



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Dibrugarh University
• Name of the Head of the institution	Professor Lila Kanta Nath
• Designation	Vice-Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03732370239
• Mobile no	9435476382
• Registered e-mail	dibrugarhuniversity@dibru.ac.in
• Alternate e-mail address	vc@dibru.ac.in
• City/Town	Dibrugarh
• State/UT	Assam
• Pin Code	786004
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Professor Kalyan Bhuyan
• Phone no./Alternate phone no	03732370231
• Mobile	995448064

• IQAC e-mail address	iqacdu2013@gmail.com				
• Alternate Email address	kalyanbhuyan@dibru.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://dibru.ac.in/wp-content/uploads/2021/10/AQAR-2019-2020.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	70.95	2002	15/05/2007	14/05/2007
Cycle 2	B	2.83	2009	15/06/2009	14/06/2014
Cycle 3	A	3.16	2017	28/03/2017	27/03/2022
6.Date of Establishment of IQAC			01/01/2002		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR /DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Department of Pharmaceutical Sciences	UGC-SAP	UGC	2016-2021	64.25Lakhs	
Department of Pharmaceutical Sciences	MODROB	AICTE	2016-2021	12.67 Lakhs	
Department of Pharmaceutical Sciences	LSRB	DRDO	2020-2023	36.55 Lakhs	
Department of Pharmaceutical Sciences	RPS	AICTE	2020-2023	25.00 Lakh	
Department of Pharmaceutical Sciences	RPS	AICTE	2020-2023	20.00 Lakhs	
Department of Pharmaceutical Sciences	RPS	AICTE	2020-2023	25.00 Lakh	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			02		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)			Yes		

10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Orientation program for Teachers, Research Scholars and Employees of the University has been organized periodically during the year.

Skill Development Cell was constituted.

Strategic Plan of the University for ten years has been formulated.

Quality Assurance Handbook of the University was prepared.

Green and Carbon Audit of the University was carried out.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Setting up of Digital Classrooms	Procured and installed Digital Classrooms in 17 departments of the University
Development of ERP Software for the University	Order has been placed for the Development of an Integrated Advanced ERP Software
Implementaion of Moodle LMS in the University	Implemented from March 2020
Participation in Times Higher Education Impact Rankings	A Cell for Implementing Sustainable Development Goals has bee constituted and a Survey is being conducted in the University for understanding the status of the University in this regard
Procurement of Remote Access Software for the Cenral Library of the University	The Remote Access Software enabling remote access to the Library from around the world for the registered users have been implemented.

13. Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	

Name	Date of meeting(s)
Executive Council Meeting, Dibrugarh University	15/12/2021

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No
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15. Whether institutional data submitted to AISHE

Year	Date of Submission
2020	14/02/2020

Extended Profile	
1. Programme	
1.1 Number of programmes offered during the year:	50
1.2 Number of departments offering academic programmes	17
2. Student	
2.1 Number of students during the year	4631
2.2 Number of outgoing / final year students during the year:	2477
2.3 Number of students appeared in the University examination during the year	5000
2.4 Number of revaluation applications during the year	889
3. Academic	
3.1 Number of courses in all Programmes during the year	59
3.2 Number of full time teachers during the year	318
3.3 Number of sanctioned posts during the year	233
4. Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	6000
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1065
4.3 Total number of classrooms and seminar halls	196
4.4 Total number of computers in the campus for academic purpose	996
4.5 Total expenditure excluding salary during the year (INR in lakhs)	5011.22

Part B
CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Program Outcomes: The program outcomes (PO) of Dibrugarh University have been designed to ensure completion of various programs of studies from the Departments and Centers for Studies of the University, the students will be empowered with the 21st Century skills required to make their transition from academics to the world of work while also being imbued with the spirit and awareness of the relevance of achievement of the Sustainable Development Goals 2030 in their lives.

Program Specific Outcomes: Every program is designed by the Board of Studies of the concerned Department/Centre and the Program Specific Outcome has been defined and spelt out in the curriculum of the program. The Board of Studies is constituted with representation from the Faculty, industry practitioners, and experts from the academic institutions and the government.

Course outcome: Dibrugarh University have been offering courses under the Choice Based Credit System which gives students exposure to the local, regional, national and global issues. The Students are offered value-added courses, project-based courses, and internships in industry and national laboratories. The course outcomes have been defined to ensure that the knowledge, skills and attitudes that a student is required to attain at the time of graduation.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All academic programmes are so designed that they attach with the issues like professional ethics, gender sensitivity, human values, concern to environment, sustainable development, etc. relevant to the particular disciplines. The theoretical components of the curriculum emphasizes on development of understanding and knowledge domain of a subject, while the practical components provide them the skill and exposure orientation to the students. All courses are not only free from gender biasness rather adequately sensitive for the same. Simultaneously, irrespective of the disciplines, all courses are so articulated that the universal human values like secular ethics, sense of brotherhood, gender equality peaceful co-existence, etc. are not hurt by any means. Besides, the courses directly dealing with environmental and sustainable development issues, all academic programmes endeavors to somehow reflect liability on humankind for environment and sustainability.

Apart from the core and discipline specific courses, the University has some Skill Based and Ability Enhancement courses offered across the disciplines. These courses in one hand intend to provide a particular skill simultaneously with the basic degrees; on the other hand, they try to provide fundamental exposure of different aspects that need to become a competent human resource to serve the humankind.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1473

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

210

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus - semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected and analysed

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2196

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1187

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Dibrugarh University has formulated its Guidelines for Mentor-Mentee relationship so as to provide the students with supports to face challenges and a congenial atmosphere for learning and to ensure that the students perform academically and professionally to the fullest of their potential. It is the responsibility of the Mentor to identify the Mentees performing exceptionally well in any aspect of his academic life. The achievements of the Mentees are reported to the Head/Chairperson as well as the IQAC Cell and Head of the Institution.

The Mentor will also identify the Mentees who have been performing below par, or whose attendance is below par. The Mentor should try to find out the reason behind such issues and record it in the proceedings. The Mentor should in consultation with the Head/Chairperson inform the concerned parents about the issues with such Mentees.

It is the responsibility of the Mentor to keep a track of the academic performance of the Mentees including continuous assessment, end semester examination and help the Mentees through counseling or by arranging remedial teaching, if necessary in consultation with the Head/Chairperson.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
4631	324

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Dibrugarh University encourages its teaching departments and centers to design the curricula with well-defined program outcomes, program specific outcomes and course outcomes which integrate strong learning culture, identification of competencies, appropriate teaching pedagogy, design of holistic learning experiences and choice of assessment in the form of continuous internal evaluation that is formative in nature. The Curricula of the University have been designed to encourage effective teaching which is to be translated into tangible learning experiences. The students are assessed based on their skills to solve problems, their response to real-life situations, etc. Students are also encouraged to conduct projects on issues, problems of concern to as to impart them training for the future. The modes of assessment include take home assignment, seminar presentation, preparation of critical review on research literature, preparation of empirical research papers, group discussions, etc. The students are also imparted training through field visits, industry internships, etc.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Teachers of Dibrugarh University have been provided with projectors, desktops and WIFI connectivity to use ICT for teaching and learning. Students have been provided WIFI access across the campus. The library is equipped with remote access facilities to enable teachers and students to remotely access online journals. Teachers use online tools such as Google classroom to take classes, quizzes, tests as well as assess students [sample attached from the Dibrugarh University Institute for Engineering and Technology (DUIET)]. Zoom and Gmeet are used extensively by teachers to host online talks by academics and researchers across India and the world (list of such talks arranged by the Department Of Political Science is attached). Padlet, Wakelet and Mentimeter are other educational online tools used by teachers to accentuate teaching, learning and feedback (sample attached of an assignment by a teacher who attended a Faculty Development Program on "E-content Development and Delivery" held by DUIET). A Google site was opened in April 2020 to disseminate resources, lab manuals, important notifications and resources of UGC, AICTE, SWAYAM, Virtual labs etc to the students of DUIET (<https://sites.google.com/view/ocwduietece/home>).

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

319

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

319

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

205

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

3435

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

Nil

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

IT integration and reforms in the examination procedure and processes starts with the online registration process by the individual students enrolled for a particular programme. The institution/college concerned verified the particulars of the students and approved the list of such students. The internal assessment and end semester marks are awarded by the concern faculty members through online mode. For end semester students' marks entry, marks are entered by evaluating the answer-scripts by the appointed teacher in the online marks entry portal. The job of scrutinizers and head examiners are also carried out online using the same portal. The scrutinizers and head examiners can modify the marks of evaluated scripts (if required) online and the marks obtained by the Roll Numbers in the specified papers are also displayed for them. The students can login in the system for registration, examination form fill-up, admit card download and can also view grade sheets of their own. If any discrepancy arises, they generally mailed to the concerned officials and rectified the mistakes. When the hard copies of the grade sheets are dispatched, they are error-free as everything was tackled beforehand. In this manner, integration of IT in the examination processes and procedures made the whole process easier for all the stakeholders.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The Program learning outcomes of Dibrugarh University have been designed in a manner so as to ensure that upon completing various programs of studies from the departments and centers, the students will be empowered with the skills to make their transition from academics to the world of work while also being imbued with the spirit and awareness of the relevance of achievement of the sustainable development goals in their lives. The Program learning outcomes (generic) are: (i) Develop Integrated Thinking and Learning, (ii) Informed Critical Thinking, (iii) Solve Problem Critically, (iv) Communicate Effectively, (v) Exhibit Cooperative and Collaborative Social Interaction, (vi) engage in Self-directed and Life-long Learning, (vii) Cultivate Effective Citizenship and Civic Responsibility, (viii) Exhibit Ethics and Human Values in all Interactions as a part of Holistic Education, (ix) Practice Holistic Approach to Environment and Sustainability, (x) Develop Empowered Global Citizens, (xi) Value and Preserve Indigenous Resources of the Region and (xii) Exemplify Effective Agents of Change.

The curricula of the programs of Dibrugarh University have been designed to specifically provide the Program Outcomes, Program Specific Outcomes and Course Outcomes. The curricula are made accessible in the university website.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The Attainment of Program Outcomes, Program Specific Outcomes and Course outcomes are evaluated by the University as per its regulations for undergraduate and post graduate programs. Evaluation is done on a continuous basis, at least three times during each semester. The Examinations of all courses have two parts- a) In-Semester Assessment b) End Semester Examinations. 40% of the total marks of each Course are allotted for in-semester evaluations or internal assessment. In in-semester assessments, two sessional tests shall have to be conducted for each course, which shall carry 50% of the total marks allotted for in-semester assessment. For the remaining 50% of total marks allotted for in-semester assessment, Course teachers may employ two or more assessment tools such as Concept Note, Group Discussion, Objective Tests, Home Assignment, Paper Presentation, Laboratory Work, Project Work, Field Report or any other assessment tool suitable to the Courses as decided by the Course Teacher. There is one End semester examination carrying 60% Marks in each course covering the entire syllabus of the course. The End semester examination is normally a written/ laboratory-based examination/Project

Work/Dissertation.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

20200

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)**

<https://dibru.ac.in/wp-content/uploads/2022/03/SSS-DU.csv.zip>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities****3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented**

Dibrugarh University strives to be recognized as a leading institution in India and abroad by virtue of her ability to deliver quality research through all her faculties. In its effort to achieve this goal, the following best practices are adopted:

- (a) Enhancement of the critical mass of talents comprising of both faculty and students.
- (b) Provision of adequate resource to foster the needs of the researchers.
- (c) Flexibility and incentives for encouraging quality research.

Dibrugarh University expects that the University will inculcate the research aptitudes among the students during their Post-Graduation programs through student internship projects, term papers, discussions on original publications in the form of seminars and webinars, exposure to researchers of national and international reputes etc. Dibrugarh University shall encourage the departments/ centres to form research groups on specific/specialized areas of research within or across the departments. Intra and Interdisciplinary research is to be appreciated and encouraged.

Dibrugarh University regularly updates its research facilities as per requirements of the faculty members and research scholars. The university has a well-defined Research and Development (R&D) Policy and Policy for Incentives to Faculty Members for Research.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

25000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

81

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research
 Central Instrumentation Centre
 Animal House/Green House
 Museum
 Media laboratory/Studios
 Business Lab
 Research/Statistical Databases
 Moot court
 Theatre
 Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

1160.27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The Centre for Technology Innovation and Incubation (CTII) of Dibrugarh University was set up in the year 2013, to promote innovative and executable ideas from various disciplines of basic sciences, engineering and creative fields and help them to realize the ideas into products, processes or services for the benefits of society as well as industry. With a vision to provide a platform for promoting and cultivating innovative ideas, the CTII has adopted innovation and incubation policy. The cell for Entrepreneurship and Skill Development is attached to CTII to promote entrepreneurial culture on campus. Dibrugarh University has been categorised under the "Band-Promising" of the University & Deemed to be University (Govt. & Govt. Aided) (Technical) category of Atal Ranking of Institutions on Innovation Achievement (ARIIA) 2021, announced by the Ministry of Education's Innovation Cell on the 29th of December 2021. CTII Team has participated in several activities as well as executed several tasks. • Initiatives are taken to understand the diverse needs of society and the role of innovation in fulfilling the needs of society. • Sensitization has been made to invite Innovative Ideas/Concepts throughout the year. • CTII has significantly contributed to the development of the Dibrugarh University Startups viz: Green AgriBiotech, and KBQube.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

Nil

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- Inclusion of research ethics in the research methodology course work
- Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
- Plagiarism check
- Research Advisory Committee

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

C. Any 2 of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

105

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

489

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

168

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

C. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
Nil	Nil

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science - h-Index of the University

Scopus	Web of Science
Nil	Nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

In keeping pace with the modern trend and the necessity of generating financial resources by utilizing the available expertise of the University faculty members and non-teaching officers, who are otherwise involved in teaching and research activities and governance, in the form of consultancy services to individual, organizations in the public and private sectors, NGOs and other agencies the framing of Consultancy Service Rules is contemplated. The Departments, Laboratories, Centers for Studies, Faculty members and Non-Teaching Officers of the University (hereinafter called 'Consultants') may take up consultancy work for the aforesaid bodies (hereinafter called 'Clients') against payment of Consultancy Charges by them. The amount of Charges or Fees is determined by the Advisory Committee, Consultancy Services, Dibrugarh University in consultation with the Consultants involved and the Client. The objective of permitting the Consultants to undertake Consultancy Work is to create an interface between the University and the Industry and Society at large; make available the facilities, expertise and knowhow available in the University for upgrading technological and economic levels of the clients, to build a knowledge bank suitable for the requirements of the industry and to provide opportunity to the Consultants to better appreciate the industrial and social needs and demands.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0.94

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Dibrugarh University has been actively engaged in undertaking social works initiated under NSS and organized by the students of the University. Some departments, viz., Sociology, Economics, Social Works, Centre for Rural Development, CMS, etc. contribute towards shouldering social responsibilities. The University bears the expenses of the social works undertaken by the students and community under NSS. University has a PG NSS unit and NSS Cell. The University community takes part in Swacchh Bharat Mission. The University has also been conducting a specific teaching module under the aegis of the Communication for Development (C4D) scheme of the UNICEF. The Community Radio Gyanmalinee established in 2019 has been actively contributing towards sensitizing the general public towards health, economy, culture, agriculture, societal issues, etc. Apart from these, Dibrugrah University has taken up its extension service to reach out to the neighboring villages of the University. The University community and students are engaged in extending social outreach activities. A few departments of the University extend their social outreach activities. The department of Sociology Economics, Centre for Studies in Social Works, etc., conducts economic and social surveys in the neighboring villages

in addition to surveys they conduct in urban and industrial areas.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

144

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University has provided adequate infrastructure facilities, including sufficient classrooms and lecture halls plus laboratories and other facilities. The University has facilitated the Departments and the Centres with sophisticated instruments, such as, computer laboratory together with Internet facilities to the staff and an Internet Centre for the students and researchers. The University has a resourceful Central Library, including Departmental library facilities in each department and centre. Every Department has a technologically-equipped Conference Hall. Offices of the Vice-Chancellor and the Registrar are equipped with Conference Halls. Laboratory and Computer Labs are equipped with instruments and technology comparable with any good University. The University has so far invested substantially towards improving the classrooms, laboratory infrastructure, books and journals and online resources for teaching, learning and research.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The Dibrugarh University has excellent infrastructure for exploit the potential of the youth and promoting students' interest in cultural and sports. The university has sports board to maintain and coordinate cultural and sporting activities on campus and off campus. The main aim of the Sports Board is to look after the Sports & Cultural activities of all the affiliated Colleges under D.U. The Sports Board is in charge of arranging playing facilities for the University community within the University campus. To fulfill this purpose, the Dibrugarh University Sports Board regularly organizes the Inter College Sports and Cultural meets besides organizing and sending teams to various Inter University tournaments all over India. Moreover, to encourage and give more opportunity to sports persons, the Sports Board opened the Centre for Studies in Physical Education and Sports in 2009.

Cultural Activities:

Auditoriums: There are two auditoriums in the university campus. One is Centrally Air- conditioned auditorium "Rangghar" with seat capacity of 953 by covering 4500 Sqm renovated in the year 2021. This facility is mainly used for various cultural and extracurricular activities.

Bishnu Rabha Rangamacha (Open Auditorium with stage): with roof covering 3500 Sqm developed in the session 2016-17. This facility is used for cultural, Aerobics, yoga and Sports events.

Yoga, Games (Indoor and Outdoor) and Sports (Gymnasium, Yoga Centre, etc)

The university has facilities for various indoor and outdoor sports activities. The infrastructural facilities with size and

year of establishment were mentioned below:

1. Multipurpose Playground No.1 (with Flood Light facility) length-200 Mtrs and breadth-150 Mtrs renovated in the year 2012-13. This facilities is sued for multiple sports activities and large Cultural events
2. Indoor Stadium: renovated in 2016-17 with length -40 Mtrs and Breadth- 28 Mtrs. This facility is used for indoor sports such as Badminton, Table Tennis, Aerobics and Yoga Activities.
3. Gymnasium Hall: established in the year 2011-12 with length- 30 mtrs and Breadth- 18 mtrs. this facility is used for gym, fitness centre ,Zumba etc
4. Volleyball court: renovated in the year 2016-17 with Lenght-30 mtrs and breadth- 20 mtrs. This facility is used for Volleyball and throws ball activities.
5. Cemented Tennis Court: established in the year 2011-12 with length-28mtrs and breadth - 18 mtrs. This facility is used for tennis and fitness activities.
6. 400 Mtrs standard 8 lane athletics track established in the year 2011-12 for Track and Field events.
7. Standard Cemented basketball Court renovated in the year 201617 for basketball activities and competition.

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File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

Physical and Academic infrastructure and resources are instrumental in creating an ambience for enhancing productivity of the University community. The University has 19 hostels (9 for boys and 9 for girls and 1 for overseas students). The campus is replete with three Outdoor sports grounds, Two Indoor stadia including modern gymnasium, One Volleyball and One basketball court, One Auditorium, Two state-of-the-art Conference Halls and 1 Conference Hall in Distance Education with virtual facilities. The University has a state-of-the-art Guest House with Internet browsing facility plus a Conference Hall with high-tech facility, three canteens (another new canteen is likely to be opened shortly). The University has a 24 x 7 Health Centre with six observations beds and is equipped with Auto Analyzer, ECG Machine and Nebulizer etc. The University has a educational-cum-recreational park in front of the Administrative Building. The University provides transport facility to its employees and the school-goers of the campus. The University has its hostels and the guest house Wi-Fi enabled. It also has well-equipped Students Day Activity Hall (for Indoor games, Art exhibition and Colloquia), and canteens with adequate facilities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

498.19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The LNB Library is one of the pioneers of library automation in the North East India and started automation programme in the year of 1997 with the application of CDS/ISIS. The database was migrated to SOUL software provided by the INFLIBNET Centre, Gandhinagar, in 2003. Since then the library is providing Online

Public Access Catalogue (OPAC) to the user community. In the year 2010, the SOUL software was upgraded to the SOUL 2.0 with newer features like MARC 21 and Web-OPAC.

The initiatives for digitization was started in 2015 by signing an MoU with the INFLIBNET Centre on 17/06/2015 for "Uploading of Electronic Thesis and Dissertations (ETD) at the Shodhganga, and for financial assistance for ETD Labs, Digitization of Retrospective Thesis and Anti-Plagiarism software under Shodhganga Project". As there was delay of getting financial assistance from UGC under Shodhganga Project, Dibrugarh University passed a resolution on 25/01/2018, in its 100th Library Advisory Committee Meeting held on 20th January 2018 for sanctioning an initial cost of Rs.25,47,450/-. But due to lack of fund the digitization process could not be started till date.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e - journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Rs. 54,95,778.00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

19742

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

99

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has well defined IT Policy. The University provides measures for information and network security from unauthorized access and any kinds of damage. The Computer Engineering branch and the USIC help the faculty members and students to arrest the threats and security violations. Security measures such as -

Firewalls, UTM (Unified Threat Management) and Quick Heal Antivirus with license are in place. The University IT Policy has provisions for Hardware & Software Management, Website & Email Management, Web Users, Content Contributors, Authorized Users, Data Entry Operator, Department Web Administrators, Web Developers, Web Administrator, Website Technical cum Monitoring Committee, Email, Internet and Intranet, Proxy-Server Privacy, Privacy of Passwords of the UCN Users, Security, Network Access and Monitoring, Switches and Other Network Devices, Connecting other ISP networks to UCN LAN, VPN and ssh access to UCN LAN, Internet Access, User Account and Password to access Internet and IT Services, User Account Surrendering, Termination, Cyber Law & E-Security, and protection of confidential data. The budgetary provision for IT facilities at the University amounts Rs.131 Lakhs during the F.Y. 2021-22 which covers procurement of hardware facilities, laying new internet connectivity, maintenance of domain, server etc.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
4631	996

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 500 MBPS - 1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1699.21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has a branch known as Planning and Construction (P&C) Branch comprising of civil, electrical, water supply, and other functions. This P&C Branch manages, oversees and monitors the University's infrastructure. There are several committees constituted to oversee and improve the physical state of the

University. The University has appointed an Estate Officer who is assigned the specific responsibility to coordinate with the Registry and the Planning and Construction Department for the overall maintenance of all University facilities. The Planning and Construction (P&C) Branch of the University maintains the infrastructure facilities. It has a good number of electricians, plumbers, carpenters and other personnel who provide their best for round-the-clock service of the departments, office, hostels and quarters. In every department and centre, a member is assigned to monitor the laboratories and equipments. In the Administration, members are assigned to look after vehicles. Gardeners (Malis) are assigned to look after the gardens. The Controlling officer of different branches and HoDs supervise all the facilities. The Estate Officer is assigned to supervise over the recreational park. Annual Maintenance Contract is in place for most of the services and equipments.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1083

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

314

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution
Soft skills
Language and communication skills
Life skills (Yoga, physical fitness, health and hygiene)
Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases
Implementation of guidelines of statutory/regulatory bodies
Organisation wide awareness and undertakings on policies with zero

• Any 3 of the above

tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

222

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

265

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

154

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Dibrugarh University has a student council named - Dibrugarh University Post Graduate Students Union (DUPGSU). It is a recognized student's council of the University. It has its own Constitution. Responsibilities, powers, functions, tenure, election process, constitution of the council etc., are all laid down in the constitution. The Office of the DUPGSU has 17 (seventeen) portfolios, such as: President, Vice President, General Secretary, Assistant General Secretary, Debating &

Symposium Secretary, Volleyball Secretary, Football Secretary,

Common Room Secretary (Girls), Social Service Secretary, Sports Secretary, Magazine Secretary, Cultural Secretary, Literary Secretary among a few others. They are advised and guided by the faculty members. The DUPGSU is funded by the student's contributions and financial assistance is also provided by the University. Elected candidates holding various portfolios look after the curricular and co-curricular activities. They try to address the grievances of the students democratically and function as a Channel of Communication in between the University Administration and the Students. They are also engaged in NSS activities, and taking part in social outreach activities/extension activities.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The University has registered Alumni Associations for Departments and Hostels. Alumni Associations offer help and support to the University and the Departments. Such Associations:

- (i) Provide guidance to the students for industry visits.
- (ii) Motivating students through counseling.
- (iii) Donate books to Central Libraries and Departmental Libraries
- (iv) Conduct Annual General Body meeting and re-union meets in Departments and Hostels
- (v) Help creating endowment scholarship for students who top in the Examination.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision

To develop human resource by integrating knowledge and skill, human values and compassion for a better world.

Mission

To impart value oriented education and skill based training that foster leadership traits of the learners, thus generating sustainable development, social harmony and peace.

Goals

- To inculcate the spirit of enquiry in the teaching learning process through appropriate pedagogy and ICT
- To provide the students with an environment for critical thinking, for negotiating multiple perspectives and for creative problem solving
- To promote teaching, learning and research with multidisciplinary and cross-disciplinary approaches in the existing courses and to explore for offering new programmes with such perspectives
- To enable the students in appreciating and understanding the social perspectives through engagement in extension services, cultural activities and action research
- To forge alliance with the industries for enhancing Industry Academia interfacing
- To undertake such programmes and activities which instil in the young minds deep sense of respect for the national heritage, culture and humanism
- To promote women education and women studies
- To attract international students and to promote international collaborations for teaching, learning and research
- To promote innovation and entrepreneurship amongst the students

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The Vice Chancellor is the Head of the institution. According to the Dibrugarh University Act, 1965, he is the Chief Academic Officer of the University. He is assisted by the Deans, the Registrar, the Controller of Examinations and the Director, College Development Council, in all academic and administrative matters. The Court, the Executive Council, Finance Committee and Academic Council are the key policy making Authorities of the University. The Board of Studies and the Schools headed respectively by the Heads of the Departments and the Deans, are the other bodies where all the important academic decisions are taken as and when required and necessary.

Participatory management has been practiced in the university at all levels. At the level of the Departments/Centers, suggestions from all the faculty members are taken into account for curricular design, teaching-learning and evaluation process, etc. through the Departmental Management Committee and Board of Studies. In statutory bodies like Court, representative from faculties, students and members from the Civil Society participate in the decision-making process. Constitution of Committees for Examinations, Construction and Monitoring, Anti Ragging, Hostels,

For Prevention of Sexual Harassment, etc has relatively increased the space of participatory management on the affairs of the University.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Teaching, Learning and Research New Courses: The University has introduced Three Multidisciplinary courses on Brahmaputra Studies, Women Studies and Climate Change in the light of the National Education Policy 2020. More disciplinary courses will be introduced in a phased manner in the near future.

New Pedagogy: During the Covid 19 pandemic period, the University has switched over to the Online mode of disseminating knowledge. In the new normal, the University has implemented 17 Digital Classrooms to enable unhindered academic connection with the students.

Remote Access to the Library Resources: The University has provided remote access to the subscribers of the University Library since March 2021.

International Students and International Collaboration The University emphasizes on attracting international students. As a result of its strategic move in this direction the University today has a good number of international students at every level of study -from the UG to the PhD.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

According to the Dibrugarh University Act, 1965, the Vice Chancellor is the Principal Executive and Academic Officer of the University. He is assisted by the Registrar, Controller of Examinations, Deans of all the faculties, Dean of R&D, Dean of Student Affairs and the Director, College Development Council in all academic and administrative matters. The Executive Council and the Academic Council are the supreme decision-making bodies. The ViceChancellor is the chairman of these bodies. The members of these councils express their views and suggestions for the smooth functioning of the University in the periodic meetings. The Board of Studies, School Boards, Research Council, Postgraduate Board and Undergraduate Board are the other bodies for taking all important academic decisions as authorized by the University Statute. The decisions of these bodies are approved in the Academic Council and then the approval is accorded in the Executive Council. Thus, the process ensures democratic process in decision making at all levels. The University has well knit administrative machinery. There is adequate delegation and decentralization of authority to the Deputy Registrars, Assistant Registrars, Section Officers, etc. Thus, both the top-down and bottom-up approaches are used to effectively implement policies and programmes in the university.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

B. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

For the enhancement of professional competencies of the teaching staff, the University encourages the Teaching staff to attend and participate in Orientation Programmes, Refresher Courses, Summer and Winter schools, Workshops, Seminars, Conferences and Symposia. The university constantly motivates the faculty members to apply for funded research projects offered

by different funding agencies. The Non-teaching staff is also encouraged to attend training programmes organized for the University administration.

The self-appraisal reports obtained from the teaching staff are analyzed by a committee constituted for deciding on promotion of teachers to different stages. In case of non-teaching staff, annual confidential reports of the Head of the Departments are analyzed for consideration of promotion. The IQAC plays a major role in assessing the self-appraisal reports and academic activities of the departments/centres.

The University has staff cooperative society, staff associations and staff canteens. The University provides residential quarters for both the teaching and non-teaching staff. The University also has a policy of reservation of seats in the postgraduate departments for the wards of the staff to pursue higher education. Medical assistance is also provided to all the teaching and nonteaching

staff by following due procedure as per relevant rules.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

223

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University claims statutory grants and gets it reimbursed from the State Government from time to time. Additional resources in terms of development grants are received from the UGC. Research funds from the UGC, DST, DBT, ISRO, ICSSR etc. are also mobilized through specific proposals. Grants for research and infrastructure through DST-FIST, UGC-SAP are also obtained by various academic departments by submitting proposals. Further, a considerable portion of financial resources is mobilized from 18 self-financing academic programmes. The University also earns good amount of revenue from its Distance Education programme. Industry and corporate collaborations are also encouraged for resource mobilization.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The institution undergoes different layers of financial audits which are stated hereunder :

1. **Internal Audit** : - The Internal Audit branch is responsible to examine all the bills, files that involve any kind of financial implications. In other words, all such files are routed through the internal audit for appropriate accountability.
2. **Statutory Audit** : The University appoints a Chartered Accountant firm for proper monitoring of financial management of the institution. The firm is assigned with the responsibility to audit all the aspects and prepare statement of accounts viz. Income and Expenditure Account and Balance Sheet for each financial year. Accounts of the University are prepared and submitted before statutory bodies upto F.Y. 2019-20.
3. **AG Audit** : Being a public institution, the accounts are regularly examined by the Government Auditor i.e. AG Auditors. The auditors are appointed by the Accountant General and they audit various aspects of the accounts. Accounts upto the F.Y. 2019-20 are audited by the AG Audit.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell, Dibrugarh University has been very actively engaged in the duties and responsibilities bestowed upon as mandated by NAAC Guidelines. During this period, the IQAC has taken up various initiatives related to quality enhancements in Extension Services, Promoting research activities, Student Welfare, Graduate Attributes, Quality monitoring, Quality Improvement and Regulatory initiatives for Quality Assurance. As part of its regulatory initiatives for Quality Assurance, the IQAC has formulated the following policies which have been approved the 345th Executive Council Meeting held on 23/03/2021 and 24/03/2021:

(i) Consultancy Service Rules

(ii) Dibrugarh University Policy for Incentives to Faculty Members for Research

(iii) The Dibrugarh University Internationalization Policy

(iv) Entitlement to Undertake Private Work Policy

(v) Dibrugarh University Environment Sustainability Policy

(vi) Dibrugarh University e-Governance Policy

(vii) Dibrugarh University Policy for Promotion of Academic Integrity and Prevention of Plagiarism

(viii) Student Charter

(ix) Intellectual Property Rights Policy

(x) Dibrugarh University Policy and Standard Procedure for Donation, Financial Assistance and Contribution received from Non-government Bodies, Individuals, Philanthropists, etc.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnt	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Quality Enhancement Initiatives in:

(a) Academic Domain: (i) Proposed to introduce Audit courses in Self Defense for Girl Students, Yoga, North East Studies, Ethics, etc. and the proposal has been approved by competent authorities.

(ii) Student Learning Outcome (SLO) for the University has been prepared and submitted on 16/08/2021 as a Guiding Principles for implementation of its institutional goals in the light of National Education Policy 2020

(iii) Developed a fully confidential, automated Student Feedback System of the University

(iv) Developed Teacher's Feedback, Employer Feedback, Employee Feedback, Parent's Feedback and Library Feedback Systems for the University.

(v) Grammerly, Language Editing Software has been activated since March 2021.

(vi) Procured a Remote Access Software for the Central Library.

(viii) Proposed the setting up of 17 Digital Classrooms in the Departments and the proposal has been successfully implemented.

(b) Administrative Domain:

(i) A Quality Assurance Handbook has been prepared and the Handbook has been approved by the Honourable Executive Council in its 346th Meeting held on 12/08/2021

(ii) Process of ISO Certification and Energy Audit has been initiated during this period.

(iii) Internal Carbon and Green Audit has been conducted and the report has been accepted by the Executive Council for implementation.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The authorities of Dibrugarh University have been very sensitive towards promotion of Gender Equity in the campus. The University has a Centre for Women Studies which has been the second of its kind in the entire North-east India. The centre organizes seminars, workshops and awareness program on gender equity.

Safety and Security

The University has a 24x7 security setup with women security personnel to ensure security to women in the campus. At strategic points in the campus, CCTV are installed to keep surveillance.

Counseling

The Centre for Studies in Applied Psychology provides counseling when in need.

The Internal Complaint Committee for Sexual Harassment of Women.

The Internal Complaints Committee proactively addresses the complaints of sexual harassment of women in the campus.

Common room

The University has a separate common room for Girl students. The Girls' Common Room Secretary of the DUPGSU conducts separate competitions for Girl students in the annual Varsity Week.

Daycare center

The Day Care Centre "Ankuran" provides a safe and secure place for the children of female students and university employees. The Day Care Centre also houses a play school for imparting preliminary education to the children of female students and employees of the University.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Conduct awareness programs, seminars and workshops on gender sensitization. Conduct extension activities on gender sensitization.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Counseling The Centre for Studies in Applied Psychology provides counseling when in need. The Internal Complaint Committee for Sexual Harassment of Women. The Internal Complaints Committee proactively addresses the complaints of sexual harassment of women in the campus. Common room The University has a separate common room for Girl students. The Girls' Common Room Secretary of the DUPGSU conducts separate competitions for Girl students in the annual Varsity Week. Daycare center The Day Care Centre "Ankuran" provides a

	<p><u>safe and secure place for the children of female students and university employees. The Day Care Centre also houses a play school for imparting preliminary education to the children of female students and employees of the University.</u></p>
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7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There are several waste management techniques that are being adopted in the Dibrugarh University Campus. Following are the initiatives taken by the University in this regard:

A number of segregation dustbins are installed in various locations within the Campus for the purpose of collection of wastes to keep the campus clean. University has signed a Memorandum of Understanding with an NGO named 'Prayash' for collection of wastes from the University campus. Most of the solid and non-biodegradable wastes are taken away by Prayash to Solid Waste Management Plant being run by District Administration and the organic and biodegradable wastes are consumed by the University's own Vermi-Compost Project. The University further takes initiative to cut down use of paper and plastic in the Campus.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

(i) to Pasighat for the Foreign Students was organized on 10.01.2021 as part of the cultural exchange activities.

(ii) The Women's Studies Centre of the University offers Generic Elective courses on Gender Studies to students pursuing various other programmes in the University.

(iii) The University has statutory reservations for communities such as SC, ST, OBC, Moran, Matak, Tea tribe, etc.

(iv) The University has also provided for reservation of seats for students belonging to the Economically weaker section.

(v) The university also reserves seats for the students of neighboring villages.

(vi) The University organizes cultural events reflecting the diversity of cultural practices of the different communities of the state and the nation. The Office of the International Affairs,

Dibrugarh University in association with Indian Council for Cultural Relations, MEA (Govt. of India) has successfully organized the ICCR Foundation Day and International Students' Conclave on 9th and 10th April 2021 at Dibrugarh University. Twenty Three (23) no. of foreign students, studying in various Universities of North East participated in the event.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University organizes different programs, seminars and discussions to generate awareness amongst the students about the values, rights, duties and responsibilities of citizens. The University conducted a series of Mental Health Awareness Programs (including Drug Abuse Disorder) in the Girls Hostels of the University on 24/10/2020 and 27/10/2020 by Dr. Dhrubajyoti Bhuyan and his colleagues from Assam Medical College, Dibrugarh. Apart from that, the University encourages its students, teachers and staff to participate in important national days such as Independence Day, Republic Day, Gandhi Jayanti, etc and festivals like Holi, Diwali, Bihu, etc. Through the participation, the students become aware of the diversity of the Indian culture and value system and develop a sense of respect to this diversity. The NSS and NCC wing of the university organizes outreach programs for the volunteers and cadets inculcating in them the sense of values, duties and responsibilities of citizens.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- National Science Day has been regularly organized. This year due to the Covid-19 pandemic, the day was organized online.
- Days of national importance such as Independence Day, Republic Day, Gandhi Jayanti, and festivals such as Diwali, Holi are celebrated with the participation of students, faculty and non-teaching staff of the University. However, the celebration of festivals this year has been hindered due to the prevailing Covid-19 restrictions.
- The Department of Anthropology conducts filed projects to understand the issues of the Scheduled Castes, Scheduled Tribes, Tea Tribes and other minority communities in the neighbouring areas of the university.
- The Community Radio of Dibrugarh University, Radio Gyanmalinee broadcasts programs related to women empowerment, socio-cultural issues of the communities in the regions surrounding

the University.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Title of the Practice: Internationalization

2. Objectives of the Practice: To establish a framework for the development and integration of internationalization in the University's strategy, organization, diversity, culture and governance

3. The Context: Internationalization applies to and integrates across: curriculum content and development, research and scholarship, student orientation and experience, staff and staffing, commercial and service delivery. It also provides a guiding context of the vision and mission of the university. The Internationalization policy applies to all the teachers, employees and students of the university and also members of the university's authorities. It also provides a framework for the university's partner institutions to operate in when they are dealing with university programs.

4. The Practice: The internationalization efforts, activities and initiatives at Dibrugarh University will be carried out by the Office of the International Affairs, Dibrugarh University. The responsibilities of the office will be to further strengthen university's global footprint. The office will look after the issues of international student admissions and student events, initiatives and collaborations. Develop a clear and focused strategic student enrollment plan

1. Provide an easily accessible web based information for selection of international students
2. Enhance promotional activities
3. Encourage incoming/outgoing student mobility to international area of activities
4. Encourage professional development of teachers and staff by engaging them in international research projects and international faculty development programs
5. Enhance the access to external funds by applying for various externally funded projects
6. Enhance inflow of international expertise and perspectives through investment in engaging visiting professors and fellows.
7. Develop International student feedback system to improve academic, administrative and infrastructural resources necessary for assuring great international student experience.
8. Continuously revise all curricula by benchmarking with the best universities abroad. Ensure a local and global context to all academic programs and courses making a program truly global.
9. Develop comprehensive regulatory evaluation and reporting framework to ensure that the internationalization strategy is successfully implemented.
10. Expand the international Alumni Network to help build a strong reputation in key countries and regions.
11. Encouraging the researchers/faculty members for schemes of international collaborations administered by various

Government and non-government initiatives.

5. Evidence of Success:

(i) An international collaboration has been made in line with the National Education Policy, 2020 under the aegis of "Association of Indian Universities".

(ii) The Dibrugarh University has received the Going Global Partnership Collaborative Grant of the British Council in collaboration with Queen's University, Belfast, UK; Tezpur University, Assam and Bodoland University, Assam under the initiative of office of the International Affairs, D.U. With this grant of 80,000 GBP, the Department of Mathematics, Dibrugarh University and the Department of Economics, Queen's University will lead in designing and developing a multidisciplinary transnational course on Strategic Networks and Computations which will be complete by 2023.

(ii) A total of 23 international students were admitted in various academic programs at Dibrugarh University for the academic session 2021-2022

(iii) Ms. Eleonora Fanari, Ph.D. Research Scholar, Autonomous University of Barcelona, Spain is allied as visiting fellow in the Department of Political Science, Dibrugarh University, Assam, India for her Ph.D. research.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Centre for Atmospheric Studies (CAS), Dibrugarh University was established in the year 2006 to carry forward the decades-long space science research program in this university with newer initiatives and now is one of the constituents of the Faculty of Science and Engineering. The primary focus of the Centre is research in the area of climate change and climate variability and its impact on the Environment (or Biosphere and Geosphere). We have a robust observational program of aerosol and trace gases. Space weather is another area of prime focus in the Centre and operates a chain of GNSS receivers in NE India and the only Ionosonde now operational since 2010 in the whole of east and northeast India. The ISRO and the DST support space research in CAS. We have also undertaken the task of the development of an Indigenous Ionosonde in collaboration with SAMEER, IIT Mumbai with financial support from DEITY. Recently the Centre has participated in the Human and Institutional Capacity Building (HICAB) Network Programmes as part of the National Mission on Sustaining Himalayan Ecosystem (NMSHE) Strategic Programmes, Large Initiatives and Coordinated Action Enabler (SPLICE), CLIMATE CHANGE PROGRAMME (CCP), Department of Science & Technology (DST), Government of India (<https://dst.gov.in/climate-change-programme>)

7.3.2 - Plan of action for the next academic year

(i) To conduct Internal and External Academic Audit

(ii) To prepare for the 4th Cycle of Reassessment and Reaccreditation of the University.

(iii) To carry out External Green Audit of the University

(iv) To implement the Internationalization Policy of the University in an aggressive manner.

(v) To continue with the efforts of the IQAC towards quality enhancement and sustenance.