



**CENTRE FOR STUDIES IN PHILOSOPHY : DIBRUGARH UNIVERSITY: DIBRUGARH**

Ref. No. DU/CSP/Admn./01/\_\_\_\_\_

Date: 20/10/2020

**Syllabus for M.A. in Philosophy under Choice Based Credit System (CBCS)  
w.e.f. 2020-2021**

**Preamble**

The syllabus for P.G. course in Philosophy is designed in accordance with Dibrugarh University Regulations for the Post Graduate Programmes in the Choice Based Credit System 2018. The two years P.G. Programme includes four semesters including 20 Courses. There shall be 100 marks for each course. Each course of Core Course (CC), DSE (Discipline Specific Course) and Generic Elective (GE) will be divided into 4 units having 25 marks for each unit and 4 Credits in each Course. There will be 2 Ability Enhancement Courses (AEC), including 2 units and 50 marks and 2 credits in each Course. There shall be 12 Core Courses (CC), 4 Discipline Specific Elective (DSE), 2 Generic Elective (GE) and 2 Ability Enhancement Course (AEC) with total nos. Of 76 Credits in two years P.G. Programme. The First Semester shall include 3 CC, 1 DSE and 1 AEC. The Second Semester consists of 3 CC, 1 DSE and 1 GE. The Third Semester includes 3 CC, 1 DSE, 1GE and 1 AEC. In Fourth Semester, there shall be 3 CC and 1 DSE. The DSE, GE and AEC are to be selected from the given syllabus.

Examination and evaluation shall be done on a continuous basis. There shall be two in – Semester Assessments and one End-Semester Examination in each Course during every semester. 40% of the total marks of each Course shall be allotted for In-Semester evaluations which comprise two Sessional Examinations of 10 marks each. There shall be assignment, paper presentation, viva-voce etc for the remaining 20 marks. The end-semester examination will be of 60% of the total marks covering the whole syllabus.

**Course Structure for M.A. Philosophy (Dibrugarh University) under Choice Based  
Credit System (CBCS)**

**SEMESTER-I**

**COURSE:**

	<b>Credit</b>	<b>Lecture</b>	<b>Tutorials</b>
<b>PHI: 10100 (CC) INDIAN EPISTEMOLOGY</b>	<b>4</b>	<b>52</b>	<b>12</b>
<b>PHI: 10200 (CC) WESTERN EPISTEMOLOGY</b>	<b>4</b>	<b>52</b>	<b>12</b>
<b>PHI: 10300 (CC) ETHICS</b>	<b>4</b>	<b>52</b>	<b>12</b>
<b>PHI: 104 (DSE) Elective Paper (to be selected from the following)</b>	<b>4</b>	<b>50</b>	<b>10</b>

**10401: INTRODUCTION TO LOGIC**

**10402: VEDIC AND UPANISADIC PHILOSOPHY**

**10403: EARLY BUDDHISM**

<b>PHI: 105 (AEC) (to be selected from the following)</b>	<b>2</b>	<b>25</b>	<b>5</b>
---	----------	-----------	----------

**10501: CRITICAL THINKING**

**10502: LOGICAL REASONING**

**SEMESTER-II**

**COURSE:**

	<b>Credit</b>	<b>Lecture</b>	<b>Tutorials</b>
<b>PHI: 20100 (CC) INDIAN METAPHYSICS</b>	<b>4</b>	<b>52</b>	<b>12</b>
<b>PHI: 20200 (CC) WESTERN METAPHYSICS</b>	<b>4</b>	<b>52</b>	<b>12</b>
<b>PHI: 20300 (CC) META ETHICS</b>	<b>4</b>	<b>52</b>	<b>12</b>
<b>PHI: 204 (DSE) Elective Paper (to be selected from the following)</b>	<b>4</b>	<b>50</b>	<b>10</b>

**20401: INTRODUCTION TO PHILOSOPHY OF RELIGION**

**20402: INDUCTIVE LOGIC**

**20403: LATER BUDDHISM**

<b>PHI: 205 (GE) Elective Paper (to be selected from the following)</b>	<b>4</b>	<b>50</b>	<b>10</b>
---	----------	-----------	-----------

**20501: SOCIAL AND POLITICAL PHILOSOPHY**

**20502: PHILOSOPHY OF SCIENCE**

### **SEMESTER-III**

#### **COURSE:**

	<b>Credit</b>	<b>Lecture</b>	<b>Tutorials</b>
<b>PHI: 30100(CC) INDIAN MORAL PHILOSOPHY</b>	<b>4</b>	<b>52</b>	<b>12</b>
<b>PHI: 30200 (CC) ANALYTIC PHILOSOPHY</b>	<b>4</b>	<b>52</b>	<b>12</b>
<b>PHI: 30300 (CC) APPLIED ETHICS</b>	<b>4</b>	<b>52</b>	<b>12</b>
<b>PHI: 304(DSE) Elective Paper (to be selected from the following)</b>			
<b>30401: SYMBOLIC LOGIC</b>	<b>4</b>	<b>50</b>	<b>10</b>
<b>30402: ISSUES IN PHILOSOPHY OF RELIGION</b>			
<b>30403: PHILOSOPHY OF MIND</b>			
<b>PHI: 305(GE) Elective Paper (to be selected from the following)</b>	<b>4</b>	<b>50</b>	<b>10</b>
<b>30501: APPLIED ETHICS</b>			
<b>30502: PHILOSOPHY OF LANGUAGE</b>			
<b>PHI: 306 (AEC) (to be selected from the following)</b>	<b>2</b>	<b>25</b>	<b>5</b>
<b>30601: METHODS OF PHILOSOPHICAL DISCOURSE</b>			
<b>30602: PHILOSOPHICAL COUNCELLING</b>			

### **SEMESTER-IV**

#### **COURSE:**

	<b>Credit</b>	<b>Lecture</b>	<b>Tutorials</b>
<b>PHI: 40100 (CC) CONTEMPORARY INDIAN PHILOSOPHY</b>	<b>4</b>	<b>52</b>	<b>12</b>
<b>PHI: 40200 (CC) PHENOMENOLOGY AND EXISTENTIALISM</b>	<b>4</b>	<b>52</b>	<b>12</b>
<b>PHI: 40300 (CC): POST MODERN PHILOSOPHY</b>	<b>4</b>	<b>52</b>	<b>12</b>
<b>PHI: 404 (DSE) (to be selected from the following)</b>	<b>4</b>	<b>50</b>	<b>10</b>
<b>40401: PHILOSOPHICAL LOGIC</b>			
<b>40402: COMPARATIVE STUDY OF RELIGION</b>			

**Detail Syllabus of the M.A. Third Semester Programme in Philosophy under  
Choice Based Credit System**

**Course No: PHI 30100 (CC)**

**Course Title: INDIAN MORAL PHILOSOPHY**

**Objective: This paper intends to develop a systematic and critical understanding on moral issues from the perspective of Indian Philosophy.**

<b>Unit</b>	<b>Topic</b>	<b>No. Of Lecture</b>	<b>No. Of Tutorials</b>
<b>Unit-I</b>	<ol style="list-style-type: none"><li>1. Concept of Dharma: Ethical, Social and Religious perspectives, Sadharanadharma and Visadharma</li><li>2. Concept of Purusartha : Dharma, Artha, Kama and Moksa</li></ol>	<b>13</b>	<b>3</b>
<b>Unit-II</b>	<ol style="list-style-type: none"><li>1. Vedic concepts of Rta and Rna</li><li>2. Upanisadic concepts of Sreyah, Preyah and Nisreyah</li><li>3. Bhagavadgita: Svabhava, Svadharma and Niskamakarma</li></ol>	<b>13</b>	<b>3</b>
<b>Unit-III</b>	<ol style="list-style-type: none"><li>1. The doctrine of Karma and Rebirth, Concept of Bandhan (Bondage) and Suffering (Bauddha, Samkhya and Yoga)</li><li>2. Concept of Liberation : Nirvana, Kaivalya, Brahmabhava, Moksa, Jivanmukti, Videhamukti, Sarvamukti</li></ol>	<b>13</b>	<b>3</b>

<p><b>Unit-IV</b></p>	<p>1. Ways of Liberation: Trimarga (Jnana, Karma, Bhakti), Astangikamarga, Triratna with Mahavrata and Anuvrata, Astangayoga 2. Carvaka's denial of Moksa</p>	<p><b>13</b></p>	<p><b>3</b></p>
-----------------------	---	------------------	-----------------

Total Lectures of 1 hour duration: 52  
Tutorial Classes of 1 hour duration: 12  
Total Credits after Calculation: 4

**Suggested Readings:**

1. Prasad, Rajendra: 'Karma, Causation and Retributive Morality', *Conceptual Essays in Ethics and Metaethics*, ICPR, New Delhi, 1989
2. Hiriyana, M: *The Quest after Perfection*, Kavyalaya Publishers, Mysore, 1982
3. Radhakrishnan, S: *The Principal Upanishads*, Harper Collins, 2006
4. Mitra, S.K.: *Ethics of the Hindus*, Calcutta University, 1963
5. Kane, P.V.: *History of Dharmasastras (Vol-I)* Bhandarkar Oriental Research Institute, Pune, 2006
6. Bhalke S.E. and Gokhale P.P.(eds.): *Indian Moral Philosophy: Problems, Concepts and Perspectives*, IPQ Publications, Pune, 2002
7. Saddhatissa H: *Buddhist Ethics*, Allen and Unwin, 1970
8. Murti, T.R.V.: *The Central Philosophy of Buddhism*, Harper Collins, New Delhi, 1998
9. Bhargava Dayananda: *Jaina Ethics*, Motilal Banarasidass, 1968
10. Madhavacharya : *Sarva Darshana Sangraha ( Eng Tr.)*, Chaukhamba Sanskrit Pratisthan 2002
11. Isvarakrishna : *Samkhya Karika ( Eng Tr.)*, Sri Ramakrishna Math

**Detail Syllabus of the M.A. Third Semester Programme in Philosophy under  
Choice Based Credit System**

**Course No: PHI 30200 (CC)**

**Course Title: ANALYTIC PHILOSOPHY**

**Objective: To make students aware about the Analytic trend in Western Philosophy and its different dimensions through certain important Texts. This will develop the ability of critical analytic skills amongst the students.**

<b>Unit</b>	<b>Topic</b>	<b>No. Of Lecture</b>	<b>No. Of Tutorials</b>
<b>Unit-I</b>	1. G.E. Moore: The Refutation of Idealism, A Defence of Common sense, Problem of Sense-data	<b>13</b>	<b>3</b>
<b>Unit-II</b>	1. Bertrand Russell: On Denoting (1905), Logical Atomism (1918)	<b>13</b>	<b>3</b>
<b>Unit-III</b>	1. Early Wittgenstein: Picture Theory of Meaning ( <i>Tractatus Logico Philosophicus</i> ),  2. Later Wittgenstein: Language Games ( <i>Philosophical Investigations</i> )	<b>13</b>	<b>3</b>
<b>Unit-IV</b>	1. W.V.O. Quine: Two Dogmas of Empiricism  2. Strawson: In Defence of a Dogma, Concept of Person	<b>13</b>	<b>3</b>

Total Lectures of 1 hour duration: 52

Tutorial Classes of 1 hour duration: 12

Total Credits after Calculation: 4

### Suggested Reading:

1. The Refutation of Idealism (article): G.E. Moore, *Mind* 12 (1903)
2. A Defence of Common Sense: G.E. Moore, Published in *Contemporary British Philosophy* (2<sup>nd</sup> series), ed. J.H. Muirhead, 1925 (Reprinted in G.E. Moore Philosophical Papers (1959)
3. On Denoting: Bertrand Russell: Bertrand Russell (essay) Published in the Philosophy Journal *Mind* in 1905, Vol-14 Oxford University Press, Basil Blackwell
4. Logical Atomism (article): Bertrand Russell, *The Monist*, Volume 29, 1919, Published by Oxford University Press, pp.190-222
5. *Tractatus Logico Philosophicus*: Ludwig Wittgenstein, with an Introduction by Bertrand Russell, F.R.S. New York, Harcourt, Brace & Compan, Inc. London: Kegan Paul, Trench, Trubner & Co. Ltd 1922
6. *Philosophical Investigations*: Ludwig Wittgenstein, 4<sup>th</sup> Edition, P.M.S. Hacker, Joachim Schulte (Editor), November 2009, Wiley-Blackwell Publishers
7. Two Dogmas of Empiricism(1951): W.V.O. Quine, *The Philosophical review* 60:20- (Reprinted in his 1953- *From a Logical Point of View*, Harvard University Press
8. In Defense of a Dogma(article): Strawson, *The Philosophical Review*, vol. 65, April 1956,pp. 141-158, Published by Duke University Press on behalf of Philosophical Review
9. *Individuals*: Strawson, Routledge-Taylor and Francis Group- London and Newyork-19

### Detail Syllabus of the M.A. Third Semester Programme in Philosophy under Choice Based Credit System

Course No.PHI 30300 (CC)

Course Title: APPLIED ETHICS

**Objective: This paper intends to make students acquainted with different issues of Applied Ethics.**

Unit	Topic	No. Of Lecture	No. Of Tutorials
Unit-I	1. Introduction to Moral Philosophy and Applied Ethics	13	3

	2. Applied Ethics: Its Nature and Scope, Branches of Applied Ethics		
<b>Unit-II</b>	1. Medical Ethics: Codes of Medical Ethics  Issues of Medical Ethics: Euthanasia, Abortion  Case study  2. Media Ethics: Ethics of Journalism, Ethics in New Media  Case Study	<b>12</b>	<b>2</b>
<b>Unit-III</b>	1. Environmental Ethics: Ecological Crisis, Anthropocentrism, Deep Ecology  2. Eco Feminism and Environmental Sustainability	<b>12</b>	<b>2</b>
<b>Unit-IV</b>	1. Corporate Ethics: Ethics of Business, Corporate Social Responsibility  2. Business Ethics and Human Rights	<b>13</b>	<b>3</b>

**Suggested Readings:**

1. Singer, Peter; *Practical Ethics*; Second Edition, 1979; Cambridge University Press
2. Piet, John H & Prasad, Ayodhya: *An Introduction to Applied Ethics*; Cosmo Publications;



3. Frey, R.G. (Editor): *A Companion to Applied Ethics*; Willey-Blackwell Publishing; 2005
4. Neelamalar, M.: *Media Law and Ethics*, PHI Learning Private Limited, Delhi
5. Taylor, Paul W.: *Respect for Nature: A Theory of Environmental Ethics*; Princeton University Press; 2010
6. Hope, Tony: *Medical Ethics- A Very Short Introduction*; Oxford University Press; 2004
7. Naagarazan, R.S.: *A Textbook on Professional Ethics and Human Values*; New Age International Publishers; 2006
8. Fernando, A.C.: *Business Ethics and Corporate Governance*
9. Holmer, David: *Understanding Media Ethics*
10. Velasquez, M.G.: *Business ethics: Concepts and Cases*, Pearson

**Detail Syllabus of the M.A. Third Semester Programme in Philosophy under  
Choice Based Credit System**

**Course No: PHI 30401 (DSE)**  
**Course Title: SYMBOLIC LOGIC**

**Objective: This paper intends to acquaint the students with history of the development of Logic and develop an understanding of Decision Procedure in Logic.**

<b>Unit</b>	<b>Topic</b>	<b>No. Of Lecture</b>	<b>No. Of Tutorials</b>
<b>Unit-I</b>	1. History of the Development of Logic: Aristotelian Logic  2. Development of Symbolic Logic: Leibniz, De Morgan, Boole  3. Development of Symbolic Logic: Frege, Russell, Whitehead	<b>13</b>	<b>3</b>
<b>Unit-II</b>	1. Argument and Argument Form, Validity and Truth, 2. Formal Proof of Validity: Conditional Proof, Indirect Proof, Proof of Invalidity and Tautologies.	<b>13</b>	<b>3</b>

<b>Unit-III</b>	1. Quantification: Singular and General Proposition, Propositional Function, 2. Universal and Existential Quantifiers, Free and Bound Variables 3. Proving Validity-UI, UG, EI and EG; Logical Truths involving Quantifiers	<b>12</b>	<b>2</b>
<b>Unit-IV</b>	1. Logic of Relations: Symbolizing Relations, Arguments involving Relations, Attributes of Relations 2. Identity and the Definite Description	<b>12</b>	<b>2</b>

Total Lectures of 1 hour duration: 50

Tutorial Classes of 1 hour duration: 10

Total Credits after Calculation: 4

**Suggested Readings:**

1. Bochenski, I.M.: *Ancient Formal Logic*. Amsterdam: North Holland Publishing Company, 1951.
2. Chakraborti, C.: *Logic: Informal, Symbolic and Inductive*. New Delhi: PHI, 2009.
3. Copi, I.M.: *Symbolic Logic*. New Delhi: Pearson India, 2015.
4. Copy, I. M.: *Introduction to Logic*. New Delhi: Pearson India, 2010.
5. Dumitriu: *History of Logic*. Vol.-I, translated by Z. Duiliu and others, England: Abacus Press, 1977.
6. Kneale, W. and Kneale, M.: *The Development of Symbolic Logic*. London: Oxford University Press, 1968.
7. Klenk, Virgiana: *Understanding Symbolic Logic*. New Delhi: Pearson Education Inc, 2009.

**Detail Syllabus of the M.A. Third Semester Programme in Philosophy under  
Choice Based Credit System**

**Course No. PHI 30402 (DSE)**

**Course Title: ISSUES IN PHILOSOPHY OF RELIGION**

**Objective: This paper aims to develop philosophical understanding of different issues of religion amongst the students.**

<b>Unit</b>	<b>Topic</b>	<b>No. Of Lecture</b>	<b>No. Of Tutorials</b>
<b>Unit-I</b>	<ol style="list-style-type: none"> <li>1. Reason and Faith in Religion, Religious Faith and Blind Faith</li> <li>2. Problem of Religious Knowledge</li> </ol>	<b>13</b>	<b>4</b>
<b>Unit-II</b>	<ol style="list-style-type: none"> <li>1. Religious Language: Views of Aquinas, Tillich, Braithwaite, Wittgenstein</li> </ol>	<b>13</b>	<b>4</b>
<b>Unit-III</b>	<ol style="list-style-type: none"> <li>1. Theism and the Problem of Evil: Epicurus, St. Augustine, St. Irenaeus, Leibnitz, Hume</li> <li>2. Problem of God's Omniscience and Freedom of Will: Determinism, Indeterminism and Self-determinism</li> </ol>	<b>13</b>	<b>4</b>
<b>Unit-IV</b>	<ol style="list-style-type: none"> <li>1. Religious Pluralism and Religious Exclusivism</li> <li>2. Nature and Possibility of Universal Religion</li> </ol>	<b>13</b>	<b>4</b>

Total Lectures of 1 hour duration: 52

Tutorial Classes of 1 hour duration: 15

Total Credits after Calculation: 4

### **Suggested Readings:**

1. Mitchell, B. : *A Philosophy of Religion*, Oxford University Press,1971
2. Lotze, R.H.: : *Philosophy of Religion*, Boston: Ginn, Heath & Co.1885
3. Few and Mc Intre : *New Essays in Philosophical Theology*
4. John Hick : *Classical and Contemporary Readings in Philosophy of Religion*
5. John Hick : *An Interpretation of Religion*
6. John Hick : *Philosophy of Religion*,Pearson,1989
7. Charlesworth, M.J : *Philosophy of Religion : The Historic Approaches*, Herder and Herder ,1972
8. Tillich, Paul : *Systematic Theology*, University of Chicago Press,1973  
(relevant parts of the three volumes)
9. Brightman, E.S. : *A Philosophy of Religion*, Prentice Hall,1940
10. Pattison, Pringle : *Idea of God*, Oxford University Press
11. Otto, Rudolf : *The Idea of the Holy*, Oxford University press, 1958
12. James, Williams : *Varieties of Religious Experience*, Create Space Independent Publishing Platform, 2009
13. Galloway, G. : *Philosophy of Religion*, Forgotten Books, 2012

### **Detail Syllabus of the M.A. Fourth Semester Programme in Philosophy under Choice Based Credit System**

**Course No: PHI 30403 (DSE)**

**Course Title: PHILOSOPHY OF MIND**

**Objective: This paper intends to acquaint the students with certain issues of Philosophy of Mind and thereby develop critical thinking.**

<b>Unit</b>	<b>Topic</b>	<b>No. of Lecture</b>	<b>No of Tutorials</b>
<b>Unit-I</b>	1. Nature, Scope and Problems of Philosophy of Mind 2. Relationship between Philosophy of Mind and Psychology	13	3

<b>Unit-II</b>	1. Mental event & Physical event 2. Mind-body Problem: Different theories- Parallelism, Epiphenomenalism, Interactionism.	13	3
<b>Unit-III</b>	1. 'Knowing how' & 'Knowing that', (Second Chapter from Gilbert Ryle's Concept of Mind), 2. Knowledge of Other Minds	12	2
<b>Unit-IV</b>	1. Materialism; Mind-Brain Identity, Problem of Materialism	12	2

Total Lectures of 1 hour duration: 50

Tutorial Classes of 1 hour duration: 10

Total Credits after Calculation: 4

**Suggested Readings:**

1. Jerome A. Shaffer.: *Philosophy of Mind*, Prentice-Hall of India Pvt. Ltd. New Delhi, 1988.
2. Hampshire, Stuart (ed.): *Philosophy of Mind*, New York , Harper and Raw Publishers, 1966.
3. E. J. Lowe: *An Introduction to the Philosophy of Mind*.
4. John Hospers: *An Introduction to Philosophical Analysis*
5. Descartes, R.: *Meditations on First Philosophy*
6. Kim, Jaegwon: 'Philosophy of Mind' Westview, 2006.
7. Ryle, G.: *The Concept of Mind*, 1949
8. Turing, A.: 'Computing Machinery and Intelligence', *Mind*, 1950, pp. 433-460
9. Searle, J.: *The Rediscovery of the Mind*, 1992
10. Sternberg, E.: *Are You a Machine?*, 2007

**Detail Syllabus of the M.A. Third Semester Programme in Philosophy under  
Choice Based Credit System**

**Course No: PHI 30501(GE)**

**Course Title: PHILOSOPHY OF LANGUAGE**

**Objective: It will develop a systematic and critical understanding on questions like how does a word mean, function of Language, relationship between Language and Reality.**

<b>Unit</b>	<b>Topic</b>	<b>No. Of Lecture</b>	<b>No. Of Tutorials</b>
<b>Unit-I</b>	<ol style="list-style-type: none"> <li>1. Philosophy of Language: Its definition and nature</li> <li>2. Word, Sentence, Function of Language.</li> </ol>	<b>13</b>	<b>3</b>
<b>Unit-II</b>	<ol style="list-style-type: none"> <li>1. Word and Meaning: Different theories on Meaning (Mimamsa and Vyakarana)</li> </ol>	<b>13</b>	<b>3</b>
<b>Unit-III</b>	<ol style="list-style-type: none"> <li>1. Frege: Sense and Reference</li> <li>2. Russell: Theory of Descriptions</li> <li>3. Moore: Refutation of Idealism</li> </ol>	<b>12</b>	<b>2</b>
<b>Unit-IV</b>	<ol style="list-style-type: none"> <li>1. Wittgenstein: Picture theory of Meaning, Language Game, Private Language</li> <li>2. J.L. Austin: Speech Act Theory</li> </ol>	<b>12</b>	<b>2</b>

Total Lectures of 1 hour duration: 50

Tutorial Classes of 1 hour duration: 10

Total Credits after Calculation: 4

### **Suggested Readings:**

1. Dutta,D.M.: *The Six Ways of Knowing*, Motilal Banarasidas Publishers Private Limited, New Delhi, India 1997
2. B. K. Matilal: *Epistemology, Logic and Grammar in Indian Philosophy*, Oxford University Press, New Edition 2005
3. Wittgenstein, Ludwig: *Tractatus Logico Philosophicus*, Routledge Classics
4. Wittgenstein, Ludwig: *Philosophical Investigations* Wiley Blackwell, 2009
5. Monk, Ray: *Duty of a Genius*,Vintage, London1991

### **Detail Syllabus of the M.A. Third Semester Programme in Philosophy under Choice Based Credit System**

**Course No: PHI 30502 (GE)**

**Course Title: APPLIED ETHICS**

**Objective: To make students acquainted with different issues of Applied Ethics.**

<b>Unit</b>	<b>Topic</b>	<b>No. Of Lecture</b>	<b>No. Of Tutorials</b>
<b>Unit-I</b>	<ol style="list-style-type: none"><li>1. Introduction to Moral Philosophy and Applied Ethics</li><li>2. Applied Ethics: Its Nature and Scope, Branches of Applied Ethics</li></ol>	<b>13</b>	<b>3</b>
<b>Unit-II</b>	<ol style="list-style-type: none"><li>1. Medical Ethics: Codes of Medical Ethics Issues of Medical Ethics: Euthanasia, Abortion Case study</li><li>2. Media Ethics: Ethics of Journalism, Ethics in New Media Case Study</li></ol>	<b>12</b>	<b>2</b>

<p style="text-align: center;"><b>Unit-III</b></p>	<ol style="list-style-type: none"> <li>1. Environmental Ethics: Ecological Crisis, Anthropocentrism, Deep Ecology</li> <li>2. Eco Feminism and Environmental Sustainability</li> </ol>	<p><b>12</b></p>	<p><b>2</b></p>
<p style="text-align: center;"><b>Unit-IV</b></p>	<ol style="list-style-type: none"> <li>1. Corporate Ethics: Ethics of Business, Corporate Social Responsibility</li> <li>2. Business Ethics and Human Rights</li> </ol>	<p><b>13</b></p>	<p><b>3</b></p>

Total Lectures of 1 hour duration: 50

Tutorial Classes of 1 hour duration: 10

Total Credits after Calculation: 4

**Suggested Readings:**

1. Singer, Peter; *Practical Ethics*; Second Edition, 1979; Cambridge University Press
2. Piet, John H & Prasad, Ayodhya: *An Introduction to Applied Ethics*; Cosmo Publications; 2000
3. Frey, R.G. (Editor): *A Companion to Applied Ethics*; Willey-Blackwell Publishing; 2005
4. Neelamalar, M.: *Media Law and Ethics*, PHI Learning Private Limited, Delhi
5. Taylor, Paul W.: *Respect for Nature: A Theory of Environmental Ethics*; Princeton University Press; 2010
6. Hope, Tony: *Medical Ethics- A Very Short Introduction*; Oxford University Press; 2004
7. Naagarazan, R.S.: *A Textbook on Professional Ethics and Human Values*; New Age International Publishers; 2006
8. Fernando, A.C.: *Business Ethics and Corporate Governance*
9. Holmer, David: *Understanding Media Ethics*
10. Velasquez, M.G.: *Business ethics: Concepts and Cases*, Pearson



**Detail Syllabus of the M.A. Fourth Semester Programme in Philosophy under  
Choice Based Credit System**

**Course No. PHI 30601 (AEC)**

**Course Title: METHODS OF PHILOSOPHICAL DISCOURSE**

Objective: To acquaint the students with methods of philosophical discourse both from Indian and Western perspectives.

<b>Unit</b>	<b>Topic</b>	<b>No. Of Lectures</b>	<b>No. Of Tutorials</b>
Unit-I	1. Reasoned Speculation, Conceptual Analysis, Linguistic Analysis, Logical Argumentation, Critical Reflection	13	2
Unit- II	1. Chala, Jati, Nigrahasthana, Vada, Jalpa, Vitanda, Tarka	12	3

Total Lectures of 1 hour duration: 25

Tutorial Classes of 1 hour duration: 5

Total Credits after Calculation: 2

**Suggested Readings:**

1. Cappelen, H.: The Oxford Handbook of Philosophical Methodology, Oxford University Press, 2016
2. Kisk, Paul F.: Philosophical Methodology: The Methods of Philosophical Enquiry, CSI Publication Platform, 2016
3. Keon, R. M.: Philosophical Semantics and Philosophical Enquiry
4. Russell, Bertrand: The Problems of Philosophy, Chapter XV( The Value of Philosophy), Holt, New York, 1912
5. Moore, G. E.: Some Main Problems of Philosophy, The Macmillan Company, New York, 1953
6. Matilal, B. K.: The Word and the World, Oxford University Press, 2001

7. Stcherbatsky, Th.: Buddhist Logic, Vol. ,MLBD, Delhi, 2008
8. Matilal, B. K.: The Character of Logic in India, Oxford University Press, 1998
9. Dutta,D.M.: *The Six Ways of Knowing*, Calcutta University Press, 2014

**Detail Syllabus of the M.A. Fourth Semester Programme in Philosophy under  
Choice Based Credit System**

**Course No. PHI 30602 (AEC)**

**Course Title: PHILOSOPHICAL COUNSELLING**

**Objective: This course strives to combine philosophical theory with practical experience to  
develop efficient philosophical counsellors.**

<b>Unit</b>	<b>Topic</b>	<b>No. Of Lectures</b>	<b>No. Of Tutorials</b>
Unit-I	1. Concepts of Intervention: Self-assertion, Self-appraisal, Self-realization, Self-restriction, Self-adjustment, Selflessness	12	3
Unit-II	1. Methods of Intervention: Socratic Methods, Stoics Method, Yoga as a way of Philosophical Intervention, Buddhist Techniques as Philosophical Intervention	13	2

**Suggested Readings:**

1. Lahav, R. Applied Phenomenology in Philosophical Counselling, *International Journal of Applied Philosophy*, 7(2), 45-52, (1992).
2. Schuster, S. C. Philosophical Counselling. *Journal of Applied Philosophy*, 8(2), 219-223, (1991).
3. Hinshaw, V., & III, T. K. Socratic Method and Critical Philosophy. Selected Essays by Leonard Nelson. *Philosophy and Phenomenological Research*, 11(2), pp. 283, (1950).
4. Fromm, Erich, D. T. Suzuki & Richard De Martino *Zen Buddhism and Psychoanalysis*. NY: Harper & Row, (1960).
5. Suzuki, D.T. & Carl G. Jung *An Introduction to Zen Buddhism*. NY: Grove Press. (1948).
6. Schuster, S. C. On Philosophical Self-diagnosis and Self-help, *International Journal of Applied Philosophy*, 12(1), 37-50, (1998).

7. Drummond, M. S. Conceptualizing the Efficacy of Vipassanā Meditation as Taught by S.N.Goenka. *Buddhist Studies Review*, 23(1), 113-130, (2006).

**Detail Syllabus of the M.A. Fourth Semester Programme in Philosophy under Choice Based Credit System**

**Course No: PHI 40100 (CC)**

**Course Title: CONTEMPORARY INDIAN PHILOSOPHY**

**Objective: To acquaint the students with the philosophy of contemporary Indian thinkers and to acquaint them with the new perspectives of Indian philosophy.**

<b>Unit</b>	<b>Topic</b>	<b>No. Of Lecture</b>	<b>No. Of Tutorials</b>
<b>Unit-I</b>	1. K. C. Bhattacharya: The Concept of Philosophy (Textual Study)	<b>13</b>	<b>3</b>
<b>Unit-II</b>	1. J. Krishnamurti: Freedom from the known (Textual Study)	<b>13</b>	<b>3</b>
<b>Unit-III</b>	1. Dayakrishna: Indian Philosophy: A Counter Perspective(Textual Study)	<b>13</b>	<b>3</b>
<b>Unit-IV</b>	1. M.N.Roy: Radical Humanism, Radical Democracy	<b>13</b>	<b>3</b>

Total Lectures of 1 hour duration: 52

Tutorial Classes of 1 hour duration: 12

Total Credits after Calculation: 4

**Suggested Readings:**

1. Dayakrishna : *New Perspectives in Indian Philosophy*

2. Dayakrishna : *Indian Philosophy: A Counter Perspective*

3. J. N. Mohanty : *Philosophy of Dayakrishna*
4. Kalidas Bhattacharyya : *Fundamentals of K.C. Bhattacharyya's Philosophy*
5. Ray, Sibnarayan(ed) : *Selected Works of M. N. Roy* (relevant works from the 4 Volumes)
5. Nilima Sharma : *Twentieth Century Indian Philosophy*
6. Basant Kumar Lal : *Contemporary Indian Philosophy*

**Detail Syllabus of the M.A. Fourth Semester Programme in Philosophy under  
Choice Based Credit System**

**Course No: PHI 40200 (CC)**

**Course Title: PHENOMENOLOGY AND EXISTENTIALISM**

**Objective: This paper attempts to introduce two very important movements/positions of  
Western Philosophy by dealing with specific thinkers and their texts.**

<b>Unit</b>	<b>Topic</b>	<b>No. of Lecture</b>	<b>No. of Tutorials</b>
<b>Unit-I</b>	1. Husserl: Phenomenology, Epoche, Reduction, Existentialism and Intentionality	<b>13</b>	<b>3</b>
<b>Unit-II</b>	1. Heidegaard: Being, Dasein, Authenticity, Being-unto Death	<b>13</b>	<b>3</b>
<b>Unit-III</b>	1. Neitzsche: Critique of Christianity, Will to Power, Ressentiment, Superman, Freedom	<b>13</b>	<b>3</b>
<b>Unit-IV</b>	1. Sartre: Being-in-itself, Being-for-itself, Bad faith, Freedom and Authenticity	<b>13</b>	<b>3</b>

Total Lectures of 1 hour duration: 52  
 Tutorial Classes of 1 hour duration: 12  
 Total Credits after Calculation: 4

**Suggested Readings:**

1. Blackham, H.J.: *Six Existentialist Thinkers*. Routledge, 1965.
2. Macquarrie, J.: *Existentialism*. Penguin, 1980.
3. Bhadra, M.K.: *A Critical Survey of Phenomenology and Existentialism*. ICPR Publication. 1990.
4. Kierkegaard, S.: *Either/Or*. Oxford University Press, 1944.
5. Heidegger, Martin.: *The Question Concerning Technology*. Harper Perennial Modern Classics, 2013.
6. Heidegger, Martin.: *Being and Time*, 1962
7. Sartre, J.P.: *Being and Nothingness*, 1956
8. Warnock, Mary: *The Philosophy of Sartre*, Hutchison University Press, London.
9. Kauffman, Walter.: *Existentialism from Dostoevsky to Sartre*, Penguin, 1975.

**Detail Syllabus of the M.A. Fourth Semester Programme in Philosophy under Choice Based Credit System**

**Course No: PHI 40300 (CC)**

**Course Title: POST MODERN PHILOSOPHY**

**Objective: This paper will acquaint students with different post modern thinkers and make them familiar with various themes.**

<b>Unit</b>	<b>Topic</b>	<b>No. Of Lecture</b>	<b>No. Of Tutorials</b>
<b>Unit-I</b>	1. Development of Continental Philosophy 2. Postmodernism	<b>13</b>	<b>3</b>
<b>Unit-II</b>	1. Saussure: Structuralism, Sign, Signifier ,Signified (How does it work)	<b>13</b>	<b>3</b>
<b>Unit-III</b>	1. Derrida :Metaphysics of Presence,	<b>13</b>	<b>3</b>

	Deconstruction ( Of Grammatology)		
<b>Unit-IV</b>	<ol style="list-style-type: none"> <li>1. Jurgen Habermas: Communicative theory</li> <li>2. Lyotard: Post modern conditions, Narrative and Meta-narrative</li> </ol>	<b>13</b>	<b>3</b>

Total Lectures of 1 hour duration: 52

Tutorial Classes of 1 hour duration: 12

Total Credits after Calculation: 4

**Suggested Readings:**

1. West, David : *An Introduction to Continental Philosophy*
2. Schrift, Alan D. : *The History of Continental Philosophy*
3. Glendinning, Simon: *The Idea of Continental philosophy: A Philosophical Chronicle*
4. Derrida, Jacques: *Writing and Difference*
5. Jean, Francois Lyotard: *The Postmodern Condition: A Report on Knowledge*
6. Habermas, Jurgen,: *The Theory of Communicative Action*
7. Saussure, Ferdinand de .: *Course in General Linguistics*
8. Sarup, Madan,: *An Introductory Guide to Post- Structuralism*(Second edition)
9. Zalta, Edward N.ed., *Stanford Encyclopaedia of Philosophy*

**Detail Syllabus of the M.A. Fourth Semester Programme in Philosophy under Choice Based Credit System**

**Course No: PHI 40401(DSE)**

**Course Title: PHILOSOPHICAL LOGIC**

**Objective: This paper aims to acquaint the students with philosophical examination of certain notions with special reference to Strawson and Quine, and thereby develop an understanding along the same line.**

<b>Unit</b>	<b>Topic</b>	<b>No. of Lecture</b>	<b>No. of Tutorials</b>
<b>Unit-I</b>	1. Inconsistency, Reasoning and Necessity 2. Generality, Form, System	<b>13</b>	<b>3</b>
<b>Unit-II</b>	1. Constant and Logical Relations: Subject, Predicate and Existence	<b>13</b>	<b>3</b>
<b>Unit-III</b>	1. Meaning and Truth 2. Logical Truth	<b>12</b>	<b>2</b>
<b>Unit-IV</b>	1. Ground of Logical Truth 2. Scope of Logic	<b>12</b>	<b>2</b>

Total Lectures of 1 hour duration: 50

Tutorial Classes of 1 hour duration: 10

Total Credits after Calculation: 4

### **Suggested Readings:**

1. Dale Jackuette: *A Companion to Philosophical Logic*. Vol. 16. Wiley. 2002.
2. Strawson, P.F.: *Introduction to Logical Theory*. Routledge. 2011.
3. Strawson, P.F.(Ed.): *Philosophical Logic*. Oxford U.P. 1967.
4. Quine, W.V.O.: *Philosophy of Logic*. Prentice- Hall, Inc. London. 1970.
5. Goble, Lou (ed.): *The Blackwell Guide to Philosophical Logic*. Blackwell Publishing. New York. 2001.
6. Grayling, A.C.: *An Introduction to Philosophical Logic*. Wiley. 2001.
7. Sybil Wolfram: *Philosophical Logic: An Introduction*. Routledge. 1989.

### **Detail Syllabus of the M.A. Fourth Semester Programme in Philosophy under Choice Based Credit System**

**Course No: PHI 40402 (DSE)**

**Course Title: COMPARATIVE STUDY OF RELIGION**

### **Objective:**

<b>Unit</b>	<b>Topic</b>	<b>No. Of Lecture</b>	<b>No. Of Tutorials</b>
<b>Unit-I</b>	1. Comparative Study of Religion: Nature, Aim, Objective and Necessity	<b>12</b>	<b>2</b>

	2. Relation of Comparative Study of Religion with Philosophy of Religion and Interreligious Dialogue		
<b>Unit-II</b>	1. Comparative Study: Hinduism, Zoroastrianism, Buddhism, Jainism and Sikhism	<b>13</b>	<b>3</b>
<b>Unit-III</b>	1. Comparative Study: Judaism, Christianity and Islam	<b>13</b>	<b>3</b>
<b>Unit-IV</b>	1. Comparative Study: Shintoism, Taoism and Confucianism	<b>12</b>	<b>2</b>

Total Lectures of 1 hour duration: 50

Tutorial Classes of 1 hour duration: 10

Total Credits after Calculation: 4

### **Suggested Readings:**

1. A. C. Bouquet : *Comparative Religion*
2. H. Kraemer : *World Culture and World Religions*
3. K. N. Tiwari : *Comparative Religion*
4. Srivastava : *Comparative Religion*
5. W. C. Smith : *The Meaning and End of Religion*
6. Ninian Smart : *The Religious Experience of Mankind*
7. C. Zachner (ed.) : *The Concise Encyclopaedia of Living faith*
8. H. D. Bhattacharyya : *Foundations of Living faith*
9. K. Devaraja : *Hinduism and Christianity*
10. W. C. Smith : *Towards A World Theology*
11. M. M. Shankhadhar(ed.) : *Secularism*
12. E.S. Waterhouse : *The Philosophical approach to Religion*