

FUNDAMENTALS OF RURAL DEVELOPMENT

First Semester

Course Code	:	SEC137
Title of the Course	:	Fundamentals of Rural Development
Nature of the Course	:	Skill Enhancement Course (SEC)
End Semester	:	80 Marks
In Semester	:	20 Marks
Total Credits	:	03

COURSE OBJECTIVES

1. To give a theoretical background about the subject of Rural Development along with the prospects of its dimensions and practical experience of fieldwork.
2. To enable the learners to acquire skills related to planning, formulation, monitoring and evaluation of rural development projects and programmes.

UNITS	CONTENTS	L	T	FW
I (15 marks)	INTRODUCTION 1.1 Rural Development: Concepts, Principles and Approaches 1.2 Causes of rural backwardness and measures 1.3 Important issues in rural development- human resource development in rural development 1.4 Sustainable rural development, poverty and unemployment, rural development and environmental protection, participatory rural development	8	2	-
2 (25 marks)	RURAL ADMINISTRATION & PANCHAYATI RAJ 21. Administrative Structure: bureaucracy, structure of administration 22. Panchayati Raj Institutions : Role of Panchayati Raj Institutions in rural development; participatory development; stakeholder participation 2.2 Voluntary Agencies: Functions of government and non-government organizations for rural	8	2	-
3 (20 marks)	RURAL COMMUNITY FACILITIES & SERVICES 3.1 Community Facilities and Services: Water, sanitation, electricity, housing 3.2 Provider of Community Facilities: Government,	8	2	2

	Non-Governmental Organisations, Philanthropic Organisation 3.3 Rural Health Care and Delivery Systems.			
4 (20 marks)	RURAL DEVELOPMENT STRATEGY 4.1 Diversification of rural economic activities 4.2 Livestock economies - livestock resources and their productivity; white revolution; fishery and poultry development; horticulture and floriculture 4.3 Development of agro-based industries and rural non-farm sector.	8	2	2
	Total	32	08	4

Where,

L : Lecture

T : Tutorial

FW : Fieldwork

MODES OF IN-SEMESTER ASSESSMENT:

(20 Marks)

- One Test - = 10 Marks
- Students have to choose any one of the following suggested activities in a semester for their in semester assessment = 10 Marks
 - ▶ Seminar presentation of any concept
 - ▶ Peer-Teaching and Discussion
 - ▶ Writing report on study visits arranged by the institutes
 - ▶ Autobiography writing

LEARNING OUTCOMES:

After the completing of this course, the learner will be able to:

1. Learner gain knowledge pertaining to rural development.
2. It provides a comprehensive knowledge of socio-economic factors affecting transformation of the rural society.
3. It helps the students to use their expertise in designing appropriate rural development plan and programme in participatory manner.
4. It will help them to become sensitive to issues of equity and inclusive development and make them aware about policies, plans and programmes.

READING LIST:

Bishnu Mohan Dash (2010): Rural development in India. New Delhi Publisher, New Delhi.

Geetika P. Ghosh and P. Choudhury (2008): Managerial Economics; Tata McGraw Hill; New Delhi.

Katar Singh (2009): Rural Development – Principles, Policies and Management, Sage Publications. New Delhi.

Paul Hebinck, Sergio Schneider, et al (2014): Rural Development and the Construction of New Markets (Routledge ISS Studies in Rural Livelihoods)

Pearce D.W. and R. Turner (1991): Economics of Natural Resource Use and Environment; John Hopkins University Press; Baltimore.

Ruddar Datt and K. P. M. Sundharam (2004): Indian Economy- S. Chand & Co. Ltd.

Tahir Hussain, Mary Tahir and Riya Tahir (2020): Fundamentals of Rural Development | Paperback.