



OFFICE OF THE REGISTRAR :: DIBRUGARH UNIVERSITY :: DIBRUGARH

Memo No.: DU/EX/CoE/Modality/B.Ed. 4th Sem/2021/586

Date : 10.08.2021

NOTIFICATION

(Circulated through email and University website)

The Hon'ble Vice-Chancellor is pleased to approve the recommendations of the Committee constituted *vide* no. DU/DR-A/7-1/21/793 dated 03.08.2021 regarding the conduct of the 4th Semester B.Ed. Examination, 2021 in offline mode. The Modalities for the conduct of the said Examination are attached herewith as Annexure- A, B & C.

Issued with due approval.

(Dr. P.K. Kakoty)
Controller of Examinations
Dibrugarh University.

Copy to:

1. The Hon'ble Vice-Chancellor, Dibrugarh University for favour of his kind information.
2. The Dean, Faculty of Education, Dibrugarh University for kind information.
3. The Registrar, Dibrugarh University for kind information.
4. The Director, College Development Council, Dibrugarh University.
5. The Members of the Committee constituted for recommending the Modalities for conduct of 4th Semester B.Ed. Examination, 2021 for information.
6. The Head, Department of Education, Dibrugarh University for information and necessary action.
7. All The Principals, B.Ed. Colleges for information and necessary action.
8. The Joint Registrar (Academic), Dibrugarh University for information and with a request to place the matter in the Academic Council.
9. The Joint / Deputy Controller of Examinations (C/A/B i/c), Dibrugarh University for information and necessary action.
10. The System Administrator, EDPS, DU for information & necessary action.
11. The Assistant Registrar (Exams), DU for information & necessary action.
12. The Programmer, DU. For information and with a request to upload the Notification in the University Website.
13. The Section Officer, Examination 'B' for information & necessary action.
14. Office File.

(Dr. P.K. Kakoty)
Controller of Examinations
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Annexure- A

Modalities for conducting the B.Ed. 4th Semester (End Semester) Examination, 2021

A) B.Ed. 4th Semester (End Semester) Examination:

1. The End semester examination shall be conducted through **offline** mode.
2. The end-semester examination shall be carried out by a Board of external and internal examiners appointed by the University.
3. All the Covid19 protocols as prescribed by the Government shall have to be followed at the time of conducting offline examination.
4. This **Special provision** for conduct of the 4th semester B.Ed. examination is **exclusively for the current Academic session 2020-2021** in view of the present COVID 19 pandemic situation.
5. Each candidate shall have to prepare 2 (two) lesson plans (one in each subject chosen as Pedagogy content knowledge course) for final teaching practice. However, he/she will be required to appear in only one subject in the final teaching practice examination as decided by the external examiner. Final teaching practice examination will be held among the peer groups consisting of 8 to 10 peers. The duration of the lessons for final practice teaching shall be of 20-25 minutes.
6. The teaching practice shall be followed by a *viva-voce* to be conducted by the same Board of Examiners. The candidates shall have to submit the following documents at the time of *viva-voce*:
 - i) A report on Understanding Self comprising of **at least three activities**
 - ii) A report on Action Research **or** a proposal of Action Research or Case Study Report as per Annexure-B
 - iii) A report on Community Work as per Annexure-C
 - iv) A master time table for a Secondary school
 - v) At least **3 (three)** notices for Secondary school students/teachers
 - vi) At least **10 (ten)** Teaching Learning Materials (**5 each** for two subjects chosen as Pedagogical Content Knowledge Courses)
 - vii) **Thirty (30)** Lesson Plans (**15 in each subject** chosen as Pedagogical Content Knowledge Courses)
 - viii) **Two (2)** Digital Lessons (**one each** for two subjects chosen as Pedagogical Content Knowledge Courses)
 - ix) Record of observation of peer lessons [at least for **4 (four)** peer lessons]



- x) **Two (2) Final Lesson Plans (one in each subject** chosen as Pedagogical Content Knowledge)
- xi) Teaching Learning Materials for Final Lessons
- xii) **As the activity related to “holding of examination and evaluation of answer scripts” may not be possible in this Covid 19 pandemic situation, this activity shall be evaluated through *viva-voce*.**

B) Distribution of marks: Distribution of marks in different activities shall be as follows:

Sl. No.	Course Code and Title of the Course	Activities to be submitted	Total Marks		Remarks
			In-Sem	End-Sem	
1	BED 40101: Understanding Self	A report on Understanding Self comprising of at least three activities	50		The records may be verified by the team of Examiners
2	BED 40102: Action Research	A report on Action Research or a proposal of Action Research or Case Study Report (Annexure-B)	50		
3	BED 40201 Teacher in School and Community	a) A report on Community Work as per Annexure-C	10	30	
		b) A master time table for the allotted Secondary school		5	
		c) At least three (3) notices for Secondary school students/teachers.		5	
		d) At least ten (10) Teaching Learning Materials (5 each for two chosen Pedagogical Content Knowledge Courses)	10	20	
		e) Holding Examination and Evaluation of Answer Scripts		20	As the holding of examination may not be possible in this Covid 19 pandemic situation, this activity shall be evaluated through <i>viva-voce</i> .
4	BED 40202: Teaching Practice	a) Thirty (30) Lesson Plans (15 in each for two chosen Pedagogical Content Knowledge Courses)	10	10x2=20	
		b) Two (2) Digital Lessons (one in each for two chosen Pedagogical Content Knowledge Courses)	5	5x2=10	
		c) Teaching Practice (in school and	15		



		among peer groups) d) Observation of peer lessons [At least four (4), two (2) in each for two chosen Pedagogical Content Knowledge Courses)	10	10	
5	Final Teaching Practice	a) Final Lesson Plans (one in each for Pedagogical Content Knowledge) b) TLM for Final Lesson Plan c) Teaching Practice		5x2=10 5x2=10 80	
6	Viva-Voce	a) The content of Viva-Voce will be on Course BED 40102 and BED 40201 and 40202 b) In addition to this, the Examiners may evaluate the Student-Teachers on Question Paper Setting or any other relevant to Holding Examination and Evaluation of Answer Scripts if the student-Teachers are unable to do the activity		20	
7	Total		160	240	400



Annexure-B

Format of Case Study Report for the Course No. BED 40102 (Action Research)

Programme: B.Ed. 4th Semester 2021

Full Marks: 50 (In Semester: 10; End Semester: 40)

The students of B.Ed. 4th Semester (under Dibrugarh University) shall have to write a detailed **Case Study Report on any** of the following: a working child/a child who has experienced a natural calamity or conflict/an orphan/a street child/urban poor child/out-of-school child/any child from other marginalised and disadvantaged group, etc. (within 2500-3000 words) from their neighbourhood area **in lieu of the Action Research Report** and submit it to the concerned Teacher-in-Charge of their respective institution within the stipulated time.

The report should include the following:

1. Profile of the Case under study:

Name: (optional)

Age:

Gender:

Caste:

Educational Status:

Socio-Economic Status:

Place:

2. Steps to be followed in writing the Report:

- i. A brief introduction of the category from where the child has been selected for study.
- ii. A brief description of the child along with characteristics.
- iii. Objective of the study.
- iv. Rationale of selecting the child for study.
- v. Tools/Techniques to be used for collection of data.
- vi. Analysis of data [Critical analysis of the challenges (General as well as Educational) faced by the child in the present situation of COVID-19 pandemic and suggestions for improvement].
- vii. Findings.
- viii. Conclusion.



Annexure-C

B.Ed. 4th Semester Community Work Programme, 2021

Keeping in view of the current Covid 19 pandemic situation, the B.Ed 4th semester students can undertake at least one of the following activities for the Course: **BED 40201: Teacher in School and Community** in place of the offline organization of Community Camp-

1. Online/Telephonic Survey on the issue of Covid 19 or other important social issues can be planned and executed by the B.Ed 4th semester students in their own locality or schools where their online teaching internship programme is going on.
2. Online/Telephonic Socio-Economic Survey can be planned and executed by the B.Ed 4th semester students with selected parents of the students of the schools where their online teaching internship programme is going on.
3. Need Based Programmes like awareness on Health and Hygiene/Adolescence Education/Adult Literacy/ HIV(AIDS)/Drug Abuse/Conservation and Protection of Environment /Disaster Management can be arrange online by the B.Ed 4th semester students for the Head/Principals/ teachers and students of the schools where their online teaching internship programme is going on.
4. Different programmes for example Debate Competition/ Extempore Speech/ Poem Recitation/music /dance can be organized online by the B.Ed 4th semester students for the students of the schools where their teaching internship programme is going on.

Or

Any other activities deemed to be appropriate by the concerned institute.

5. After completion of the suggested works, the B.Ed 4th semester students must write a report on activities conducted in details. The content of the report should include Introduction, Need of organization of community related activities, Importance of community related activities carried out by the B.Ed 4th semester students, Procedure that the B.Ed 4th semester students follows in organizing/conducting the activities, outcome of the activities etc.

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