explain the emergence and development of the major

Course Contents:

Topic		Credit	
Unit-1		Lecture	Tutorial
		MarksDistribution:15	
1.1	Origin and growth Human culture and Civilization- Prehistoric culture: Characteristic features of Palaeolithic, Mesolithic, Neolithic	6	1
1.2	Bronze and Iron age: Iron Debate, Characteristic features, important sites	6	1
Unit-2		MarksDistribution:15	
2.1	Mesopotamian Civilization: upto Akkadian: Temple economy, Law Codes.	4	1
2.2	Egyptian Civilization: Political Developments, Art & Architecture, Religion.	4	1
2.3	Chinese Civilization: Polity, Society, Science & Technological Developments	5	1
Unit-3		MarksDistribution:15	

3.1	Greek Civilization: Athenian Democracy, Society and Culture. Slavery	4	1
3.2	Roman Civilization: Establishment of Republic, Society and Cultures, trade and urbanization	4	1
3.3	Europe in Medieval Age: feudalism, Expansion of Christianity.	5	1
Unit-4		Marks Distribution: 15	
4.1	The Aztec and the Maya-The Origin, Society, Religion, Economy and Decline	5	1
4.2	The Incas: Origin, Polity, Religion, Society and Economy, Art and Architecture, Decline.	5	1
4.3	Central Islamic civilization (Arab and Persia): Rise of Islam, <i>Ummah</i> , Caliphate, Crusades	5	1

Modes of In-Semester Assessment : 40 Marks

Two Unit Test : 10+10=20

Any two of the activities listed below : 10+10=20

- a. Group Discussion/Seminar
- b. Book Review/Home Assignment
- c. Viva

Cognitive Map of Course Outcomes with Bloom's Taxonomy

Knowledge Dimension	Remember	Understand	Apply	Analyze	Evaluate	Create
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Factual Knowledge		CO1	CO2	CO3 CO4	CO3	
Conceptual Knowledge		CO1 CO2	CO2	CO3 CO4		
Procedural Knowledge						
Meta cognitive Knowledge						

Mapping of Course Outcomes to Program Outcomes

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	S	M	S	S	M	S	L	L	S
CO2	M	M	S	M	S	S	M	L	S
CO3	M	S	M	S	M	M	M	L	S
CO4	S	M	S	M	S	S	L	L	S

S-Strong, M-Medium, L-Low

Suggested Reading List:

- Burnsand Ralph, World Civilizations
- Gordon Childe, What Happened in History
- UNESCO series, History of Mankind
- Amar Farooqui ,Early Social Formations
- Rakesh Kumar, Ancient and Medieval World: From Evolution of Humans to the Crisis of Feudalism
- Perry Anderson ,Passages from Antiquity to Feudalism

- Charles Phillips ,etal, Aztec and Maya : The Complete Illustrated History.

Semester: I

Course Code: HISMIN1

Course Title: History of Ancient India

Nature of Course: Minor

Credit: 4

Marks: 40 (In-Sem) + 60 (End-Sem) = 100

Course Description:

This course offers knowledge on the chronological development of ancient Indian history from Harappan times to the post-Gupta period.

Pre-requisite: Basic concepts of Indian history

Course Objectives:

This course aims to familiarize the students with a comprehensive understanding of Indian history from the Harappan period to the post-Gupta period in chronological order. By the end of the course the students will be able to learn about the features of the Harappan civilization, early states, Mauryan and post-Mauryan polities and the political scenario of India during the Guptas and the post-Gupta dynasties.

Course Outcomes:

CO1: Interpret the sources of ancient Indian history

CO2: Explain the origin and extent of Harappan culture and its major sites

CO3: Interpret the characteristics of the Vedic society and economy

CO4: Analyze the political developments of the Magadhan empire throughout the period

CO5: Evaluate the process of polity formation in the post-Mauryan period till c. 600 CE

CO6: Develop a chronological interpretation of the Gupta and post-Gupta polities.

Course contents:

Unit-1: (15 marks)			
		L	T
1.1	Sources –Literary, archaeological and numismatics	2	1
1.2	Harappan Civilization –Origin and Extent, Major sites, Salient features, decline and transformation	4	1
1.3	Vedic Civilization- Society, Economy and Polity	3	1

1.4	Rise of the Territorial States – Janapadas and Mahajanapadas	2	1
Unit-2: (15 marks)			
2.1	Ascendancy of Magadha-Haryanka and Nandas	3	1
2.2	Alexander’s Invasion of India.	2	1
2.3	Rise of the Mauryan Empire under Asoka, Asoka’s Dhamma	3	1
2.4	Mauryan System of Administration and decline	3	1
Unit-3: (15 marks)			
3.1	Political and economic Developments in the Post-Mauryan period - the Sungas, Kanvas, Kushanas and Satavahanas	4	1
3.2	The Tamils and Sangam Age.	2	1
3.3	The Sakas, Parthians and the Indo-Greeks in India	3	1
3.4	The Guptas and the Vakatakas	2	1
Unit-4: (15 marks)			
4.1	Developments in the post-Gupta period- Vardhanas, Palas and Pratiharas	3	1
4.2	The Pallavas, the Rashtrakutas and the Chalukyas	3	1
4.3	The Imperial Cholas	2	1
4.4	The Arabs and the Turks in Indian politics –Ghaznivids and the Ghorid Invasions	3	1

Modes of In-Semester Assessment

: 40 Marks

Two Unit Test

: 10+10=20

Any two of the activities listed below

: 10+10=20

Group Discussion/Seminar/Book Review/Home Assignment/viva

Suggested Readings Lists:

- Upinder Singh, A History of Ancient and Early Medieval India, Pearson

- RanabirChakravarti, Exploring Early India, Macmillan
- R.S.Sharma, India's Ancient India, Oxford

Cognitive Map of Course Outcomes with Bloom's Taxonomy

Knowledge Dimension	Remember	Understand	Apply	Analyze	Evaluate	Create
Factual Knowledge		CO1	CO6 CO2	CO3 CO4	CO5	
Conceptual Knowledge		CO1	CO2 CO6	CO3 CO4	CO5	
Procedural Knowledge						
Metacognitive Knowledge						

Mapping of Course Outcomes to Program Outcomes

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	S	M	S	S	M	S	L	L	S
CO2	M	M	S	M	S	S	M	L	S
CO3	M	S	M	S	M	M	M	L	S
CO4	S	M	S	M	S	S	L	L	S
CO5	M	M	M	S	M	M	L	L	S
CO6	S	M	S	S	S	S	L	L	S

Semester: I

Course Code: HISOEC 1

Course Title: Introduction to Culture and Heritage of Ancient India

Nature of Course: OEC/ GEC

Credit: 3

Marks: 40 (In-Sem) + 60 (End-Sem) = 100

Course objectives and intended learning Outcomes:

CO1: To explain the development of literature in ancient India.

CO2: To interpret various religious traditions of ancient India.

CO3: To explain the development of art and architecture during the period of study.

CO4: To interpret the cultural development during the said period.

Course Contents:

Topic		Credit	
Unit-1:		Lecture	Tutorial
		Marks Distribution: 15	
1.1	Sanskrit literature (Vedic, Epic, Puranas, Smritis)	3	1
1.2	Sanskrit literature (drama, prose, didactic, biographical)	3	1
1.3	Pali and Prakrit literature (Jatakas, Nikayas, Pitakas)	3	1
Unit- 2:		Marks Distribution: 15	
2.1	Vedic religion and philosophy, Six schools of philosophy (Astikadarshanas)	3	1
2.2	Origin of Buddhism and Jainism; Buddhist and Jain philosophy	3	1
2.3	Materialistic philosophy	3	1
Unit- 3:		Marks Distribution: 15	
3.1	Schools of Sculptural art- Gandhara, Mathura, Sarnath and Amaravati	3	1
3.2	Rock cut architecture- Pillars, Stupa, Chaitya, Vihara	3	1
3.3	Styles of Temple architecture- Nagara, Dravida and Vesara	3	1
Unit-4:		Marks Distribution: 15	
4.1	Tamil literature (Tolkappiyam,		

	Manimekhalai, Silapadikaram)		
4.2	Later developments of Upanishadic philosophy- Shankara, Madhava and Ramanuja		
4.3	Paintings –prehistoric rock art, mural paintings of Ajanta and Ellora		

Modes of In-Semester Assessment : 40 Marks
Two Unit Test : 10+10=20
Any two of the activities listed below : 10+10=20
(Group Discussion/Seminar/Book Review/Home Assignment/Viva)

Suggested Reading List:

- V.K.Jain, Prehistory and Protohistory of India-An Appraisal, DK Printwood, 2006
- R.S.Sharma,India'sAncientPast, NewDelhi, OUP,2007
- Upinder Singh, The History of the Ancient and Early Medieval India, Pearson, 2008
- Partha Mitter, Indian Art, OUP, 2001

Cognitive Map of Course Outcomes with Bloom's Taxonomy

Knowledge Dimension	Remember	Understand	Apply	Analyze	Evaluate	Create
Factual Knowledge			CO1	CO4 CO3	CO2	
Conceptual Knowledge			CO1	CO3 CO4	CO2	
Procedural Knowledge						
Metacognitive Knowledge						

Mapping of Course Outcomes to Program Outcomes

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	S	M	S	S	M	S	L	L	S

CO2	M	M	S	M	S	S	M	L	S
CO3	M	S	M	S	M	M	M	L	S
CO4	S	M	S	M	S	S	L	L	S

Semester: I

Course Title: Understanding India

Nature of Course: VAC

Credit: 2

Assessment: 20+30=50

Course Description: This course offers a thorough as well as a comprehensive understanding about India, its cultural development through art and architecture, religions and philosophies of ancient India. The paper also deals with various constituent assembly debates along with the formation of the Indian Constitution.

Pre-requisite: Basic concepts on Indian society and culture

Objectives: To familiarize the students with the history, culture and constitution of India

Course Outcomes:

CO1: To interpret the literary and philosophical development in Ancient India.

CO2: To analyze the art and architectural development in early and medieval India

CO3: To explain the medieval Bhakti movement and the Sufi tradition.

CO4: To develop an understanding of the Constitution of India.

Course Contents:

Topic		Credit	
		Lecture	Tutorial
Unit-1		Marks Distribution: 15	
1.1	Ancient Indian literature- Sanskrit, Pali, Prakrit, Tamil	4	1
1.2	Scientific literature and development of science in Ancient India	4	1
1.3	Religions and philosophies of ancient India-Vedic, Buddhism, Jainism	4	1
1.4	Education and educational Institutions in Ancient India	4	1

Unit- 2		Marks Distribution: 15	
2.1	Art and architecture of ancient India	4	1
2.2	Art and architecture of Medieval India	4	1
2.3	Medieval Bhakti Movement and The Sufi Tradition	4	1
Unit- 3		Marks Distribution: 15	
3.1	Constituent Assembly Debates and the Making of the Indian Constitution	3	2
3.2	Basic features of Indian constitution: Basic Structure Doctrine, Fundamental rights, Directive principles, Federal Structure, Independence of Judiciary and the Parliamentary system	8	2

Cognitive Map of Course Outcomes with Bloom's Taxonomy

Knowledge Dimension	Remember	Understand	Apply	Analyze	Evaluate	Create
Factual Knowledge			CO1	CO4 CO3	CO2	
Conceptual Knowledge			CO1	CO3 CO4	CO2	
Procedural Knowledge						
Metacognitive Knowledge						

Mapping of Course Outcomes to Program Outcomes

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	S	M	S	S	M	S	L	L	S
CO2	M	M	S	M	S	S	M	L	S
CO3	M	S	M	S	M	M	M	L	S
CO4	S	M	S	M	S	S	L	L	S

Modes of In-Semester Assessment : 20 Marks

Unit Test : 10

Any two of the activities listed below : 10

Group Discussion/Seminar/Book Review/Home Assignment/viva

Suggested Reading List:

- A.L. Basham, The Wonder that Was India, Picador India, 1971
- R.S. Sharma, India's Ancient Past, New Delhi, OUP, 2007
- Upinder Singh, The History of the Ancient and Early Medieval India, Pearson, 2008
- Satish Chandra, History of Medieval India, Arihant Publication, 2020
- Durga Das Basu, Introduction to the Constitution of India, Lexis Nexis, 2018

Semester-II

Course Code: HISHC2

Course Title: HISTORY OF INDIA-I (Prehistory to c.300BCE)

Nature of the Course: Major

Credit: 4

Marks: 40 (In-Sem) + 60 (End-Sem) = 100

Course Description:

The course offers an in-depth knowledge of Indian pasts from the prehistoric to historical times. It provides an analytical approach to trace the processes of early state formation and cultural transformations.

- **Pre-requisite** - Basic concepts of Indian history and culture

Course Objectives:

The course aims to familiarize the students with a comprehensive understanding of Indian history in chronological details from prehistoric times to the 6th century BCE. By end of the course the students will be able to learn about pre-historic sites, tools, features of Harappan and Vedic cultures and the early state formation processes in India.

Course Outcomes:

CO1: Develop a chronological interpretation of Indian prehistory and protohistory.

CO2: Explain the tools, technologies, and subsistence patterns in Indian prehistory.

CO3: Analyse the characteristics and significance of the Harappan civilization.

CO4: Evaluate the processes of early territorial state formations in the Indian subcontinent around the 6th century BCE.

CO5: Explain the growth of different philosophical traditions during the period

CO6: Interpret the characteristics of the Vedic society and religion

Course Contents

Topics

Unit-1: Introduction to Indian Prehistory (15 marks)

1.1	Sources, Approaches, and Historiography- Orientalism and Idea of Oriental Despotism, Utilitarianism, Colonial and Nationalist historiography. Defining Prehistory and Proto-history	2	1
1.2	Environmental factors and human evolution in Indian prehistory	3	1
1.3	Sources of Indian prehistory- Stone tools, bones, potsherds, artifacts	3	1
1.4	Introduction to dating techniques (Radiocarbon dating, TL dating, K-AR dating, Paleomagnetic dating)	3	1
Unit- 2: Prehistoric India- Hunter-gatherers to Food producers (15 marks)			
2.1	Palaeolithic cultures-distribution of sites- tools, techniques, and subsistence pattern	3	1
2.2	Mesolithic cultures-distribution of sites- tools, techniques, and subsistence pattern	3	1
2.3	Neolithic cultures in India- distribution of sites-tools, techniques, and subsistence pattern	3	1
2.4	Chalcolithic cultures in India (Non-Harappan)- Megalithic cultures- distribution of sites	2	1
Unit- 3: The Harappan civilization (15 marks)			
3.1	Phases of Harappan Civilization- Geography and Chronology	2	1
3.2	Urban features of Harappan civilization	3	1
3.3	Harappan art and architecture	3	1

3.4	Urban decline and the late/post-Harappan traditions.	3	1
Unit-4: Cultures in transition (15 marks)			
4.1	Northern India (c.1500-600 BCE)- Vedic and post-Vedic period- society, religion, polity and economy The 'Aryan Debate' and 'Iron and Social Change Debate'	3	1
4.2	Early Territorial states (c. 600-300 BCE)-Trade and Urban centers	3	1
4.3	Buddhism and Jainism, Ajivikas, Carvakas	3	1
4.4	South India (c. 300 BCE -CE 300)	2	1

Modes of In-Semester Assessment : 40 Marks
Two Unit Test : 10+10=20
Any two of the activities listed below : 10+10=20
Group Discussion/Seminar/Book Review/Home Assignment/Niva

Suggested Reading List:

- V.K. Jain, Prehistory and Protohistory of India-An Appraisal, DK Printwood, 2006
- R.S. Sharma, India's Ancient Past, New Delhi, OUP,2007
- R.S. Sharma, Material Culture and Social Formations in Ancient India, 1983
- R.S. Sharma, Looking for the Aryans, Delhi, Orient Longman Publishers, 1995
- Bridget & F. Raymond Allchin, The Rise of Civilization in India and Pakistan, 1983.
- A.L. Basham, The Wonder that Was India, 1971.
- D.K. Chakrabarti, The Archaeology of Ancient Indian Cities, 1997, Paperback.
- D.K. Chakrabarti, The Oxford Companion to Indian Archaeology, New Delhi, 2006.
- H.C. Raychaudhuri, ed. Political History of Ancient India, Rev.
- K.A. N. Sastri, ed. History of South India, OUP, 1966.
- Upinder Singh, A History of Ancient and Early Medieval India, 2008. Romila Thapar, Early India from the Beginnings to 1300, Penguin, 2002
- Irfan Habib, A People's History of India -Vol. -1, Prehistory
- R. Chakrabarti, Exploring Early India, Macmillan, 2013
- Uma Chakravarti, The Social Dimensions of Early Buddhism. 1997. Rajan Gurukul, Social Formations of Early South India, 2010.
- R. Champakalakshmi, Trade, Ideology and urbanization: South India 300 BC-AD

Cognitive Map of Course Outcomes with Bloom's Taxonomy

Knowledge Dimension	Remember	Understand	Apply	Analyze	Evaluate	Create
Factual Knowledge		CO1	CO2	CO3 CO5	CO4 CO6	
Conceptual Knowledge		CO1 CO2	CO5 CO6	CO3 CO4		
Procedural Knowledge						
Metacognitive Knowledge						

Mapping of Course Outcomes to Program Outcomes

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	S	M	S	S	M	S	L	L	S
CO2	M	M	S	M	S	S	M	L	S
CO3	M	S	M	S	M	M	M	L	S
CO4	S	M	S	M	S	S	L	L	S
CO5	M	M	M	S	M	M	L	L	S
CO6	S	M	S	S	S	S	L	L	S

S-Strong, M-Medium, L-Low

SEMESTER-II

Name of the Course: History of Medieval India

Code: HISMIN 2

Nature of the Course: Minor

Credit: 4

Course Description: The course offers a comprehensive understanding of Indian history during medieval periods. It provides a systematic approach to study political and socio-cultural history during the Indo-Islamic political powers viz. Delhi Sultanate and Mughal Empire and contemporary regional states.

Pre-requisite - Basic chronological understanding Indian history.

Course Objectives: The course aims to familiarize the students with a comprehensive understanding of history of Medieval India in chronological details from the emergence of the Delhi Sultanate to the Mughals. By end of the course the students will be able to learn about the political history and various socio-cultural-economic developments in medieval India.

Course Outcomes:

CO1: To discuss the political history of India during the Delhi Sultanate.

CO2: To discuss the political history of India during the Mughals.

CO3: To explain the political developments in the 18th century.

CO4. To discuss the developments in the major religious trends and development in the art- architecture in medieval India.

Course Contents:

Topic		Credit	
Unit-1			Lecture
		Marks Distribution: 15	
1.1	Indian polity during 11 th and 12 th century: Background	3	1
1.2	Advent the Arabs and the Turks in Indian politics – Ghaznavids and the Ghori Invasions	3	
1.3	Establishment of The Delhi Sultanate-	3	1

	(a) The Slavedynasty (b) The Khalijis : Alauddin Khaliji's Administration (c) The Tughlaqs –Experiments of Muhammad Bin Tughlaq.		
1.4	The disintegration of the Delhi Sultanate and Rise of Provincial Kingdoms: Vijayanagar and Bahmani kingdom	3	1
Unit-2		MarksDistribution:15	
2.1	Establishment of Mughal rule: (a) India on the eve of Babur's invasion and establishment of the Mughal rule under Babur; Military technology and warfare (use of firearms) (b) Humayun's struggle for empire (c) Sher Shah, his administrative And revenue reforms	4	1
2.2	Consolidation of Mughal rule under Akbar: (a) Campaigns and conquests: Mughal- Rajput diplomacy, annexations in North-West frontier, Conquest of Bengal, <i>sulh-i-kul</i> ; <i>Din-I Ilahi</i>	4	1
2.3	Evolution of administrative institutions and apparatus: <i>zabt, mansab, jagir, madad-i-maash</i> grants, Zamindars and peasants (<i>Khudkasht and pahikasht</i>)	4	1
Unit-3		MarksDistribution:15	
3.1	Mughal empire under Jahangir and Shahjahan: Important campaigns and conquests, peasant rebellions, wars of Succession	3	1
3.2	Mughal empire during the reign of Aurangzeb: Military and Religious policies.	3	1

3.3	Decline and disintegration of the Mughal empire: Various issues	3	1
3.4	Emergence of the regional powers: Marathas, Nawabs of Bengal	3	
Unit-4		Marks Distribution: 15	
4.1	Bhakti Movement: Saguna and Nirguna Trends (Tulsi, Kabir, Meerabai); Growth and Development of Vernacular Literature	3	1
4.2	Sufism in India: Basic characteristics and important Silsilahs (Chistis and Suhrawardis)	3	
4.3	Guru Nanak and emergence of The Sikhs	3	1
4.4	Developments in art and architecture: Important features of Indo-Islamic style, characteristics of miniature Paintings	3	1

Modes of In-Semester Assessment : 40 Marks
Two Unit Test : 10+10=20
Any two of the activities listed below : 10+10=20
Group Discussion/Seminar/Book Review/Home Assignment/Niva

Cognitive Map of Course Outcomes with Bloom's Taxonomy

Knowledge Dimension	Remember	Understand	Apply	Analyze	Evaluate	Create
Factual Knowledge			CO2	CO3 CO4	CO1	
Conceptual Knowledge		CO1 CO4		CO3	CO2 CO3	

Procedural Knowledge									
Metacognitive Knowledge									

Mapping of Course Outcomes to Program Outcomes

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	S	M	M	S	S	S	L	L	S
CO2	S	S	M	M	S	S	M	L	S
CO3	M	S	M	S	S	S	M	L	S
CO4	S	M	M	M	S	S	M	L	S

S-Strong, M-Medium, L-Low

Suggested Reading List:

- Satish Chandra : Medieval India.
- Salma Ahmed Farooqui : A Comprehensive History of Medieval India
- Vipul Singh, Interpreting Medieval India: Early Medieval, Delhi Sultanate and regions
- MeenaBhargava:UnderstandingMughalIndia:16thto18thcenturies

Semester: II
Name of the Course: Introduction to Cultural Heritage of Assam
Course Code: HIS-OEC-2
Nature of the Course: OPEN ELECTIVE COURSE (OEC)
Credit: 3

Course Outcomes:

- CO1: To develop an understanding of the archaeological remains of early Assam.
- CO2: To explain the development of art and architecture in the medieval period with special reference to the Ahoms.
- CO3: To explain the religious and cultural developments of Medieval Assam.
- CO4: To evaluate the development of religious institutions and literature in Medieval Assam.

Course Contents

Topic		Credit	
		Lecture	Tutorial
Unit-1		MarksDistribution: 15	
1.1	Archaeological remains: Deopahar, Malini than, Madan Kamdev, Daparbotiya, ,Doyang- Dhansiri	4	1
1.2	Sculptures of Assam: Deopani school, East India school of Medieval Art	4	1
1.3	Stupas and rock cut caves: Surya pahar, Jogighopa, Pancharatna	4	1
Unit:2		MarksDistribution: 15	
2.1	Historical monuments of Ahom period: monuments at Sivasagar, and Dergaon, Maidams of Charaideu	4	1
2.2	Monuments of Koch period: Kamakhya and Hajo.	4	1
2.3	Literary traditions of Medieval Assam: <i>Buranjis, Vamsavalis</i>	4	1
Unit:3		MarksDistribution: 15	
3.1	Neo- Vaishnavism in Medieval Assam: Socio-religious background, Basic tenets	4	1
3.2	Satra institutions of Barpeta and Majuli	4	1
3.3	Development of Vernacular literature:	4	1

	Bhakti literature, <i>Caritputhis</i>		
	Unit:4	MarksDistribution:15	
4.1	Monuments Kachari period: Kasomari and Dimapur	4	1
4.2	Art and Architecture of the Ahoms	4	1
4.3	Manuscript tradition of medieval Assam	4	1

Modes of In-Semester Assessment : 40 Marks

Two Unit Test : 10+10=20

Any two of the activities listed below : 10+10=20

Group Discussion/Seminar/Book Review/Home Assignment/Niva

Suggested Reading List:

- Maheswar Neog, Cultural Heritage of Assam
- Sankardeva and His Times
- H.K. Barpujari, The Comprehensive History of Assam Vol.I and III
- S. N. Sarma, A Socio-Economic and Cultural History of Medieval Assam
- , Neo- Vaishnavite Movement and Satra Institutions of Assam
- B.K.Baruah, A Cultural History of Assam
- S.L. Baruah, A Comprehensive History of Assam

Semester -III

Name of the Course: History of India II (c.300 BCE-500 CE)

Code: HISHC3

Nature of the Course: Major

Credit:4

Marks: 40 (In-Sem) + 60(End-Sem)

Course Description:

This course offers an in-depth knowledge on Indian history from Mauryan times to the rule of the Gupta dynasty.

Pre-requisite: Basic concept of Indian history

Course Objectives: This course aims to familiarize the students with a comprehensive understanding of Indian history from 300 BCE to 500 CE.

Course Outcomes:

CO1: Explain the nature of the Mauryan and post-Mauryan polities

CO2: Evaluate the changing political formations under the Kushanas and Guptas

CO3: Interpret the socio-economic formations in early historic India

CO4: Analyze the nature of cultural developments in India between BCE 300-750 CE

Course Contents

Topic		Credit	
		Lecture	Tutorial
Unit-1			
Changing political formations-I:		MarksDistribution:15	
1.1	Sources and Approaches, The Mauryan Empire-Extent and sources, Inscriptions	3	1
1.2	Asoka and His Dhamma, Administration, Decline	3	
1.3	Post-Mauryan politics- Sunga, Kanva	3	1
1.4	Satavahanas and their polity	3	1
Unit- 2		MarksDistribution:15	

Changing political formations -II:			
2.1	Indo-Greeks, Sakas, Pahlavas	3	1
2.2	Kushanas	3	1
2.3	Gupta Empire: Extent, sources, administration, decline	3	
2.4	Contemporaries of the Guptas	3	
Unit- 3 Economy and Society		MarksDistribution:15	
3.1	Expansion of agrarian economy	3	1
3.2	Urban centres and Craft production,	3	1
3.3	Trade-internal and external, Roman trade, metallic coinage.	3	1
3.4	Social Stratification: Varna, Jati, Untouchability, Position of women	3	
Unit-4 Cultural developments (circa300BCE- CE750)		MarksDistribution:15	
4.1	Transformations in Buddhism and Jainism, Puranic tradition	3	1
4.2	A brief survey of Sanskrit, Pali, Prakrit, and Tamil literature, Scientific and technical treatises	3	
4.3	Art and architecture-Mauryan and post-Mauryan (pillars, sculptures, stupa, chaitya)	3	1
4.4	Art and architecture-Gupta and Vakataka (temple, cave, sculptures), Ajanta paintings	3	1

<i>Modes of In-Semester Assessment</i>	<i>: 40 Marks</i>
<i>Two Unit Test</i>	<i>: 10+10=20</i>
<i>Any two of the activities listed below</i>	<i>: 10+10=20</i>
<i>Group Discussion/Seminar/Book Review/Home Assignment/Viva</i>	

Suggested Reading List

- Upinder Singh, *The History of the Ancient and Early Medieval India*, Pearson, 2008
- R.S. Sharma, *India's Ancient Past*, OUP, 2007
- D.P.Chattopadhyaya, *History of Science and Technology in Ancient India*
- D.D. Kosambi, *An Introduction to the Study of Indian History*,
- S.K.Maity, *Economic Life in Northern India in the Gupta Period*,
- B.P. Sahu(ed), *Land System and Rural Society in Early India*,
- K.A. N. Sastri, *A History of South India*.
- Romila Thapar, *Asoka and the Decline of the Maurya's*, 1997.

- Susan Huntington, The Art of Ancient India: Buddhist , Hindu ,and Jain
- R. Chakrabarti, Exploring Early India, Macmillan, 2013
- N.N.Bhattacharya, Ancient Indian Rituals and Their Social Contents
- J.C. Harle, The Art and Architecture of the Indian Subcontinent
- P. L.Gupta, Coins.
- KesavanVeluthat, The Early Medieval in South India

Cognitive Map of Course Outcomes with Bloom's Taxonomy

Knowledge Dimension	Remember	Understand	Apply	Analyze	Evaluate	Create
Factual Knowledge			CO1	CO4 CO3	CO2	
Conceptual Knowledge			CO1	CO3 CO4	CO2	
Procedural Knowledge						
Metacognitive Knowledge						

Mapping of Course Outcomes to Program Outcomes

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	S	M	S	S	M	S	L	L	S
CO2	M	M	S	M	S	S	M	L	S
CO3	M	S	M	S	M	M	M	L	S
CO4	S	M	S	M	S	S	L	L	S

Semester: III**Course Code: HISHC3****Course Title: History of India –III (post-Gupta to 1206 CE)****Nature of Course: Major****Credit: 4****Marks=40(In-Sem) +60 (End-Sem) =100****Course Description:** This course offers an in-depth knowledge on Indian history of the post-Gupta period**Pre-requisite:** Basic concept on Indian history**Course Objectives:** This course aims to familiarize the students with a comprehensive understanding of the history of India during the post-Gupta dynasties.**Course Outcome:****CO1:** To analyze the political structures in the post-Gupta period in Indian history.**CO2:** To explain the formation of political structures in the Deccan and South India.**CO3:** To assess the growth and development of the economy during the period of study.**CO4:** To explain the religious and cultural developments in India during the period of study.**Course Contents:**

Topic		Credit	
Unit-1: Political Structures		Lecture	Tutorial
		MarksDistribution:15	
1.1	Sources, Debates and Historiography of state formation: Feudal State, Segmentary State and Processual model of State formation	3	1
1.2	Post-Gupta Polities: Vardhanas, Palas,	3	
1.3	Pratiharas	3	1
1.4	Rastrakutas	3	1
Unit- 2: Political Structures		Marks Distribution: 15	
2.1	Chalukya, Pallava	3	1
2.2	Cholas	3	1
2.3	Arab conquest of Sindh	3	1
2.4	Early Turkish invasions	3	
Unit- 3: Agrarian Structure, Trade and Urbanism:		Marks Distribution: 15	
3.1	Land grant and Agricultural Expansion	3	1
3.2	Feudal economy and polity in early medieval India, Feudal Debate-	3	1
3.3	Internal and External Trade, Urban centers	3	1
3.4	Coinage and money economy, Merchant guilds of South India	3	
Unit-4: Religious and Cultural Developments:		Marks Distribution: 15	
4.1	Tantricism in the early medieval period, Growth of Bhakti philosophy-	3	1

	Alvars and Nayanar, Universities and Education		
4.2	Islamic intellectual traditions: Al-Biruni; Al-Hujwiri	3	
4.3	A survey of Literature (royal biographies- charitas, technical treatises, historical texts- Rajatarangini)	3	1
4.4	Art and Architecture: Nagara, Dravida and Vesara	3	1

Modes of In-Semester Assessment : 40 Marks

Two Unit Test : 10+10=20

Any two of the activities listed below : 10+10=20

Group Discussion/Seminar/Book Review/Home Assignment/Niva

Suggested Reading List:

- Upinder Singh, The History of the Ancient and Early Medieval India, Pearson, 2008
- R.S. Sharma, India's Ancient Past, OUP, 2007
- Romila Thapar, Early India from origins upto 1300 AD, Penguin, 2002
- R. Chakrabarti, Exploring Early India, Macmillan, 2013
- R.S. Sharma, Indian Feudalism (circa 300-1200).
- B.D. Chattopadhyaya, The Making of Early Medieval India.
- R.S. Sharma and K.M. Shrivastava, eds, Comprehensive History of India, Vol. IV (A&B).
- Mohammad Habib and K.A. Nizami, eds, Comprehensive History of India, Vol. V, The Delhi Sultanate
- Hermann Kulke, ed., The State in India (AD 1000-AD 1700).
- N. Karashima, South Indian History and Society (Studies from Inscriptions, AD 850- 1800 Derry IN. Maclean, Religion and Society in Arab Sindh
- Richard Davis Lives of Indian Images.
- Romila Thapar, Somanatha: The Many Voices of History.
- John S. Deyell, Living Without Silver: The Monetary History of Early Medieval North India. Vijaya Ramaswamy, Walking Naked: Women, Society, and Spirituality in South India.
- Burton Stein, Peasant State and Society in Medieval South India.
- R. Champakalakshmi, Trade, Ideology and Urbanization: South India, 300 BC to 1300 AD. A I. Beruni's India, NBT edition.
- Ali Hujwiri, Kashful Mahjoob, tr. R. Nicholson.
- SC Mishra, Rise of Muslim Communities in Gujarat.

• **Cognitive Map of Course Outcomes with Bloom's Taxonomy**

Knowledge Dimension	Remember	Understand	Apply	Analyze	Evaluate	Create
Factual Knowledge			CO3	CO1 CO2	CO4	
Conceptual Knowledge			CO3	CO1 CO2	CO4	
Procedural Knowledge						
Metacognitive Knowledge						

• **Mapping of Course Outcomes to Program Outcomes**

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	S	M	S	S	M	S	L	L	S
CO2	M	M	S	M	S	S	M	L	S
CO3	M	S	M	S	M	M	M	L	S
CO4	S	M	S	M	S	S	L	L	S

Semester: III

Name of the Course: History of Modern India (From 1757- 1947 A.D.)

Course Code: HISMIN-3

Nature of the Course: Minor Credit: 4 Marks: 40 (In-Sem) + 60 (End-Sem) = 100

CO1: To examine the factors that led to the establishment of British rule in India

CO2: To analyse the growth and expansion of the British empire in India.

CO3: To develop a critical understanding of the British economic policies in India and its reactions.

CO4: To evaluate different movements happened during this period.

Course Contents:

Topic			
Unit-1 (Marks 15)			
		L	T
1.1	Decline and the Disintegration of the Mughal Empire and the Growth of Regional powers	3	1
1.2	The establishment of the British Rule in India: The Battle of Plassey and the battle of Buxar	3	1
1.3	Robert Clive and his Dual administration in Bengal, Anglo-French Rivalry	3	1
1.4	Expansion and Consolidation of the British Rule under Warren Hastings and Lord Cornwallis	2	1
Unit- 2 (Marks 15)			
2.1	British Relations with the Marathas and Mysore, Lard Wellesley and the Policy of Subsidiary Alliance, Lord Hastings and the Relations with the Indian States.	3	1
2.2	Lord Bentinck and his Reforms; Raja Ram Mohan Roy and the Growth of Western Education in India	3	1

2.3	The Growth and Expansion of Sikh Power under Ranjit Singh; Lord Dalhousie and his Policy of Expansion- The Doctrine of Lapse	3	1
2.4	The Revolt of 1857- Causes and Consequences, The government of India Act of 1858	2	1
Unit- 3 (Marks 15)			
3.1	The British Economic Policies in India- Land Revenue, Trade, Commercialization of Agriculture, The Drain Theory	2	1
3.2	Socio-Religious Reform Movements in the 19 th century	2	1
3.3	Tribal Movements, Growth of Nationalism and the Establishment of the Indian National Congress, Moderates and Extremist Phase	2	1
3.4	Lord Curzon and the Partition of Bengal- The Swadeshi Movement in India, Home Rule Movement- Growth of Revolutionary Movement	2	1
3.5	Constitutional Reforms Acts of 1861, Act of 1891, Act of 1909 and Act of 1919	2	1
Unit 4 (Marks 15)			
4.1	Gandhi in Indian Politics- Kheda and Champaran, The Khilafat and the Non-Cooperation Movement, the Civil Disobedience Movement	3	1
4.2	Peasants Movements, Labour Movements and Depressed Class Movements	2	1
4.3	The Growth of the Left, Muslim League and Communal Politics, Government of India Act 1935, Provincial Election in 1937 and the Congress Politics	3	1
4.4	The Quit India Movement, INA, RIN Movement, Cabinet Mission Plan and Partition of India	3	1

<i>Modes of In-Semester Assessment</i>	: 40 Marks
<i>Two Unit Test</i>	: 10+10=20
<i>Any two of the activities listed below</i>	: 10+10=20
<i>d. Group Discussion/Seminar</i>	
<i>e. Book Review/Home Assignment</i>	
<i>f. Viva</i>	

Suggested Reading List:

- Bandyopadhyaya, Sekhar, *From Plassey to Partition A History of Modern India*, Orient Longman Ltd. Hyderabad, 2004.
- Chandra, B, Mukherjee, M and et, al, *India's Struggle for Independence*, Penguin Books, New Delhi, 2003.
- Chandra, B, *The Rise and Growth of Economic Nationalism in India*, Peoples Publication House, New Delhi, 1990.
- Dodewell, W (ed) *The Cambridge History of India*, Vol.V. S. Chand & Company, New Delhi, 1990.
- Desai, A. R: *Social Background of Indian Nationalism*, Popular Publication, New Delhi, 1990.
- Fisher, Micheal: *The Politics of the British Annexation of India, 1757 – 1857*, Oxford University Press, New Delhi, 1999.
- Gopal, S: *The British Policy in India, 1858-1905*, Mc. Millan, New Delhi, 1992.
- Grewal, J. S: *The Sikhs of the Punjab*, Cambridge University Press, New Delhi, 1999.

Cognitive Map of Course Outcomes with Bloom's Taxonomy

Knowledge Dimension	Remember	Understand	Apply	Analyze	Evaluate	Create
Factual Knowledge		CO1	CO2	CO3	CO4	
Conceptual		CO1		CO3		

Knowledge		CO2		CO4		
Procedural Knowledge						
Metacognitive Knowledge						

Mapping of Course Outcomes to Program Outcomes

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	S	M	S	S	M	S	L	L	S
CO2	M	M	S	M	S	S	M	L	S
CO3	M	S	M	S	M	M	M	L	S
CO4	S	M	S	M	S	S	L	L	S

S-Strong, M-Medium, L-Low

Semester: III

Name of the Course: Introduction to Indian Freedom Struggle (1857-1947)

Course Code: HISOEC-3

Nature of Course: OPEN ELECTIVE COURSE (OEC)/GE

Credit: 3

Marks: 60+40

Course Description:

This course offers an introduction to the history of freedom struggle in India. It provides an analytical approach to assess the role of various political organizations and intelligentsia and the different approaches and methods employed in different phase of movement for India's Independence from the British rule.

Pre-requisite - Basic knowledge on history of Modern India.

Course Objectives:

The course aim to acquaint the student about the history of the freedom struggle in India. It will familiarize the student about the various phases of the movement, the significance role of the freedom fighters, organizations, ideologies and methods in uniting all the different section of the society in fighting against the British colonial power. After completion of the course, the student will be able to think critically about the significance events in modern India at the same time able to comprehend and identify historical themes, causes and effects.

Course Outcomes (COs):

CO1: Explain the different phases of the Freedom movements in India.

CO2: Analyse the role of intelligentsia in the emergence of political consciousness

CO3: Compare the different political ideologies and approaches in the freedom movement.

CO4: Examine the policies and plans introduced by the British Parliament for Independence and transfer of power to India.

Topic			
1.1	Growth of Nationalism: Debates and Background, Foundation of Indian National Congress: Ideology, Moderates and Extremist	2	1
1.2	Economic Nationalism: Dadabhai Naoroji, Ranade and R.C Dutta, Drain of Wealth Theory	3	1

1.3	Partition of Bengal, Swadeshi Movement, Revolutionary movements	3	1
Unit- 2: (Marks 15)			
2.1	Gandhi and Hind Swaraj, Gandhi and Non-Violent Struggle, Gandhi and Women in Freedom Struggle	3	1
2.2	Gandhi, Tagore on Indian Nationalism	3	1
2.3	Nehru and Bose: Impact of Socialism, Savarkar and Hindutva, Impact of Communism: Growth of Left Parties	3	1
Unit- 3: (Marks 15)			
3.1	Bhagat Singh and Hindustan Republican Association, Ambedkar and Social Justice: Depressed Caste Movements	3	1
3.2	The Rise of Muslim League, Politics of Jinnah and Demand for Pakistan.	3	1
3.3	Government of India Act 1935 and the Provincial Politics, Peasant and Working Class Movements	2	1
Unit-4: (Marks 15)			
4.1	The World War II and Quit India Movement, The Indian National Army	2	1
4.2	Post-War Nationalist Upsurge, The Indian Independent Act and Partition, integration of princely states	3	1
4.3	Partition Violence and Refugee Problem	3	1

Modes of In-Semester Assessment : 40 Marks
Two Unit Test : 10+10=20
Any two of the activities listed below : 10+10=20
Group Discussion/Seminar/Book Review/Home Assignment/Niva

CO1	S	M	S	S	M	S	L	L	S
CO2	M	M	S	M	S	S	M	L	S
CO3	M	S	M	S	M	M	M	L	S
CO4	S	M	S	M	S	S	L	L	S
CO5	M	M	M	S	M	M	L	L	S
CO6	S	M	S	S	S	S	L	L	S

S-Strong, M-Medium, L-Low