




**OFFICE OF THE REGISTRAR:: DIBRUGARH UNIVERSITY:DIBRUGARH**  
Memo No.: DU/DR-A/6-1/20/364 Date: 29.05.2020.

### NOTIFICATION

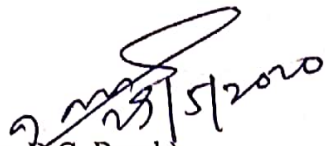
The Hon'ble Vice-Chancellor, Dibrugarh is pleased to approve the Course Structure and Syllabus for LL.M Programme under Dibrugarh University Regulations for the Post Graduate Programme in the Choice Based Credit System (CBCS) under report to the Post Graduate Board, and Academic Council, Dibrugarh University giving effect from the 2020-2021 Academic Session. The syllabus is enclosed herewith as Annexure –A.

Issued with due approval.

  
(Dr. B.C. Borah)  
Joint Registrar (Academic)  
Dibrugarh University.

Copy to:

1. The Vice-Chancellor, Dibrugarh University, for favour of information.
2. The Deans Dibrugarh University, for favour of information.
3. The Registrar, Dibrugarh University, for favour of information.
4. The Controller of Examinations, Dibrugarh University, for favour of information and the needful. A soft copy of the syllabus is enclosed herewith.
5. The Director, Centre for Juridical Studies, Dibrugarh University, for favour of information.
6. The Principal/Registrar of the Colleges affiliated to permitted by Dibrugarh University conducting the LL.M. Programme.
7. The Programmer, Dibrugarh University, with a request to put up the Notice on the Dibrugarh University website along with the syllabus.
8. File.

  
(Dr. B.C. Borah)  
Joint Registrar (Academic)  
Dibrugarh University.

**COURSE STRUCTURE  
FOR  
LL.M PROGRAMME**

**UNDER DIBRUGARH UNIVERSITY  
REGULATIONS FOR THE POST  
GRADUATE PROGRAMMES IN THE  
CHOICE BASED CREDIT SYSTEM,  
2018.**

## **Annexure -A**

### **COURSE STRUCTURE FOR LL.M PROGRAMME UNDER CBCS**

**Name of Faculty:** Faculty of Humanities and Law

**Name of Department/Centre:** Centre for Juridical Studies

**Course Name:** LL.M.

#### **General information about Course:**

- Considering present demand of interdisciplinary learning it is our duty to make sure bright future of law learners. Besides Law and its corroborative branches other potential approaches, contemporary theories, social development, historical analysis, report writing, media work, litigation and measuring effectiveness it also develops the teaching and research skills. It involves the method of constructing civil society, campaigning, messaging, fact-finding, and critical evaluation.
- The elective papers have been suggested in the light of learning outcome and skill enhancement course. Hence research project / writing concept note/seminar & presentation shall be the part of each paper, wherein the students will be asked to present a Seminar paper on the issues related to the research paper and its application along with the write up. They will also be questioned on their presentations. The presentation is to be made using ICT / power point so that they may also learn computers. The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussion during class lectures, tutorials, presentations, writing of assignment on given topic from the syllabus. Internal and End Semester exam may consist of long and short essay type questions

which will come from the text, class room lectures and discussions and any other reading assigned.

The following skills will be developed while presenting a paper –

- I. Research, analytical and scientific skills;
- II. Teaching and communication skill;
- III. Computer skills including information and digital literacy; and,
- IV. Critical thinking.

## Evaluation Pattern of the Course:

| <b>Total Marks : 100</b> |                                   |  |                  |  |
|--------------------------|-----------------------------------|--|------------------|--|
| End Semester             | In Semester Assessment (40 marks) |  |                  |  |
|                          | Attendance                        | Home Assignment on writing of concept note | In Semester Exam | Writing of Research paper & Presentation |
| 60                       | 5                                 | 5  | 15               | 15                                       |

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussion during class lectures, tutorials, presentations, writing of assignment on given topic from the syllabus. Internal and End Semester exam may consist of long and short essay type questions which will come from the text, class room lectures and discussions and any other reading assigned.

A. **End Semester Examination:** End Semester Examination shall be based on CBCS Guidelines of the University consisting 60 marks.

B. **In Semester Examination:** In Semester Examination shall be based on following:

**i) Attendance:**

| Percentage of Attendance | Marks to be allowed |
|--------------------------|---------------------|
| 95 % less than 100%      | 5 Marks             |
| 90% less than 95%        | 4 Marks             |
| 85% less than 90%        | 3 Marks             |
| 80% less than 85%        | 2 Marks             |
| 75% less than 80%        | 1 Marks             |

**ii) Home Assignment on writing of concept note:**

5 marks shall be based on writing of concept note and marks will be awarded by the concerned course teacher as per his/her discretion.

**iii) In Semester Exam:** 15 marks shall be based on in Semester exam conducted by the course teacher as per CBCS Guidelines of the University.

**iv) Writing of Research paper & Presentation: Total 15 Marks:**

|                                | <b>10 Marks</b>                   |         |
|--------------------------------|-----------------------------------|---------|
| <b>Assignment Evaluation</b>   | a) Scheme of the assignment paper | 01 Mark |
|                                | b)Introduction of the topic       | 2 Marks |
|                                | c)Content Analysis                | 3 Marks |
|                                | d)Conclusion                      | 2 Marks |
|                                | e)Footnotes/<br>bibliography      | 2 Marks |
| <b>Presentation in Seminar</b> | <b>5 Marks</b>                    |         |

## PROGRAMME STRUCTURE

### A. Distribution of the Credits:

| Semester | Courses with Credits      |                           |                          |                          | Total |
|----------|---------------------------|---------------------------|--------------------------|--------------------------|-------|
|          | Core (Fixed)              | Elective (minimum)        |                          | SEC (minimum)            |       |
|          |                           | DSE                       | GE                       |                          |       |
| I        | 2 Courses X 4 Credits = 8 | 2 Courses X 4 Credits = 8 | -----                    | -----                    | 16    |
| II       | 2 Courses X 4 Credits = 8 | 2 Courses X 4 Credits = 8 | 1 Course X 4 Credits = 4 | 1 Course X 2 Credits = 2 | 22    |
| III      | 2 Courses X 4 Credits = 8 | 2 Courses X 4 Credits = 8 | 1 Course X 4 Credits = 4 | 1 Course X 2 Credits = 2 | 22    |
| IV       | 2 Courses X 4 Credits = 8 | 2 Courses X 4 Credits = 8 | -----                    |                          | 16    |

### B. The semester wise course structure of two years (4 semester) LL.M.

Degree are given below:

#### I. LL.M. 1<sup>st</sup> Semester: - Total Credits-16

| Course Code  | Course Title   | Credit | Nature of Courses                            |
|--------------|--|--------|--|
| LL.M-CC 101  | Constitutional Law of India -I                       | 4      | Core Course                                  |
| LL.MCC 102   | Jurisprudence & Legal Theory -I                      | 4      | Core Course                                  |
| LL.MDSE 103  | Comparative Administrative Law                       | 4      | D. S Elective Course (Administrative Law)    |
| LL.M DSE 104 | International Environmental Law                      | 4      | D.S. Elective (Environmental Law)            |
| LL.M SDE 105 | Theory & Enforcement Mechanism of Human Rights       | 4      | D.S. Elective (Human Rights)                 |
| LL.M DSE 106 | Fundamental of Intellectual Property Rights          | 4      | D.S. Elective (Intellectual Property Rights) |
| LL.M DSE 107 | Criminal Laws: a comparative Study                   | 4      | D.S. Elective (Criminal Law)                 |
| LL.M DSE 108 | Principles of Contract and Specific Relief Act       | 4      | D.S. Elective (Corporate Law)                |
| LL.M DSE 109 | Comparative study of the Law relating to Trade Union | 4      | D.S Elective (Labour Law)                    |

**\*Any two Discipline Specific Elective Courses are to be opted by the students in this semester.**

## II. LL.M. 2nd Semester: - Total Credits-22

| Course Code    | Course Title  | Credit | Nature of Courses  |
|----------------|---|--------|--|
| LL.M CC 201    | Constitutional Law of India -II                               | 4      | Core Course  |
| LL.M CC 202    | Judicial Process and Jurisprudence -II                        | 4      | Core Course  |
| LL.M DSE 203   | Administrative Process: Adjudicatory and discretionary Powers | 4      | D. S Elective Course (Administrative Law)                |
| LL.M D.S.E 204 | Indian Environmental Law                                      | 4      | D.S Elective (Environmental Law)                         |
| LL.M DSE 205   | State , Civil Society and Human Rights in India               | 4      | D.S Elective (Human Rights)                              |
| LL.M DSE 206   | Law of Copy Rights  | 4      | D.S. Elective (Intellectual Property Rights)             |
| LL.M DSE 207   | Social Economics Offences                                     | 4      | D.S. Elective (Criminal Law)                             |
| LL.M DSE 208   | Law of Banking and Negotiable Instruments.                    | 4      | D.S Elective (Contract and Insurance)                    |
| LL.M DSE 209   | Law relating to Employment and Non employment                 | 4      | DS Elective (Labour Law)                                 |
| LL.M GE 210    | Sociology of Gender   | 4      | General Elective (Societal Developments and its Impact)  |
| LL.M GE 211    | Indian National Movement: Values and Dimensions               | 4      | General Elective(Historical Developments and its Impact) |
| LL.M SEC 212   | Soft Skill Development  | 2      | Skill Enhancement Course (Soft Skill Development)        |

**\*any two Discipline Specific Elective Course and one General Elective are to be opted by the students in this semester.**

## III. LL.M. 3rd Semester: - Total Credits-22

| Course Code  | Course Title                                       | Credit | Nature of Courses                            |
|--------------|--|--------|--|
| LL.M CC 301  | Research Methodology & Law Teaching                | 4      | Core Course                                  |
| LL.M CC 302  | Law and Social Transformation in India             | 4      | Core Course                                  |
| LL.M DSE 303 | Public Authorities: Judicial Control and Liability | 4      | D. S. Elective (Administrative Law)          |
| LL.M DSE 304 | Natural resources Law and Policies                 | 4      | D.S Elective (Environmental Law)             |
| LL.M DSE 305 | International Human Rights Laws                    | 4      | D.S. Elective (Human Rights)                 |
| LL.M DSE 306 | Law of Patent, Plant Verities and Farmer's Rights  | 4      | D.S. Elective (Intellectual Property Rights) |

|              |   |   |  |
|--------------|---|---|--|
| LL.M DSE 307 | Cyber Crime   | 4 | D.S. Elective (Criminal Law)                             |
| LL.M DSE 308 | Intellectual and Industrial Laws                              | 4 | D.S. Elective (Corporate Law)                            |
| LL.M DSE 309 | Law relating to terms of employment and conditions of service | 4 | D.S. Elective (Labour Law)                               |
| LL.M GE 310  | Sociology of Development                                      | 4 | General Elective (Societal Developments and its Impact)  |
| LL.M GE 311  | Contemporary World in the Post Cold war Period 1991- 2003.    | 4 | General Elective(Historical Developments and its Impact) |
| LL.M SEC 312 | Communication Skill   | 2 | Skill Enhancement Course (Soft Skill Development)        |

**\*any two Discipline Specific Elective Course and one General Elective are to be opted by the students in this semester.**

#### **IV. LL.M. 4th Semester: - Total Credits-16**

| <b>Course Code</b> | <b>Course Title</b>  | <b>Credit</b> | <b>Nature of Courses</b>                     |
|--------------------|--|---------------|--|
| LL.M CC 401        | Dissertation   | 6             | Core Course                                  |
| LL.M CC 402        | Viva-Voce  | 2             | Core Course                                  |
| LL.M DSE 403       | Local Self Governance and Public Authorities: Control on Maladministration | 4             | D. S.Elective (Administrative Law)           |
| LL.M DSE 404       | Environment and Development: Policy in India                               | 4             | D.S. Elective (Environmental Law)            |
| LL.M DSE 405       | Environment and Human Rights   | 4             | D.S. Elective (Human Rights)                 |
| LL.M DSE 406       | Law of Trade Marks and Geographical Indications                            | 4             | D.S. Elective (Intellectual Property Rights) |
| LL.M DSE 407       | Criminology and Penology   | 4             | D.S. Elective (Criminal Law)                 |
| LL.M DSE 408       | Company Law  | 4             | D.S Elective (Corporate Law)                 |
| LL.M DSE 409       | Critical study of new legislations on Labour Laws                          | 4             | D.S Elective (Labour Law)                    |

**\*Any two Discipline Specific Elective Course are to be opted by the students in this semester.**



### C. Nature of Courses Offered:

#### 1. Core Course Structure for LL.M Programme under CBCS.

| Course Code | Course Title                           | Credit | Core Course |
|-------------|--|--------|-------------|
| LL.M-CC 101 | Constitutional Law of India -I         | 4      | CC          |
| LL.MCC 102  | Jurisprudence & Legal Theory -I        | 4      |             |
| LL.M CC 201 | Constitutional Law of India -II        | 4      |             |
| LL.M CC 202 | Judicial Process and Jurisprudence -II | 4      |             |
| LL.M CC 301 | Research Methodology & Law Teaching    | 4      |             |
| LL.M CC 302 | Law and Social Transformation in India | 4      |             |
| LL.M CC 401 | Dissertation                           | 6      |             |
| LL.M CC 402 | Viva-Voce                              | 2      |             |

#### 2. Discipline Specific Elective Course Structure for LL.M Programme under CBCS\*

| Course Code  | Course Title   | Credit | D. S. Elective Course (Optional Group) |
|--------------|--|--------|--|
| LL.MDSE 103  | Comparative Administrative Law   | 4      | <b>Administrative Law</b>              |
| LL.MDSE 203  | Administrative Process: Adjudicatory and Discretionary powers              | 4      |  |
| LL.M DSE 303 | Public Authorities: Judicial Control and Liability                         | 4      |  |
| LL.M DSE 403 | Local Self Governance and Public Authorities: Control on Maladministration | 4      |  |
| LL.M DSE 104 | International Environmental Law  | 4      | <b>Environmental Law</b>               |
| LL.M DSE 204 | Indian Environmental Law   | 4      |  |
| LL.M DSE 304 | Natural Resources Law and Policy   | 4      |  |
| LL.M DSE 404 | Environment and Development: Policy in India                               | 4      |  |
| LL.M SDE 105 | Theory & Enforcement Mechanism of Human Rights                             | 4      | <b>Human Rights</b>                    |
| LL.M DSE 205 | State, Civil Society and Human Rights in India                             | 4      |  |

|              |   |   |                                     |
|--------------|---|---|-------------------------------------|
| LL.M DSE 305 | International Human Rights Laws                               | 4 | <b>Intellectual Property Rights</b> |
| LL.M DSE 405 | Environment and Human Rights                                  | 4 |                                     |
| LL.M DSE 106 | Fundamental of Intellectual Property Rights                   | 4 |                                     |
| LL.M DSE 206 | Law of Copy Rights  | 4 |                                     |
| LL.M DSE 306 | Law of Patent, Plant Verities and Farmer's Rights             | 4 |                                     |
| LL.M DSE 406 | Law of Trade Marks and Geographical Indications               | 4 | <b>Criminal Law</b>                 |
| LL.M DSE 107 | Criminal Laws: a comparative Study                            | 4 |                                     |
| LL.M DSE 207 | Social Economics Offences                                     | 4 |                                     |
| LL.M DSE 307 | Cyber Crimes  | 4 |                                     |
| LL.M DSE 407 | Criminology and Penology                                      | 4 |                                     |
| LL.M DSE 108 | Principles of Contract and Specific Relief Act                | 4 | <b>Corporate Law</b>                |
| LL.M DSE 208 | Law of Banking and Negotiable Instruments                     | 4 |                                     |
| LL.M DSE 308 | Intellectual and Industrial Laws                              | 4 |                                     |
| LL.M DSE 408 | Company Law   | 4 |                                     |
| LL.M DSE 109 | Comparative study of the Law relating to Trade Union          | 4 |                                     |
| LL.M DSE 209 | Law relating to Employment and Non employment                 | 4 | <b>Labour Law</b>                   |
| LL.M DSE 309 | Law relating to terms of employment and conditions of service | 4 |                                     |
| LL.M DSE 409 | Critical study of new legislations on Labour Laws             | 4 |                                     |

\* Out of these discipline Specific Elective Courses (optional group) a student has to opt only two groups at the beginning of first Semester. He / She will not be allowed to change the group in subsequent Semester. However the Centre/ College shall have the right to decide to offer options of the discipline Specific Elective Courses (optional group) subject to fulfillment of the required condition of teachers with specialization and necessary infrastructure in consonance with the prescribed norms of the UGC and the University.

### 3. General Elective Course Structure for LL.M Programme under CBCS\*

| Course Code | Course Title   | Credit | General Elective Course (Group)               |
|-------------|--|--------|---|
| LL.M GE 210 | Sociology of Gender  | 4      | <b>Societal Developments and its Impact</b>   |
| LL.M GE 310 | Sociology of Development                                   | 4      |   |
| LL.M GE 211 | Indian National Movement: Values and Dimensions            | 4      | <b>Historical Developments and its Impact</b> |
| LL.M GE 311 | Contemporary World in the Post Cold war Period 1991- 2003. | 4      |   |

\*Out of these General Elective Courses a student has to Opt only one group at the beginning of First Semester. He / She will not be allowed to change the group in subsequent Semester. However the Centre/ College shall have the right to decide to offer options of the General Elective Courses subject to fulfillment of the required condition of teachers with specialization and necessary infrastructure in consonance with the prescribed norms of the UGC and the University.

### 4. Skill Enhancement Course Structure for LL.M Programme under CBCS.

| Course Code  | Course Title           | Credit | Skill Enhancement Course |
|--------------|------------------------|--------|--------------------------|
| LL.M SEC 212 | Soft Skill Development | 2      | Soft Skill Development   |
| LL.M SEC 312 | Communication Skill    | 2      |                          |

\*\*\*\*

# First Semester

## LL.M. Programme

Total Credits-16

| Course Code  | Course Title   | Maximum Marks= 100      |                                   |  |                  |  | Credit | Nature of Courses                            |
|--------------|--|-------------------------|-----------------------------------|--|------------------|--|--------|--|
|              |  | End Semester (60 marks) | In Semester Assessment (40 marks) |  |                  |  |        |  |
|              |  |                         | Attendance                        | Home Assignment on writing of concept note | In Semester Exam | Writing of Research paper & Presentation |        |  |
| LL.M-CC 101  | Constitutional Law of India -I                       | 60                      | 5                                 | 5  | 15               | 15                                       | 4      | Core Course                                  |
| LL.MCC 102   | Jurisprudence & Legal Theory -I                      | 60                      | 5                                 | 5  | 15               | 15                                       | 4      | Core Course                                  |
| LL.MDSE 103  | Comparative Administrative Law                       | 60                      | 5                                 | 5  | 15               | 15                                       | 4      | D. S Elective Course (Administrative Law)    |
| LL.M DSE 104 | International Environmental Law                      | 60                      | 5                                 | 5  | 15               | 15                                       | 4      | D.S. Elective (Environmental Law)            |
| LL.M SDE 105 | Theory & Enforcement Mechanism of Human Rights       | 60                      | 5                                 | 5  | 15               | 15                                       | 4      | D.S. Elective (Human Rights)                 |
| LL.M DSE 106 | Fundamental of Intellectual Property Rights          | 60                      | 5                                 | 5  | 15               | 15                                       | 4      | D.S. Elective (Intellectual Property Rights) |
| LL.M DSE 107 | Criminal Laws: a comparative Study                   | 60                      | 5                                 | 5  | 15               | 15                                       | 4      | D.S. Elective (Criminal Law)                 |
| LL.M DSE 108 | Principles of Contract and Specific Relief Act       | 60                      | 5                                 | 5  | 15               | 15                                       | 4      | D.S. Elective (Corporate Law )               |
| LL.M DSE 109 | Comparative study of the Law relating to Trade Union | 60                      | 5                                 | 5  | 15               | 15                                       | 4      | D.S Elective (Labour Law)                    |

**\*Any two Discipline Specific Elective Courses are to be opted by the students in this semester**

## **LL.M. CC 101- Constitutional Law of India –I:**

### **1. General Information (Brief Introduction of the Paper):**

This course is to be taught as Core Paper for the Degree of Master of Laws. The Constitution is a living document, is said to be always in the making. The judicial process of Constitutional interpretation involves a technique of adapting the law to meet changing social changes. The Constitution being the fundamental law, an insight in to its new trends is essential for a meaningful understanding of the legal system and process. The fundamentals of Constitutional Law of India will be dealt in this Paper in one semester of the program. This paper is basically a basic concepts of Indian Constitutional Law.

**1.1. Course title: Indian Constitutional Law**

**1.2 Course Code: LLM CC 101**

**1.3. Contact hours: 60**

**1.4. Credits: 4**

### **2. Course Objective:**

- To understand the basic concepts Constitutional Law.
- To highlight the basic concept of Constitutional Jurisprudence
- The post graduate student students in Law, who had the basic knowledge of Indian Constitutional Law at LL.B level shall be exposed to the new challenges and perspectives of constitutional developments.
- The main objective of this paper is to acquaint the student of Law with various Doctrines of Constitutional Law and their application in a civilised society like India to promote a dignified life to everyone.

### **3. Course Content:**

| <b>Unit</b> | <b>Title/Content</b>  | <b>Lectures</b> |
|-------------|---|-----------------|
| I           | Introduction<br>A) Meaning, Nature And Importance Of Constitutional Law<br>B) Constitutionalism<br>C) Nature Of Indian Federalism, Cooperative Federalism,<br>D) Separation Of Powers, Checks And Balance Theory, PIL, Judicial Activism, Judicial Review | 15              |
| II          | Fundamental Law<br>a) Right To Equality And Reasonable Classification, Dynamic Approach Of Equality<br>b) Right To Freedom: Reasonable Restriction, Rights Of Accused   | 15              |

|     |   |    |
|-----|---|----|
|     | <p>c) New Dimension Of Right To Life And Personal Liberty, Due Process Clause</p> <p>d) Right To Freedom Of Religion, Secularism, Minority Rights</p>   |    |
| III | <p>3 Directive Principles Of State Policy And Fundamental Duties</p> <p>A) Social And Economic Charter, Social Security Charter And Community Welfare Charter</p> <p>b) Enforceability Of Directives</p> <p>c) Significance Of Fundamental Duties</p> <p>d) Developmental Jurisprudence</p> | 15 |
| IV  | <p>A) Services Under The Union And The State, Constitutional Protection Of Civil Servants, Doctrine Of Pleasure</p> <p>b) Article 300-A - Property Rights</p> <p>c) Freedom Of Trade, Commerce And Inter-Course</p> <p>d) Election Commission Of India</p>                                  | 15 |

#### 4. References:

Suggested References:

1. D. D. Basu, Constitutional Law of India
2. W, Friedmann, Law in a Changing Society, Sweet and Maxwell, Universal Book Traders
3. H. M. Seervai, Constitutional Law of India
4. S. G. Mishra, Constitutional Law of India
5. M. P. Jain, Indian Constitutional Law

Note: - All latest volumes of above mentioned books must be preferred. The above list of books is not an exhaustive one.

#### 5. Outcome of the Course:

- It enables the students to understand the basic concepts of Constitutional Law.
- It empowers them with knowledge in the field of Constitutional Law, different theories, doctrines and various provision of the Constitution of India relating to democracy, constitutionalism, justice, liberty, freedom and dignity of individuals,

#### 6. Evaluation Pattern of the Course:

|                          |                                   |  |                  |  |
|--------------------------|-----------------------------------|--|------------------|--|
| <b>Total Marks : 100</b> |                                   |  |                  |  |
| End Semester             | In Semester Assessment (40 marks) |  |                  |  |
|                          | Attendance                        | Home Assignment on writing of concept note | In Semester Exam | Writing of Research paper & Presentation |

|    |   |   |    |    |
|----|---|---|----|----|
| 60 | 5 | 5 | 15 | 15 |
|----|---|---|----|----|

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussion during class lectures, tutorials, presentations, writing of assignment on given topic from the syllabus. Internal and End Semester exam may consist of long and short essay type questions which will come from the text, class room lectures and discussions and any other reading assigned.

## **LL.MCC 102: Jurisprudence & Legal Theory -I**

**1. General course information-** This paper as Core Course is to be taught for the Degree of Master Laws. It portrays the development of law moulded by different thoughts propounded by jurists, judges, professionals in covert and overt legal areas.

**1.1. Course Title- Jurisprudence and Legal Theory-I**

**1.2. Course Code- Paper- LLM CC: 102**

**1.3. Contact hours- 1 hours**

**1.4. Credits- 4**

**2. Course objective-**

- a. The subject seeks to streamline rights and remedies for their violations in society by anyone irrationally.
- b. The justice dispensation system is protecting rights from time immemorial till modern era and thwarting the bluffing factors jeopardizing the claimants of rights.
- c. It spells out categorical enumeration of rights-duty based evaluation to remedy the legal intricacy in different horizon.

**3. Course Contents**

| Unit | Title/Content  | Lectures |
|------|--|----------|
| I    | <b>A. Introduction, Meaning And Functional Aspects Of Jurisprudence</b><br><b>B. Impacts In Law Making</b><br><b>C. Right- Duty Based Implication Of Jurisprudence</b><br><b>D. New Horizon Of Jurisprudence As Extraversion, Emerging Dimensions Of Jurisprudence In India</b>    | 15       |
| II   | <b>Schools Of Jurisprudence- Need Of Analysis Against Ambivalent Interpretation On</b><br><b>A. Natural Law And Evolutionary Revival Of Jurisprudence For Legal Development</b><br><b>B. Analytical Positivism</b><br><b>C. Historical School</b><br><b>D. Sociological School</b> | 15       |
| III  | <b>Critical Legal Studies Movement</b><br><b>A. Introduction, Its Implication On Methods Rather Than Contexts.</b><br><b>B. Grounds Of Cls Movement, Essential Targets Of Cls Movement</b><br><b>C. Parameters Of Clsm</b><br><b>D. Clsm Struggle Against Objectivism</b>          | 15       |

|           |  |    |
|-----------|--|----|
| <b>IV</b> | <b>Dynamism Of Administration Of Justice</b><br><b>A.</b> Distributive And Corrective Justice<br><b>B.</b> Control Of Liberty And Misuse Of Power<br><b>C.</b> Economic Determinism And Legal Insurgency, Revival Of Jurisprudence In Indian Perspectives Include Fair Hearing (Audi Alterum Partem) And Law Against Neo-Terrorism For Democratic Critics<br><b>D.</b> Stare Decisis And Judicial Protectionism, Jurisprudence Of Racial Non-Discrimination, Inclusive Growth And Good Governance In India | 15 |
|-----------|--|----|

#### 4. Reference-

1. Jurisprudence- Dias RWB & RWM by Lexis Nexis Butterworths
2. Jurisprudence: The Philosophy and Method of Law- Edgar Bodenheimer, Harvard University Press
3. Justice in Robes- Ronald Dworkin, Harvard University Press, London
4. Jurisprudence and Legal Theory- V.D. Mahajan, Eastern Book Company
5. Legal Theory- W. Friedman- Stevens and Sons Ltd., London

Note: - All latest volumes of above mentioned books must be preferred. The above list of books is not an exhaustive one.

#### 5. Outcome of the course-

- a. The course envisions acute study of legal development contextualizing current needs.
- b. New horizons of jurisprudence, CLSM etc. reflect study of grey areas against impropriety or inadequacy of remedy.

#### 6. Evaluation pattern of the Course:

| <b>Total Marks : 100</b> |                                   |  |                  |  |
|--------------------------|-----------------------------------|--|------------------|--|
| End Semester             | In Semester Assessment (40 marks) |  |                  |  |
|                          | Attendance                        | Home Assignment on writing of concept note | In Semester Exam | Writing of Research paper & Presentation |
| 60                       | 5                                 | 5  | 15               | 15                                       |

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussion during class lectures, tutorials, presentations, writing of assignments on given topic from the syllabus. Internal and end semester may consist of long and short essay type questions, which will come from the text, class room lectures and discussions and any other reading assigned.

## **LL.MDSE 103: Comparative Administrative Law**

### 1. General Information (Brief Introduction of the Paper):

This course is to be taught as Discipline Specific Elective Paper for the Degree of Master of Laws. The Law relating to administration and fundamentals and basic concept of Administrative Law will be dealt in this Paper in one semester of the program. This paper is basically a comparative study on Administrative Law. This paper focuses on analytical and theoretical scrutiny of Administrative Law.



**Course title: Comparative Administrative Law**  
**Course Code: LLM DSE 103**  
**Contact hours: 60**  
**Credits: 4**

**2. Course Objective:**

- To understand the basic concepts of the Administrative Law
- To highlight the similarities and dissimilarities of Administrative Law in India, USA, UK and France to make a comparative study of Administrative Law in some major countries of the world ( India, USA, UK and France)

**3. Course Content:**

| <b>Unit</b> | <b>Title/Content</b>   | <b>Lectures</b> |
|-------------|--|-----------------|
| I           | INTRODUCTION<br>a. Meaning, Definition, Scope and Significance of Administrative Law<br>b. Evolution and Development of Administrative Law in India, UK, USA and France<br>c) Droit Administratif<br>d) Relationship between Constitutional Law and Administrative Law                         | 15              |
| II          | a) Rule of Law<br>b) Doctrine of Separation of Powers and its relevance in Contemporary Times  | 15              |
| III         | DELEGATED LEGISLATION<br>a. Meaning of Delegated Legislation and its Growth<br>b. Delegated Legislation in USA, UK, and in India<br>c. Principles of Administrative Rule making<br>d. Control Mechanisms of Delegated Legislation: Parliamentary, Procedural and Judicial<br>e. Sub-delegation | 15              |
| IV          | PRINCIPLES OF NATURAL JUSTICE<br>a. Concept, Evolution and Importance<br>b. Natural Justice in India   | 15              |

|  |   |  |
|--|---|--|
|  | c. Natural Justice and Statutory Provisions |  |
|  | d. Application of Natural Justice           |  |

#### 4. References:

1. MP Jain and SN Jain : Principles of Administrative Law
2. I P Massey: Administrative Law
3. C K Takwani: Lectures on Administrative Law
4. D DBasu: Administrative Law

#### Further Readings:

1. S P Sathe: Administrative Law
2. M C Jain Kagzi: The Indian Administrative Law
3. O. Hood Philips and Jackson: Administrative Law
4. H.W.R. Wade and C.F. Forsyth: Administrative Law
5. Griffith and Street: Principles of Administrative Law
6. MC Jain Kagzi and Balbir Singh, A Casebook of Administrative Law
7. D. D. Basu, Comparative Administrative Law, 1998
8. Jain and Jain, Principles of Administrative Law.

Note: - All latest volumes of above mentioned books must be preferred. The above list of books is not an exhaustive one.

#### 5. Outcome of the Course:

- It enables the students to understand the basic concepts of Administrative Law.
- It empowers them with knowledge of the role and functions of the Administrative Agencies in India, USA, UK and France.
- It makes them aware of the relationship between private individuals and Administrative Agencies

#### 6. Evaluation Pattern of the Course:

| <b>Total Marks : 100</b> |                                   |  |                  |  |
|--------------------------|-----------------------------------|--|------------------|--|
| End Semester             | In Semester Assessment (40 marks) |  |                  |  |
|                          | Attendance                        | Home Assignment on writing of concept note | In Semester Exam | Writing of Research paper & Presentation |
| 60                       | 5                                 | 5  | 15               | 15                                       |

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussion during class lectures, tutorials, presentations, writing of assignment on given topic from the syllabus. Internal and End Semester exam may consist of long and short essay type questions which will come from the text, class room lectures and discussions and any other reading assigned.

## LL.M DSE 104: International Environmental Law

### 1. General course information:

This course is to be taught as Discipline Specific Elective Paper for the Degree of Masters of Law. The overall legal environmental aspect with various attempts and applications will be dealt in International Environmental Law in one semester of the program.

### 2. Course title: International Environmental Law

### 3. Course code: LL.M DSE 104

### 4. Contact hours: 60

### 5. Credits: 4

### 2. Course objective:

- To provide students an insight into the intricacies of global environmental issues.
- To make them understand various aspects of International Environmental Law

### 3. Course Contents:

| Unit | Title/ Content   | Lectures |
|------|--|----------|
| I    | 1. Historical Development Of International Environment Law.<br>2. Soft Law And Hard Law, Global Environmental Organisations.<br>3. Environmental Summits: Stockholm Conference To Rio+ 20.   | 15       |
| II   | 1. Principles Of International Environment Law: Intergenerational Equity, Polluter Pays Principles,<br>2. Precautionary Principles, Public Trust Doctrine.<br>3. World Commission On Environment And Development, <i>Our Common Future</i> , 1987.<br>4. Notion Of Sustainable Development And Sustainable Development Goals, 2030 | 15       |
| III  | 1. Regulation Of Hazardous Wastes.<br>2. Problem Of Climate Change In Its Broader Context.<br>3. Trade And Environment: WTO And Trips Agreement.   | 15       |
| IV   | 1. Conservation On Wetlands (Ramsar Convention).<br>2. Convention On International Trade In Endangered Species (CITES)<br>3. Conservation Of Biological Diversity (CBD) Intellectual Property Rights And Biodiversity<br>Conservation, Cartagena Protocol On Bio Safety.   | 15       |

### 4. References:

- Birnie and A. Boyle, "International Law and Environment" 2009. Oxford University Press.
- Stuart Bell and Donald McGillivray, Environmental Law (2000), Blackstone Press.
- Singh Gurdip, "Environmental Law" 2016 Eastern Book Company, Lucknow (India).
- Phillippe Culet, Intellectual Property Protection and Sustainable Development, (2004) Lexis Nexis Butterworth, New Delhi.

- Caldwell, Lynton Keith, "International Environmental Policy: Emergence & Dimension. World Commission on Environment and Development, *Our Common Future* (1987) Oxford University Press.
- Aynsley Kellor, *International Toxic Risk Management* (1999), Cambridge University Press.
- Abdul Haseeb Ansari, *Future Directions in Conservation of Biological Diversity: An Interdisciplinary Approach*, in Michael I Jaffery, Jeremy Firestone and Karen Bubna-Litic, *Biodiversity Conservation Law & Livelihoods Bridging the North- South Divide*, Cambridge University Press, 2008).

Note: - All latest volumes of above mentioned books must be preferred. The above list of books is not an exhaustive one.

**4. Outcome of the Course: ...**

- To sensitize the students with environmental issues.
- It makes them understand environmental issues of human rights violations occurring in society.
- It empowers them with knowledge of -system/machinery which is responsible for providing justice.

**5. Evaluation pattern of the Course:**

|                          |  |   |                         |   |
|--------------------------|--|---|-------------------------|---|
| <b>Total Marks : 100</b> |  |   |                         |   |
| <b>End Semester</b>      | <b>In Semester Assessment (40 marks)</b> |   |                         |   |
|                          | <b>Attendance</b>                        | <b>Home Assignment on writing of concept note</b> | <b>In Semester Exam</b> | <b>Writing of Research paper &amp; Presentation</b> |
| 60                       | 5  | 5   | 15                      | 15  |

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussions during class lectures, tutorials, presentations, writing of assignment on given topic from the syllabus. Internal and End Semester exam may consist of long and short essay type questions, which will come from the text, class room lectures and discussions and any other reading assigned.

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**LL.M SDE 105: Theory & Enforcement Mechanism of Human Rights**

## 1. General course information

This course is to be taught as a Discipline Specific Elective Paper for the Degree of Masters of Law. Human rights are the fundamental rights of any human being. They are just like the asset to anyone. They are the interests which need to be protected in case of their violation in today's time every minute a person is facing human rights violation in any of its form which necessitated the need of establishing the institutions and agencies for the protection of human rights all around the world. This paper acquaints the students and readers with the theories of human rights and also the mechanisms and agencies which deals with protection and safeguarding of human rights in a phased manner.

### 1.1. Course title- Theories of human rights and Enforcement of human rights mechanisms

### 1.2. Course code – LLM DSE 105

### 1.3. Contact hours – 60 hours

### 1.4. Credits -4

## 2. Course objective

- i. To let know the theories which deals with human rights.
- ii. To familiarize about the institutions and its mechanisms which functions to safeguard the human rights in case of infringement.
- iii. To gather the clear theoretical knowledge of the contents paper and its time needed practical application

## 3.Course Content:

| UNIT   | TITLE/CONTENT  | LECTURE S |
|--------|--|-----------|
| UNIT 1 | <b>Theories Of Human Rights</b><br>I. Concept, Principles Of Human Rights<br>Ii. World Conferences On Human Rights, Law Commission Reports, Justice J.S Verma Committee Report,<br>Iii. Theories Of Human Rights   | 15        |
| UNIT 2 | <b>Indian Enforcement Mechanisms</b><br>I. The Indian Judiciary And Constitutional Provisions.<br>Ii. National And State Human Rights Commission On Human Rights.<br>Iii. National Commission For Women<br>Iv. National Commission For Child<br>V. National Commission For Scheduled Caste And Scheduled Tribe<br>Vi. Sexual Violence And Human Rights<br>Vii. Protection Of Human Rights Act 1993 | 15        |
| UNIT 3 | <b>INTERNATIONAL ENFORCEMENT MECHANISMS</b><br>i. UN Human Rights Council –its history, functions, working structure, etc.<br>ii. International Court of Justice   | 15        |

|        |  |    |
|--------|--|----|
|        | iii. International Criminal Court<br>iv. Other International Organs and Agencies   |    |
| UNIT 4 | <b>REGIONAL ENFORCEMENT MECHANISMS</b><br>i. European Court of Human Rights<br>ii. American Court of Human Rights<br>iii. African Court of Human Rights<br>iv. Other Regional Enforcements Agencies. | 15 |

#### 4. References-

- i. S.K Kapoor, International Human Rights Law, Central Law Agency, 17<sup>th</sup> Edition
- ii. Ian Brownlie, Godwin Gill Basic documents of human rights
- iii. Philip Alston, Human Rights
- iv. Bice Dickson (ed), Human Rights and The European Commission
- iv. N.Sanjoaba, Current Issues on Human Rights
- v. Annual reports of NHRC AND SHRC
- vi. Justice for women, Concerns and expression (Articles by A.S Anand)
- vii. Chandra Bala, International Court of Justice

Note: - All latest volumes of above mentioned books must be preferred. The above list of books is not an exhaustive one.

#### 5. Outcome of the course

- I. One will come to know the inspiring kinds of theories of human rights
- ii. One will come to realize about the mechanisms which enforces the human rights laws for the protection of the rights aforesaid.

#### 6. Evaluation of Pattern course

| <b>Total Marks : 100</b> |                                   |  |                  |  |
|--------------------------|-----------------------------------|--|------------------|--|
| End Semester             | In Semester Assessment (40 marks) |  |                  |  |
|                          | Attendance                        | Home Assignment on writing of concept note | In Semester Exam | Writing of Research paper & Presentation |
| 60                       | 5                                 | 5  | 15               | 15                                       |

The progress of students will be continuously assessed throughout the semester by their attendance, participation in discussions during class lectures, tutorials, presentations writing of assignment on given topic from the syllabus. Internal and End semester exam may consist of long and short essay type questions, which will come from the text, classroom lectures and discussions and any other reading assigned.

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## **LL.M DSE 106: Fundamental of Intellectual Property Rights**

1. **General course information:** This course is to be taught as Discipline Specific Elective Course Structure for the Degree of Masters of Law. The meaning of Intellectual Property Rights, its nature and scope, the historical background of Intellectual Property Rights both in International Level and in the National Level, the significance of Intellectual Property Rights, the kinds of Intellectual Property Rights along with few landmark cases will be dealt in “Fundamentals of Intellectual Property Rights” in one semester of the Program.

**1.1 Course title: Fundamentals of Intellectual property Rights**

**1.2 Course code: LL.M DSE 106**

**1.3 Contact hours: 60**

**1.4 Credits:4**

**2. Course objective:**

- To equip the learner with the basic understanding of Intellectual Property Rights.
- To equip the learner with the recent developments in relation to Intellectual Property Rights.

**3. Course Contents:**

| Unit       | Title/ Content  | Lectures |
|------------|---|----------|
| <b>I</b>   | 1. Concept, Nature And Scope Of Intellectual Property Rights.<br>2 Historical Background Of Intellectual Property Rights<br>3. Significance Of Intellectual Property Rights And Its Enforcement | 15       |
| <b>II</b>  | 1. Kinds Of IPR- Industrial Property And Copyright<br>2. Theories Of Intellectual Property Rights<br>3. IPR And International Legal Instruments   | 15       |
| <b>III</b> | 1. Introduction To The TRIPS Agreement<br>2. Historical And Legal Background To TRIPS<br>3. Objectives And Principles Of TRIPS Agreement  | 15       |
| <b>IV</b>  | 1. WIPO And Its Functions, Agreement Between WIPO And WTO.<br>2. Role Of Government In The Administration Of IPR<br>3. Interface Between IPR And Competition Law                                | 15       |

**4. References:**

- Ahuja V.K, *Intellectual Property Rights in India* ( 3<sup>rd</sup> Edition, July 2017, LexisNexis, Butterworths, Wadhwa, Nagpur)
- Bainbridge, David, *Intellectual Property Rights*, 10<sup>th</sup> Edition, Pearson
- Correa, Carlos M, *Trade Related Aspects of Intellectual Property Rights, A Commentary on TRIPS Agreement*( Oxford University, Press, Oxford/New York, 2007)
- Cornish W.R, *Case and Materials on Intellectual Property*, 3<sup>rd</sup> Edition (1999)
- Das, J.K, *Intellectual Property Rights* (2008)

- Steven D Anderman (ed.) *The Interface between Intellectual Property Rights and Competition Policy*,( Cambridge University Press, New York, 2007)
  - Vashisth V, *Law and practice of Intellectual Property in India*,(1999)
  - *WIPO Intellectual Property Handbook*, (2004); *WIPO Intellectual Property Law; Introductory notes, WIPO Intellectual Property Handbook; Law Policy and use (2004)*
  - Wadhera, B.L, *Law relating to Patents, Trademarks, Copyrights, Designs and Geographical Indications*, Fifth Edition,2016
- Note: - All latest volumes of above mentioned books must be preferred. The above list of books is not an exhaustive one.

**5. Outcome of the Course:**

- It will make the learner aware about the basic concepts of Intellectual Property Rights.
- It will help the learner understand the International and National Laws as to IPR.
- It will enable the learner to understand the interface between IPR and competition Laws.

**6. Evaluation pattern of the Course:**

| <b>Total Marks : 100</b> |                                   |  |                  |  |
|--------------------------|-----------------------------------|--|------------------|--|
| End Semester             | In Semester Assessment (40 marks) |  |                  |  |
|                          | Attendance                        | Home Assignment on writing of concept note | In Semester Exam | Writing of Research paper & Presentation |
| 60                       | 5                                 | 5  | 15               | 15                                       |

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussions during class lectures, tutorials, presentations, writing of assignment on given topic from the syllabus. Internal and End Semester exam may consist of long and short essay type questions, which will come from the text, class room lectures and discussions and any other reading assigned.

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## **LL.M DSE 107: Criminal Laws: a comparative Study**

1.1 **General course information:** This course is to be taught as Discipline Specific Elective Paper for the Degree of Masters of Law. The fundamentals of criminal law, basic element and different stages of crime will be taught in one semester of the course.



**1.2 Course title: Criminal Law – A Comparative Study****1.3 Course code: LL.M DSE 107****1.4 Contact hours: 60****1.5 Credits: 4****2. Course objective:**

- To provide students an insight into the conceptual analysis of crime.
- To make them understand the development of criminal law in India, USA and UK.

**3. Course Contents:**

| <b>Unit</b> | <b>Title/ Content</b>  | <b>Lectures</b> |
|-------------|--|-----------------|
| 1           | 1.1 Conceptual Analysis Of Crime – Meaning, Nature, Elements And Types<br>1.2 Evolution And Development Of Criminal Law In India, Usa And Uk<br>1.3 Kinds Of Punishment  | 15              |
| 2           | 2.1 General Defences<br>2.2 Abetment And Attempt, Recidivism And Euthanasia.<br>2.3 Culpable Homicide And Murder; Rape And Unnatural Offences<br>2.4. Theft And Robbery; Defamation And Offences Relating To Marriage. | 15              |
| 3           | 3.1 Hierarchy Of Criminal Courts And Their Jurisdiction In India, Usa And Uk<br>3.2 Power And Functions Of Police, Judicial Officer And Public Prosecutor.<br>3.3 Law Of Arrest And Procedure In India, Usa And Uk     | 15              |
| 4           | 4.1 Types Of Trial, Speedy Justice And Plea Bargaining<br>4.2 Role Of Judges , Prosecution And Defence Attorney During Trial<br>4.3 Legal Aid And Public Participation In Criminal Justice                             | 15              |

**4. Suggested Reading**

- 1 Kenny's: Outlines of Criminal Law.
2. Russell: On Crime.
3. Jefferson Michael: Criminal Law.
4. Dik George D. Sharlot Michael: Criminal Law Cases and Materials.
5. Hall Jerome: General Principles of Criminal Law.
6. Pillai P.S.A.: Criminal Law.

Note: - All latest volumes of above mentioned books must be preferred. The above list of books is not an exhaustive one.

**5. Outcome of the Course:**

- It makes the student understand the criminal administration system in India, USA and UK
- It enables them to evaluate the fundamentals of criminal law and its relevance in present era.

#### 6.Evaluation pattern of the Course:

| <b>Total Marks : 100</b> |                                   |  |                  |  |
|--------------------------|-----------------------------------|--|------------------|--|
| End Semester             | In Semester Assessment (40 marks) |  |                  |  |
|                          | Attendance                        | Home Assignment on writing of concept note | In Semester Exam | Writing of Research paper & Presentation |
| 60                       | 5                                 | 5  | 15               | 15                                       |

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussions during class lectures, tutorials, presentations, writing of assignment on given topic from the syllabus. Internal and End Semester exam may consist of long and short essay type questions, which will come from the text, class room lectures and discussions and any other reading assigned.

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## LL.M DSE 108: General Principles of Contract

### 1.1 General course information:

This course is to be taught as Discipline Specific Elective Paper for the Degree of Masters of Law. This paper mainly focusing on delivering the Genesis and Philosophy of Contracts and its importance in a commercial developing society

### 1.2 Course title: Principles of Contract and Specific Relief Act

### 1.3 Course code: LL.M DSE 108

### 1.4 Contact hours: 60

### 1.5 Credits: 4

### 2. Course objective:

- The students would be expected to be well conversant with the general principles of contract.
- To make the students understand the importance in the commercial developing society.

### 3. Course Contents:

| Unit | General Principles of Contract | No. of Lectures |
|------|--------------------------------|-----------------|
|      |                                |                 |

|                   |   |                  |
|-------------------|---|------------------|
| <p><b>1.</b></p>  | <ul style="list-style-type: none"> <li>-Basis Of Contractual Obligation: Historical Evolution And Theories Of Contractual Liabilities.</li> <li>-Historical Foundations Of Modern Contract Law: Roman, English, American And Indian.</li> <li>-Formation Of Contract- Agreement And Contract, Intention To Create Legal Obligation; Requirements Of Valid Contract.</li> <li>-Proposal And Acceptance- Essential Elements, Communication And Revocation, Proposal And Invitation For Proposal,</li> <li>-Unilateral And Bilateral Contracts.</li> <li>-Standard Forms Of Contract.</li> <li>-E-Contract</li> </ul>                        | <p><b>15</b></p> |
| <p><b>II</b></p>  | <ul style="list-style-type: none"> <li>-Capacity To Contract- Meaning And Scope, Contractual Capacity Of A Minor, Corporation, Government, Effects Of Minor's Agreement And Estoppel, Ratification.</li> <li>-Contract By A Person Of Unsound Mind- Legal Effects.</li> <li>-Other Legal Disabilities.</li> <li>-Free Consent- Meaning And Scope: Vitiating Elements- Coercion, Fraud, Misrepresentation, Undue Influence And Mistake, Distinction Between Fraud And Innocent Misrepresentation, Coercion And Duress, Mistake Of Law And Mistake Of Fact,</li> <li>-Remedies Available When Agreement Is Vitiating By Mistake.</li> </ul> | <p><b>15</b></p> |
| <p><b>III</b></p> | <ul style="list-style-type: none"> <li>-Consideration- Nudumpactum- Its Need, Meaning And Essential; Adequacy Of Consideration,</li> <li>-Privityof Contract And Consideration- Its Exceptions; Past; Executed And Executory Consideration, Doctrine Of Consideration And Promissory Estoppels; Essentiality Of Consideration With Exceptions.</li> <li>- Legality Of Objects And Consideration- Unlawful Consideration And Objects; Void, Voidable And Unlawful Agreements And Their Effects.</li> <li>-Void Agreements</li> <li>-Contingent Contract- Meaning And Scope, Reciprocal Promises.</li> </ul>                                | <p><b>15</b></p> |
| <p><b>IV</b></p>  | <ul style="list-style-type: none"> <li>-Discharge Of Contract</li> <li>-Breach Of Contract And Remedies</li> <li>-Damages- Meaning And Nature, Kinds, Remoteness Of Damage.</li> <li>-Specific Relief Act 1963</li> </ul>   | <p><b>15</b></p> |

**4. References:**

- Pollock &Mulla, "The Indian Contract Act, 1872",2018,LexisNexis,.
- Avtar Singh, "Law of Contract", Eastern book Company.
- A.G. Guest (ed), Anson's Law of Contract
- Dr.R.K.Bangia, Contract-I, Allahabad Law Agency.

- Dr. S.S. Srivastava, Law of Contract I&II, Central Law Publication
- Dr.S.R.Myneni,Contract-I, Asia Law House.
- P.S.Atiya, Introduction To The Law of Contract.
- G.C.Cheshire, H.S.Fifoot: Cases on the Law of Contract.
- G.M. Trietel, Law of Contract

Note: - All latest volumes of above mentioned books must be preferred. The above list of books is not an exhaustive one.

#### 5. Outcome of the Course: ...

- The students would be expected to be well conversant with the general principles of contract in India.
- It makes the Students be well familiar with the evolution of law, leading judicial decisions (English and Indian) with important comparative developments elsewhere.
- It empowers the students with the Genesis and Philosophy of Contracts and its importance in a commercial developing society

#### 6. Evaluation pattern of the Course:

| <b>Total Marks : 100</b> |                                   |  |                  |  |
|--------------------------|-----------------------------------|--|------------------|--|
| End Semester             | In Semester Assessment (40 marks) |  |                  |  |
|                          | Attendance                        | Home Assignment on writing of concept note | In Semester Exam | Writing of Research paper & Presentation |
| 60                       | 5                                 | 5  | 15               | 15                                       |

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussions during class lectures, tutorials, presentations, writing of assignment on given topic from the syllabus. Internal and End Semester exam may consist of long and short essay type questions, which will come from the text, class room lectures and discussions and any other reading assigned.

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## **LL.M DSE 109: Comparative Study of the Law relating to Trade Union**

**1.1 General course information:** This course is to be taught as Discipline Specific Elective Paper for the Degree of Masters of Law. The limits, scope and conceptual dimensions of collective bargaining along with trade unionism will be taught in a detailed manner and with a comparative emphasis wherever possible in one semester of the program.

**1.2 Course title: Comparative Study of Law Relating to Trade Union**

**1.3 Course code: LL.M DSE 109**

**1.4 Contact hours: 60**

**1.5 Credits: 4**

## 2. Course objective:

- To provide students an insight into the law relating to Trade Union.
- To make them understand various impacts of globalisation and privatisation on trade union.

## 3. Course Contents:

| Unit | Title/ Content  | Lectures |
|------|---|----------|
| 1    | 1.1 Conceptual Analysis Of Trade Union – Its Meaning And Significance.<br>1.2 Origin, Evolution And Development Of Trade Union In USA, UK And India.<br>1.3 Legal Basis Of Trade Union In USA, UK And India.                                    | 15       |
| 2    | 2.1 Nature, Definition And Theories Of Collective Bargaining In USA, UK And India.<br>2.2 Advantages, Disadvantages And Comparative Appraisal Of Collective Bargaining.<br>2.3 Impact Of Dispute Settlement Machinery On Collective Bargaining. | 15       |
| 3    | 3.1 Aims, Objectives And Structure Of ILO.<br>3.2 Conventions And Recommendations On Freedom Of Association.<br>3.3 Role Of ILO In Promoting Collective Bargaining.   | 15       |
| 4    | 4.1 Recent Judicial Trends In The Law Relating To Trade Union.<br>4.2 Impact Of Globalisation And Privatization On The Working Of Trade Union.<br>4.3 Industrial Democracy And Its Comparative Constitutional Norms.                            | 15       |

## 4. Suggested Reading

1. Srinivastava K.D.: Trade Unions and Unfair Labour Practices, Lucknow, Eastern Book Company.
2. Sethi S.B.: Law of Trade Unions, Allahabad, Law Book Company..
3. Dr. T.N. Bhagoliwala : Economics of Labour and Social Welfare, Sahitya Bhavan, Agra.
4. Gillian S. Morris and Timothy J. Archer, Collective Labour law, Oxford Publication, London.
5. International Labour Organisation on Collective Bargaining. Reports of the First and Second National Commissions on Labour.
6. The Report of National Commission of Labour, 1969
7. Indian Labour Journal
8. Indian Labour Gazette
9. Indian Worker Indian Journal of Industrial Relations

Note: - All latest volumes of above mentioned books must be preferred. The above list of books is not an exhaustive one.

## 5. Outcome of the Course:

- It makes the student understand the concept of freedom of association in India as well as in USA and UK
- It enables them to evaluate the growing need of industrial democracy and how to balance the interest of both employers and employees.

## 6. Evaluation pattern of the Course:

| <b>Total Marks : 100</b> |                                   |  |                  |  |
|--------------------------|-----------------------------------|--|------------------|--|
| End Semester             | In Semester Assessment (40 marks) |  |                  |  |
|                          | Attendance                        | Home Assignment on writing of concept note | In Semester Exam | Writing of Research paper & Presentation |
| 60                       | 5                                 | 5  | 15               | 15                                       |

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussions during class lectures, tutorials, presentations, writing of assignment on given topic from the syllabus. Internal and End Semester exam may consist of long and short essay type questions, which will come from the text, class room lectures and discussions and any other reading assigned.

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BOS (Law) Approved

# Second Semester

# LL.M. Programme

Total Credits-22

| Course Code          | Course Title  | Total Marks :100        |                                   |  |                  |  | Credit | Nature of Courses  |
|----------------------|---|-------------------------|-----------------------------------|--|------------------|--|--------|--|
|                      |   | End Semester (60 Marks) | In Semester Assessment (40 Marks) |  |                  |  |        |  |
|                      |   |                         | Attendance                        | Home Assignment on writing of concept note | In Semester Exam | Writing of Research paper & Presentation |        |  |
| LL.M<br>CC 201       | Constitutional Law of India -II                               | 60                      | 5                                 | 5  | 15               | 15                                       | 4      | Core Course  |
| LL.M<br>CC 202       | Judicial Process and Jurisprudence -II                        | 60                      | 5                                 | 5  | 15               | 15                                       | 4      | Core Course  |
| LL.M<br>DSE 203      | Administrative Process: Adjudicatory and discretionary Powers | 60                      | 5                                 | 5  | 15               | 15                                       | 4      | D. S Elective Course (Administrative Law)                |
| LL.M<br>D.S.E<br>204 | Indian Environmental Law                                      | 60                      | 5                                 | 5  | 15               | 15                                       | 4      | D.S Elective (Environmental Law)                         |
| LL.M<br>DSE 205      | State , Civil Society and Human Rights in India               | 60                      | 5                                 | 5  | 15               | 15                                       | 4      | D.S Elective (Human Rights)                              |
| LL.M<br>DSE 206      | Law of Copy Rights  | 60                      | 5                                 | 5  | 15               | 15                                       | 4      | D.S. Elective (Intellectual Property Rights)             |
| LL.M<br>DSE 207      | Social Economics Offences                                     | 60                      | 5                                 | 5  | 15               | 15                                       | 4      | D.S. Elective (Criminal Law)                             |
| LL.M<br>DSE 208      | Law of Banking and Negotiable Instruments                     | 60                      | 5                                 | 5  | 15               | 15                                       | 4      | D.S Elective (Corporate Law)                             |
| LL.M<br>DSE 209      | Law relating to Employment and Non employment                 | 60                      | 5                                 | 5  | 15               | 15                                       | 4      | DS Elective (Labour Law)                                 |
| LL.M<br>GE 210       | Sociology of Gender   | 60                      | 5                                 | 5  | 15               | 15                                       | 4      | General Elective (Societal Developments and its Impact)  |
| LL.M<br>GE 211       | Indian National Movement: Values and Dimensions               | 60                      | 5                                 | 5  | 15               | 15                                       | 4      | General Elective(Historical Developments and its Impact) |
| LL.M<br>SEC 212      | Soft Skill Development  | 60                      | 5                                 | 5  | 15               | 15                                       | 2      | Skill Enhancement Course (Soft Skill Development)        |

\*Any two Discipline Specific Elective Course and one General Elective are to be opted by the students in this semester.

# LL.M CC 201: Constitutional Law of India –II

## 1. General Information (Brief Introduction of the Paper):

This course is to be taught as Core Paper for the Degree of Master of Laws. Supremacy of the Constitution is *sine qua non* for a federal set up where division power is made. The basic requirements of a federal Constitution and some of the deviant behaviour from truly federal set up of Constitution of India will be dealt in this Paper in one semester of the program. This paper is basically an analysis of Indian Constitutional Law.

**1.1 Course title: Indian Constitutional Law II**

**1.2 Course Code: LLM CC 201**

**1.3 Contact hours: 60**

**1.4 Credits: 4**

## 2. Course Objective:

- To understand the basic concepts Constitutional Law.
- To highlight the basic concept of Constitutional Jurisprudence
- The post graduate student students in Law , who had the basic knowledge of Indian Constitutional Law at LL.B level shall be exposed to the new challenges and perspectives of constitutional developments.
- The main objective of this paper is to acquaint the student of Law with various Doctrines of Constitutional Law relates to federal framework and their application and adoption by a civilized country like India to established a well organized government with the concept Constitutionalism.

## 3. Course Content:

| Unit | Title/Content   | Lectures |
|------|---|----------|
| I    | Federal Scheme: Division Of Power<br>a) Union - State Legislative Relationship – Distribution Of Legislative Powers; Administrative & Financial Relationship<br>b) Union : State Judiciary<br>Writs | 15       |



|     |  |    |
|-----|--|----|
| II  | <p>A) Developmental Parameter Under The Constitution Of India:</p> <p>I) Constitutional Goals For Inclusive Growth And Welfare Of The Peoples</p> <p>ii) Promotion Of Vulnerable And Marginalized Segment Under The Constitutional Provision</p> <p>B) Parliamentary Privileges:</p> <p>D) Codification Of Parliamentary Privileges</p> <p>Ii) Parliamentary Privileges And Fundamental Rights</p> | 15 |
| III | <p>Emergency Provision</p> <p>a) National, State and Financial.</p> <p>b) Position Of Governors</p> <p>c) Effects Of Emergency</p>   | 15 |
| IV  | <p>Amendment Of The Constitution</p> <p>a) Methods Of Amendments</p> <p>b) Doctrine Of Basic Structure</p> <p>c) Significant Amendments For Societal Change</p> <p>d) Judicial Dynamism</p>  | 15 |

#### 4. References:

Suggested References:

1. D. D. Basu, Constitutional Law of India
2. W, Friedmann, Law in a Changing Society, Sweet and Maxwell, Universal Book Traders
3. H. M. Seervai, Constitutional Law of India
4. S. G. Mishra, Constitutional Law of India
5. M. P. Jain, Indian Constitutional Law

Note: - All latest volumes of above mentioned books must be preferred. The above list of books is not an exhaustive one.

#### 5. Outcome of the Course:

- It enables the students to understand the federal structure under the Constitution of India.
- It empowers them with knowledge in the field of Constitutional Law, different aspect of federalism, emergency, various provision of the Constitution of India relating to special status for certain states, justification for peculiar provision and more particularly the flexible federalism under the Constitution of India.

#### 6. Evaluation Pattern of the Course:

| <b>Total Marks : 100</b> |                                   |  |                  |  |
|--------------------------|-----------------------------------|--|------------------|--|
| End Semester             | In Semester Assessment (40 marks) |  |                  |  |
|                          | Attendance                        | Home Assignment on writing of concept note | In Semester Exam | Writing of Research paper & Presentation |
| 60                       | 5                                 | 5  | 15               | 15                                       |

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussion during class lectures, tutorials, presentations, writing of assignment on given topic from the syllabus. Internal and End Semester exam may consist of long and short essay type questions which will come from the text, class room lectures and discussions and any other reading assigned.

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## **LL.M CC 202: Judicial Process and Jurisprudence –II**

**1. General course information-** This paper is to be taught as Core Course for the Degree of Masters of Law. It portrays the development of law moulded by different thoughts propounded by jurists, judges, professionals in covert and overt legal areas.

**1.1. Course Title- Judicial Process and Jurisprudence-II**

**1.2. Course Code- Paper- LLM CC 202**

**1.3. Contact hours- 60**

**1.4. Credits- 4**

**2. Course objective-**

**a.** The subject seeks to streamline both strength and lacunae of judicial process evaluating the violations of rights of people in society by anyone irrationally.

**b.** How judicial process rooted in common law system and civil law system can thwart factors jeopardizing social harmony in socio-economic, politico-legal and other aspects is to be studied.

**3. Course Contents**

| Module | Title/Content   | Lectures |
|--------|---|----------|
| 1      | <b>Introduction</b><br>A. Outlines And Nature Of The Judicial Process<br>B. Judicial Process As An Instrument Of Social Ordering.<br>C. Judicial Process And Creativity In Law  | 15       |
| 2      | <b>Concept Of Justice</b><br>A. The Concept Of Justice And Relation Between Law And Justice<br>B. Concept Of Dharma In Indian Thought As Foundation Of Legal Ordering For Justice<br>C. Various Theories Of Justice In Western Thought As Basis Of Judicial Process And Their Revival In Indian Horizon | 15       |
| 3      | <b>Special Dimensions Of Judicial Process In Constitutional Adjudication</b><br>A. Notions Of Judicial Review   | 15       |

|          |   |           |
|----------|---|-----------|
|          | B. Role In Constitutional Adjudication, Various Theories Of Judicial Role<br>C. Judicial Process Against Infructuous Government Policy Decision And Constitutional Adjudication<br>D. Varieties Of Judicial And Juristic Activism           |           |
| <b>4</b> | <b>Judicial Process In India</b><br>A. Indian Debate On The Role Of Judges And The Judicial Review<br>B. Collegium System On Appointment Of Judges And Independence Of Judiciary<br>C. Judicial Pursuit For Constitutional Goals And Values | <b>15</b> |

#### 4. Reference-

1. The Nature of Judicial Process- Benazamin Cardozo, Yale University Press
2. Precedent in Indian Law: Judicial Process- A. Lakshminath, Eastern Book Company
3. Cases and Materials on an Introduction to Law and the Judicial Process- Bernard C Gavit, Ralph F. Fuchs, Callaghan & Co.,chicago
4. Jurisprudence and Legal Theory- V.D. Mahajan, Eastern Book Company, India
5. Legal Theory- W. Friedman, Stevens and Sons Ltd., London

Note: - All latest volumes of above mentioned books must be preferred. The above list of books is not an exhaustive one.

#### 5. Outcome of the course-

- a. The course envisions acute study of legal development contextualizing current needs.
- b. New horizons of jurisprudence, CLSM. etc. reflect study of grey areas against impropriety or inadequacy of remedy.

#### 6. Evaluation pattern of the Course:

| <b>Total Marks : 100</b> |                                   |  |                  |  |
|--------------------------|-----------------------------------|--|------------------|--|
| End Semester             | In Semester Assessment (40 marks) |  |                  |  |
|                          | Attendance                        | Home Assignment on writing of concept note | In Semester Exam | Writing of Research paper & Presentation |
| 60                       | 5                                 | 5  | 15               | 15                                       |

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussion during class lectures, tutorials, presentations, writing of assignments on given topic from the syllabus. Internal and end semester may consist of long and short essay type questions, which will come from the text, class room lectures and discussions and any other reading assigned.

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## **LL.MDSE 203: ADMINISTRATIVE PROCESS: ADJUDICATORY AND DISCRETIONARY POWERS**

### 1. General Information :

This course is to be taught as Discipline Specific Elective Paper for the Degree of Master of Laws. The Law relating to Administration process will be dealt in this Paper in one semester of the program. This paper is basically a study on various process relating to Administrative Law and the role of Judiciary to established an egalitarian society with Rule of Law and Natural Justice.

**1.1 Course title: Administrative Process: Adjudicatory and Discretionary Powers**

**1.2 Course Code: LLM DSE 203**

**1.3 Contact hours: 60**

**1.4 Credits: 4**

**2. Course Objective:**

- To understand the basic concepts of the Administrative Process.
- To highlight the adjudicatory and discretionary powers of Administrative agencies and to make them aware of the difficulties of implementation of various governmental policies.
- To make the student well acquainted with the activist role played by Judiciary to enforced Rule of Law.

**3. Course Content**

| Unit | Title/Content  | Lectures |
|------|--|----------|
| I    | Administrative Process:<br>A) Nature, Meaning and Role Of Civil Servants In India<br>B) Role Of Administrative Agencies, Doctrine Of Police Power, Doctrine Of Eminent Domain<br>C) Meaning And Definition Of Administrative Discretion<br>D) Control Of Administrative Discretion | 15       |
| II   | Liability Of The Administration:<br>A. Contractual and Tortious Liability Of the State<br>B. Privileges<br>C. Doctrine Of Estoppel<br>D. Liability Of Public Corporations  | 15       |
| III  | Judicial And Other Remedies:<br>A. Judicial Review<br>B. Prerogative Remedies<br>C. Equitable Remedies<br>D. Common Law Remedies   | 15       |
| IV   | Emerging Trends in Administrative Law:<br>A. Good Governance, Corruption and Prevention Of Corruption Act.<br>B. Right To Information Act, 2005<br>C. Non-State Actors And Administrative Law<br>D. International Administrative Law   | 15       |

**4. References:**

1. MP Jain and SN Jain : Principles of Administrative Law

2. I P Massey: Administrative Law
3. C K Takwani: Lectures on Administrative Law
4. D D Basu: Administrative Law

**Further Readings:**

1. S P Sathe: Administrative Law
2. M C Jain Kagzi: The Indian Administrative Law
3. O. Hood Philips and Jackson: Administrative Law
4. H.W.R. Wade and C.F. Forsyth: Administrative Law
5. Griffith and Street: Principles of Administrative Law
6. MC Jain, Kagzi and Balbir Singh, A Casebook of Administrative Law
7. D. D. Basu, Comparative Administrative Law, 1998
8. Jain and Jain, Principles of Administrative Law.

Note: - All latest volumes of above mentioned books must be preferred. The above list of books is not an exhaustive one.

**5. Outcome of the Course:**

- It enables the students to understand the basic concepts of Administrative Law.
- It empowers them with knowledge of the role and functions of the Administrative Agencies and the role of Judiciary to provide better standard of life to the Indian citizen.

**6. Evaluation Pattern of the Course:**

| <b>Total Marks : 100</b> |                                   |  |                  |  |
|--------------------------|-----------------------------------|--|------------------|--|
| End Semester             | In Semester Assessment (40 marks) |  |                  |  |
|                          | Attendance                        | Home Assignment on writing of concept note | In Semester Exam | Writing of Research paper & Presentation |
| 60                       | 5                                 | 5  | 15               | 15                                       |

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussion during class lectures, tutorials, presentations, writing of assignment on given topic from the syllabus. Internal and End Semester exam may consist of long and short essay type questions which will come from the text, class room lectures and discussions and any other reading assigned.

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## **LL.M DSE 204: Indian Environmental Law**

**1. General course information:**

This course is to be taught as Discipline Specific Elective Paper for the Degree of Masters of Law. The overall development and concept of environmental laws in India will be dealt in this paper in one semester of the program.

**1.1 Course title: Indian Environmental Law**

**1.2 Course code: LL.M DSE: 204**

**1.3 Contact hours: 60**

**1.4 Credits: 4**

**2. Course objective:** The objective of this optional course is –

- To provide students an insight into the intricacies of environmental issues which are involved in the overall environmental laws in India.
- To make them understand various aspects of Indian Environmental Law
- To acquaint the students with functionaries involved in administration of environmental laws.
- To highlight current issues and debates regarding environmental issues and human rights

**3. Course Contents:**

| <b>Unit</b> | <b>Title/ Content</b>  | <b>Lectures</b> |
|-------------|--|-----------------|
| <b>I</b>    | Meaning And Concept Of Environment, Constitutional Provisions Related To Environmental Protection, Environmental Rights Under Common Law Principles, Environmental Rights As Human Rights. | <b>15</b>       |
| <b>II</b>   | Legal Regime Of Pollution Control-Water Pollution And Air Pollution Control-Specific Legislations, Environment (Protection) Act, 1986, National Green Tribunal Act, 2010                   | <b>15</b>       |
| <b>III</b>  | Noise Pollution Regulation, Nuclear And Radiation Pollution, Judicial Responses And Environment Protection.  | <b>15</b>       |
| <b>IV</b>   | Public Insurance Liability Act, 1991, Hazardous Wastes Management and Regulation, Environment Impact Assessment Law.   | <b>15</b>       |

**4. References:**

1. Rosencranz Armin and Divan Shyam, Environmental Law & Policy in India: Cases Materials and Statutes
2. Leelakrishnan P, The Environmental Law in India
3. Kailash Thakur, Environmental Protection Law and policy in India.
4. CM, Araham, Environmental Jurisprudence in India.
5. Indian Law Institute, Mass Disasters and Multinational Liability: The Bhopal Case (1986).

**Note:** - All latest volumes of above mentioned books must be preferred. The above list of books is not an exhaustive one.

**5. Outcome of the Course:** Students who complete this course will be able to:

- Understand the development of the concept of Environmental Law.

- Understand the entire knowledge and development of Environmental Law in India .
- Describe the relation between Law and Justice and role of judicial process in the achievement the objectives of justice.
- Understand the major laws and approaches to studying Environmental Law and environmental behavior.

#### 6. Evaluation pattern of the Course:

| <b>Total Marks : 100</b> |                                   |  |                  |  |
|--------------------------|-----------------------------------|--|------------------|--|
| End Semester             | In Semester Assessment (40 marks) |  |                  |  |
|                          | Attendance                        | Home Assignment on writing of concept note | In Semester Exam | Writing of Research paper & Presentation |
| 60                       | 5                                 | 5  | 15               | 15                                       |

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussions during class lectures, tutorials, presentations, writing of assignment on given topic from the syllabus. Internal and End Semester exam may consist of long and short essay type questions, which will come from the text, class room lectures and discussions and any other reading assigned.

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## **LL.M DSE 205: State, Civil Society and Human Rights In India**

### 1. General course information:

This course is to be taught as Discipline Specific Elective Paper for the Degree of Masters of Law. This course will provide the knowledge about human rights to the student in a comprehensive manner in one semester of the program.

**1.1 Course title: State, Civil Society & Human Rights in India**

**1.2 Course code: LL.M DSE 205**

**1.3 Contact hours: 60**

**1.4 Credits: 4**

### 2. Course objective:

The aim of the course paper is to provide knowledge about human rights to the student in a comprehensive manner:

- To understand the different issues, problems and challenges of human rights in contemporary world.
- To sensitise the students about human rights sufferings and identify the cases of human rights violation so that the students can be aware about the sources of remedies for justice.

### 3. Course Contents:

| Unit | Title/ Content   | Lectures |
|------|--|----------|
| I    | Concepts of State, Democracy and Civil society, Human Rights Violation by the State agencies; Police and Para-military forces. | 15       |
| II   | Environmental, Women, Dalit and Tribal Movements in India, Child Labour, Bonded Labour   | 15       |
| III  | Persons with disabilities, Rights of Minorities, Rights of Internally displaced persons ,Development and Human Rights          | 15       |
| IV   | Human Rights Education, Voluntary Action and the Media, Public Policy, Economic Development , marginalization and Human Rights | 15       |

### 4. References:

- Bhambri C.P. : Indian Politics (2000)
- Batra T.S. : Human Rights – A Critique (1992)
- Brass, Paul : Politics of India Since Independence (1995)
- Chandoke, N. : State & Civil Society (1993)
- Desai, A.R. : Violation of Democratic Rights in India (1986)
- Haragopal, G. : Political Economy of Human Rights (1996)
- Kothari, R. : State Against Democracy (1986)
- Kohli, Atul : Democracy & Discontent (1988)
- Kohli, Atul : India's Democracy (1990)
- Kishwar, Madhu : In search of answers (1984)
- Leftwich I : Democracy & Development (1995)
- Mahajan G. (ed.) : Democracy & Social Justice (1998)
- Menon Nivedita : Women's Rights (1995)
- Mohanty, M & others : People's Rights (1997)
- Mohanty, M : Class, caste and gender (2005)
- Moon, Vasant (ed.) : Dr. Babasaheb Ambedkar-Writings and Speeches (1991)
- Omvedt. G. : Dalits & Democratic Revolution (1991)
- Rudolphs : In Pursuit of Laxmi (1986)
- Weiner M. : State & The child in India (1988)
- Kataria & Awasthi : Law and Human Rights (1999)
- Oomen T.K. : Civil Society and citizenship (2002)



**Note:** All latest volumes of above mentioned books must be preferred. The above list of books is not an exhaustive one.

**5. Outcome of the Course:**

**The student of this course will able-**

- To get comprehensive knowledge about conceptualization of human rights from its historical and philosophical origin.
- The students will be acquainted with different theoretical perspectives of human rights by studying the theories of some major human rights philosophers.
- The course will make foundation for advance knowledge in the field of human rights for research in the next semester course.

**6. Evaluation pattern of the Course:**

| <b>Total Marks : 100</b> |                                   |  |                  |  |
|--------------------------|-----------------------------------|--|------------------|--|
| End Semester             | In Semester Assessment (40 marks) |  |                  |  |
|                          | Attendance                        | Home Assignment on writing of concept note | In Semester Exam | Writing of Research paper & Presentation |
| 60                       | 5                                 | 5  | 15               | 15                                       |

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussions during class lectures, tutorials, presentations, writing of assignment on given topic from the syllabus. Internal and End Semester exam may consist of long and short essay type questions, which will come from the text, class room lectures and discussions and any other reading assigned.

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## **LL.M DSE 206: Law of Copy Rights**

**1. General course information:** This course is to be taught as Discipline Specific Elective Course Structure for the Degree of Masters of Law. The Course is aimed at providing comprehensive knowledge about Copy Right as an Intellectual Property Right both in National and International Level. The Course will deal in different aspects such as Concept of Copy Right, the historical background of copyright laws, the different provisions of the Copyright Act, 1957 and also different International Convention and Treaties on Copyright.

**1.1 Course title: Law of Copy Rights**

**1.2 Course code: LL.M DSE 206**

**1.3 Contact hours: 60**

**1.4 Credits:4**

**2. Course objective:**

- To equip the learner with the basic understanding of Copyright.
- To equip the learner with the practical understanding of copyright as an IPR.

### 3. Course Contents:

| Unit | Title/ Content  | Lectures |
|------|---|----------|
| I    | 1. Concept And Objective Of Copyright Law<br>2. Historical Background And It Salient Features<br>3. Copyright And Neighboring Rights.     | 10       |
| II   | 1. International Treaties And Conventions On Copyright.<br>2. Qualifications For Copyright Subsistence.<br>3. Subject Matter Of Copyright | 15       |
| III  | 1. Authorship, Ownership and Term Of Copyright<br>2. Registration Of Copyright<br>3. Rights Conferred By Copyright                        | 10       |
| IV   | 1. Infringement Of Copyright And Its Remedies.<br>2. Assignment, Transmission And Relinquishment Of Copyright.<br>3. Licenses             | 15       |
| V    | 1. Copyright Societies<br>2. Copyright Office And Copyright Board<br>3. Copyright In The Cyber World                                      | 10       |

### 4. References:

- Ahuja V.K, *Intellectual Property Rights in India* ( 3<sup>rd</sup> Edition, July 2017, LexisNexis, Butterworths, Wadhwa, Nagpur)
- Bainbridge, David, *Intellectual Property Rights*, 10<sup>th</sup> Edition, Pearson
- Cornish W.R, *Case and Materials on Intellectual Property*, 3<sup>rd</sup> Edition (1999)
- Das, J.K, *Intellectual Property Rights* (2008)
- Narayanan P, *Copyrights and Industrial Designs*, 4<sup>th</sup> ed., (2017)
- Vashisth V, *Law and practice of Intellectual Property in India*, (1999)
- Wadhwa, B.L, *Law relating to Patents, Trademarks, Copyrights, Designs and Geographical Indications*, Fifth Edition, 2016

Note: - All latest volumes of above mentioned books must be preferred. The above list of books is not an exhaustive one.

### 5. Outcome of the Course:

- It will make the learner aware about the basic concepts of Copyright
- It will help the learner understand the International and National Laws as to copyright.
- It will enable the learner to understand the practical requirements for registering Copyright.

## 6. Evaluation pattern of the Course:

| <b>Total Marks : 100</b> |                                   |  |                  |  |
|--------------------------|-----------------------------------|--|------------------|--|
| End Semester             | In Semester Assessment (40 marks) |  |                  |  |
|                          | Attendance                        | Home Assignment on writing of concept note | In Semester Exam | Writing of Research paper & Presentation |
| 60                       | 5                                 | 5  | 15               | 15                                       |

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussions during class lectures, tutorials, presentations, writing of assignment on given topic from the syllabus. Internal and End Semester exam may consist of long and short essay type questions, which will come from the text, class room lectures and discussions and any other reading assigned.

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## **LL.M DSE 207: Social Economics Offences**

### **1. General Information (Brief Introduction of the Paper):**

This course is to be taught as Discipline Specific Elective Paper for the Degree of Master of Laws. The fundamentals and basic concept of socio-economic offences which are some peculiar kind of offences Criminal Law will be dealt in this Paper in one semester of the program. This paper is basically based on theoretical concepts of socio-economic offences.

#### **1.1 Course title: Socio-economic Offences**

#### **1.2 Course Code: LLM DSE 207**

#### **1.3 Contact hours: 60**

#### **1.4 Credits: 4**

### **2. Course Objective:**

- To understand the basic concepts some of the peculiar kind of crimes popularly known as Socio-economic Offences
- To highlight various causes of socio-economic offences
- The main objective of this paper is to acquaint the student of Law with significant causes, types, control measures and judicial responses to eradicate white collar crimes, organized crimes and other Socio-economic Offences in India.

### 3.Course Content:

| Unit | Title/Content   | Lectures |
|------|---|----------|
| I    | <b>Introduction</b><br><br>a) Concept And Definition Of Socio-Economic Offences.<br>b) Special Features Of Socio-Economic Offences<br>c) Sutherland's Analysis On White Collar Crime<br>d) Santhanam Committee Report, 29 <sup>th</sup> Report Of Law Commission Of India, 40 <sup>th</sup> Report Of Law Commission Of India | 15       |
| II   | <b>Organized Crime</b><br><br>a) Types<br>-Organized Predatory Crime<br>-Crime Syndicate<br>-Political Graft<br><br>b) Characteristic Of Organised Crime<br>c) Control Mechanism Of White Collar Criminality<br>d) Differences Between Blue Collar Crime And White Collar Crime   | 15       |
| III  | <b>Offences Against Consumer Of Goods And Services</b><br><br>a) Food Adulteration<br>b) Drug Adulteration<br>c) Offences Relating To Environmental Pollution<br>d) Medical Negligence  | 15       |
| IV   | <b>Investigation, Enforcement And Major Constraints In Implementation Of Laws</b><br><br>a) Onus Of Proof, Presumption Of Guilt<br>b) The Regime Of Special Court<br>c) Vicarious Liability, Strict Liability And Absolute Liability<br>d) The Variety Of Enforcement Mechanism   | 15       |

### 4. References:

Suggested References:

1. N. V. Paranjapee, Criminology and Penology, Central Law Publication
2. W, Friedmann, Law in a Changing Society, Sweet and Maxwell, Universal Book Traders
3. K. D. Gaur, Criminal Law and Criminology, Deep and Deep Publications Pvt Ltd

4. Ahmed Siddique, Criminology and Penology, Eastern Book Company
5. Sutherland: Principle of Criminology

Note: - All latest volumes of above mentioned books must be preferred. The above list of books is not an exhaustive one.

### 5. Outcome of the Course:

- It enables the students to understand the basic concepts of Socio-economic Offences which are the part Criminal Law.
- It empowers them with knowledge of the cause, types and control of Socio-economic Offences which are some obstacles of a well organised society run with due process of law.

### 6. Evaluation Pattern of the Course:

| <b>Total Marks : 100</b> |                                   |  |                  |  |
|--------------------------|-----------------------------------|--|------------------|--|
| End Semester             | In Semester Assessment (40 marks) |  |                  |  |
|                          | Attendance                        | Home Assignment on writing of concept note | In Semester Exam | Writing of Research paper & Presentation |
| 60                       | 5                                 | 5  | 15               | 15                                       |

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussion during class lectures, tutorials, presentations, writing of assignment on given topic from the syllabus. Internal and End Semester exam may consist of long and short essay type questions which will come from the text, class room lectures and discussions and any other reading assigned.

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## **LL.M DSE 208: Law of Banking and Negotiable Instruments**

### 1.1 General course information:

This course is to be taught as Discipline Specific Elective Paper for the Degree of Masters of Law. This paper mainly focuses on delivering the laws relating to the Banking Sectors and different kinds of negotiable instruments applicable to the modern commercial transactions.

**1.2 Course title: Law of Banking and Negotiable Instruments.**

**1.3 Course code: LL.M DSE 208**

**1.4 Contact hours: 60**

**1.5 Credits: 4**

**2. Course objective:**

- The students would be expected to be well conversant with Banking Laws and Negotiable Instruments.
- To make the students understand the kinds of Negotiable Instruments and its Practical utility in modern commercial transactions.
- To make the students understand the role of banking sector and its control over economy of the nation.

| <b>Unit</b> | <b>Law of Banking and Negotiable Instruments</b>   | <b>No. of Lectures</b> |
|-------------|--|------------------------|
| <b>1.</b>   | <ul style="list-style-type: none"><li>- Nature and Development of banking; Nationalization of bank, Relationship of Banker and customer; Banking Business.</li><li>- Promotional banking and Developmental Banking.</li><li>- Social Control of Banking Institution.</li><li>- Banking Regulation Act, 1949 and its application.</li></ul> | <b>15</b>              |
| <b>II</b>   | <ul style="list-style-type: none"><li>- Winding up of Banking Companies</li><li>- Reserve Bank of India Act- Powers and Functions of RBI.</li></ul>  | <b>15</b>              |
| <b>III</b>  | <ul style="list-style-type: none"><li>- State Bank of India Act, 1955</li><li>- The Negotiable Instruments Act- purpose and object, Historical Development of law relating to negotiable instruments.</li></ul>  | <b>15</b>              |
| <b>IV</b>   | <ul style="list-style-type: none"><li>- Negotiation and Liability</li><li>- Endorsement.</li><li>- Presentation.</li><li>- Dishonour of Cheque.</li></ul>  | <b>15</b>              |

#### 4. References:

- Bhashyam & Adiga : The Negotiable Instrument Act.
- Parthsarthy : Cheques in law and Practice.
- Aggarwal, C. L. : Law of Hundi and Negotiable Instrumens.
- Canyngton : Business law
- Smith and Keenan : Essential of Mercantile law.
- Tannan's : Banking Law and Practice in India.
- Sethi : Commentary on Banking Regulation act, 1949.

#### 5. Outcome of the Course: ...

- The students would be expected to be well conversant with the Banking Laws and different negotiable instruments.
- It makes the Students be well familiar with the practical complications and its measures regarding various negotiable instruments with the help of leading judgement.

#### 6.Evaluation pattern of the Course:

| <b>Total Marks : 100</b> |                                   |  |                  |  |
|--------------------------|-----------------------------------|--|------------------|--|
| End Semester             | In Semester Assessment (40 marks) |  |                  |  |
|                          | Attendance                        | Home Assignment on writing of concept note | In Semester Exam | Writing of Research paper & Presentation |
| 60                       | 5                                 | 5  | 15               | 15                                       |

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussions during class lectures, tutorials, presentations, writing of assignment on given topic from the syllabus. Internal and End Semester exam may consist of long and short essay type questions, which will come from the text, class room lectures and discussions and any other reading assigned.

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## **LL.M DSE 209: Law relating to Employment and Non Employment**

**1.1 General course information:** This course is to be taught as Discipline Specific Elective Paper for the Degree of Masters of Law. The various rules relating to Employment and Non-Employment will be taught in one semester of the program.

**1.2 Course title: Law relating to Employment and Non-Employment**

**1.3 Course code: LL.M DSE 209**

**1.4 Contact hours: 60**

**1.5 Credits: 4**

**2. Course objective:**

- To provide students an insight into the concept of industrial relation.
- To make them understand the need and necessity of employment and non-employment rules.

**3. Course Contents:**

| Unit | Title/ Content   | Lectures |
|------|--|----------|
| 1    | 1.1 Conceptual Analysis of Employment – Meaning and Evolution of the concept of master and servant relationship<br>1.2 State regulation of employer – employee relationship<br>1.3 Determinants and Constitutional perspectives of Industrial relation | 15       |
| 2    | 2.1 Industrial disputes - Its nature and methods of settlement of Industrial Disputes.<br>2.2. Institutional mechanism - Jurisdiction and Powers of Labour Courts and Industrial Tribunals<br>2.3 Extent of Governments discretion                     | 15       |
| 3    | 3.1 Misconduct and Disciplinary action in Industrial employment<br>3.2 Employers prerogative to take disciplinary action, Procedure of Standing orders and domestic enquiry<br>3.3 Jurisdiction of the authority in respect of dismissal of workmen.   | 15       |
| 4    | 4.1 Jurisprudence of Industrial Adjudication in UK, USA and India<br>4.2 Adjudicatory Process and Modalities<br>4.3 Judicial Review of Service matters and Jurisdiction of Supreme Court and High Courts   | 15       |

**4. Suggested Readings –**

1. Srivastava, S.C. : Industrial Relations and Labour Law
2. Chaturvedi, R.G. : Law and Procedure of Departmental Enquires and Disciplinary Actions
3. Sabharwal, R.K. : Job Security of Industrial Workers
4. Stephen Dery and Richard Mitchell : Employment Relations - Individualization and Union Exclusion, Blackstone, London.
5. Roger Blanpain and Chris Engels : Comparative Labour Union Law and Industrial Relations in Industrialized Market Economies.
6. I.L.I. : Law and Labour Management Relations in India
7. The Report of National Commission of Labour, 1969
8. Indian Labour Journal
9. Indian Labour Gazette
10. Indian Worker Indian Journal of Industrial Relations

Note: - All latest volumes of above mentioned books must be preferred. The above list of books is not an exhaustive one.



### 5. Outcome of the Course:

- It makes the student understand the concept of industrial relations as well as the need of industrial adjudication
- It enables them to evaluate the growing need of industrial adjudication as a modality of harmonizing the interests of capital and labour

### 6. Evaluation pattern of the Course:

| <b>Total Marks : 100</b> |                                   |  |                  |  |
|--------------------------|-----------------------------------|--|------------------|--|
| End Semester             | In Semester Assessment (40 marks) |  |                  |  |
|                          | Attendance                        | Home Assignment on writing of concept note | In Semester Exam | Writing of Research paper & Presentation |
| 60                       | 5                                 | 5  | 15               | 15                                       |

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussions during class lectures, tutorials, presentations, writing of assignment on given topic from the syllabus. Internal and End Semester exam may consist of long and short essay type questions, which will come from the text, class room lectures and discussions and any other reading assigned.

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## **LL.M GE 210: SOCIOLOGY OF GENDER**

### 1. General course information: (Brief introduction of the paper)

In contemporary world, gender studies have drawn the attention of academicians, students and social scientist throughout the world. Gender has long been viewed as a legitimate source for the allocations of rights, powers, privileges and responsibilities. It involves differences in power, both “power to” and “power over”. Therefore, it acts as a key organizing principle in human social life which has been considered as one of the most relevant subjects for studies in social sciences.

- 1.1. **Course title: SOCIOLOGY OF GENDER**
- 1.2. **Course code: LL.M GE 210**
- 1.3. **Contact hours: 60**
- 1.4. **Credits: 04**

### 2. Course objectives:

This course is aims to introduce general understanding of Gender as a critical sociological lens of enquiry in relation to various social life.

### 3. Course contents:

| Unit | Title/Content   | Lectures |
|------|---|----------|
| I    | Gendering Sociology:<br>(i) Sociology Of Gender<br>(ii) Sex-Gender Debate<br>(iii) Concept Of Masculinity And Femininity<br>(iv) Power And Subordination (Patriarchy) | 15       |
| II   | Gender Theories:<br>(i) Feminism (Liberal Feminism, Radical Feminism And Social Feminism)<br>(ii) LGBT Movement<br>(iii) Eco-Feminism                                 | 15       |
| III  | GENDER: DIFFERENCES AND INEQUALITIES:<br>(i) Gender And Development<br>(ii) Gender Budgeting<br>(iii) Gendered Bodies   | 15       |
| IV   | GENDER AND SOCIETAL PROBLEMS:<br>(i) Sexual Harassment<br>(ii) Domestic Violence Against Women<br>(iii) Gender And Sexually Transmitted Diseases                      | 15       |

### 4. References:

- S. Jackson & S. Scott(ed.) Gender: A sociological Reader, Routledge, London(2002), pp-1-26
- Saikia. J.P: Gender: Themes and Issues, Concept Publishing Pvt. Ltd, New Delhi (2017), pp-1-46
- Weeks. J: Sexuality, Routledge, London & New York (2012)
- Geetha. V: (2006) Gender, Stree, Calcutta, pp- 24-30, pp- 38-50
- Singh. S: (2009) Feminism: Theory, Criticism and Analysis, Pencraft International, New Delhi
- Kuumba. B.M: (2003) Gender and Social Movements, Rawat Publications, Jaipur
- Saikia. J.P: Gender: Themes and Issues, Concept Publishing Pvt. Ltd, New Delhi (2017), pp-51-66
- S. Jackson & S. Scott(ed.) Gender: A sociological Reader, Routledge, London(2002), pp-69-78
- Menon. Nivedita: (1999) (ed.) Gender and Politics in India, Oxford University Press, New Delhi, pp-342-369
- Judith. L & Susan. A.F: (1991) (ed.) The Social Construction of Gender, Sage Publications, New Delhi, pp-104-118
- Plumwood (1992) Feminism and Eco-feminism, Ecologist, Vol. 22, No. 1, UK
- S. Jackson & S. Scott(ed.) Gender: A sociological Reader, Routledge, London(2002), pp-93-96

- Saikia. J.P: Gender: Themes and Issues, Concept Publishing Pvt. Ltd, New Delhi (2017), pp-36-43, pp-74-77
- Saikia. J.P & Kalita. H.R: (2016) Rendering Gender, Supriya Books, New Delhi, pp-8-34
- Mackinnon. C.A. Sexual harassment of working women
- Saikia. J.P: Gender: Themes and Issues, Concept Publishing Pvt. Ltd, New Delhi (2017), pp-78-104
- Gardner. C.V. (1976) Gender and Public harassment
- Saikia. J.P & Kalita. H.R: (2016) Rendering Gender, Supriya Books, New Delhi, pp-35-64

Note: - All latest volumes of above mentioned books must be preferred. The above list of books is not an exhaustive one.

#### 5. Outcome of the Course:

- It enables the students to understand the basic concepts of sociology of development.
- It helps the students to understand the issues related to development and the paths and agencies of development.

#### 6. Evaluation pattern of the Course:

| <b>Total Marks : 100</b> |                                   |  |                  |  |
|--------------------------|-----------------------------------|--|------------------|--|
| End Semester             | In Semester Assessment (40 marks) |  |                  |  |
|                          | Attendance                        | Home Assignment on writing of concept note | In Semester Exam | Writing of Research paper & Presentation |
| 60                       | 5                                 | 5  | 15               | 15                                       |

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussions during class lectures, tutorials, presentations, writing of assignment on given topic from the syllabus. Internal and End Semester exam may consist of long and short essay type questions, which will come from the text, class room lectures and discussions and any other reading assigned.

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# LL.M GE 211: Indian National Movement: Values and Dimensions

## 1.1 General Course Information:

This course is to be taught as Disciple Specific General Elective course for the Degree of Masters of Law. This paper aims to provide students a historical understanding of Indian National Movement, the factors, events, acts, policies, and real politic that led to the emergence and powerful force of nationalism in India and also to study the deep fissures within such, how finally India received a divided independence.

## 1.2. Course title: Indian National Movement : Values and Dimensions

### 1.3. Course code: LLM. GE211

### 1.4. Contact hours: 60

### 1.5: Credit: 04

## 2. Course Objective:

- To know the regional, national and International circumstances for the growth of national consciousness.
- To understand the historical, social, political, economic and others aspects for the growth of Indian nationalism.
- To understand the larger perspectives, emergence of political and social dimensions of the movement and partitions.

## 3. Course Units:

| Unit | Title/Content  | Lectures |
|------|--|----------|
| I    | <b>Emergence of Indian Nationalism and the Early Phase of Indian National Congress (Pre-Gandhian)</b><br>Sociology Of Gender<br>A. Factors Responsible for the Emergence of Nationalism in India<br>B. Formation of early Political Associations in India: Pre- Congress stage<br>C. Formation of Indian National Congress; Ideology, Organization, Objectives and Plans of Action- Swaraj, Home-Rule, Self-Rule, Dominion Status.<br>D. Programme and Work of Early Nationalists. | 15       |
| II   | <b>Growth of Early Nationalism</b><br>A. Economic Critique of British Imperialism; Dada Bhai Naroji's Drain Theory and Krishna Gokhle<br>B. Swadeshi Movement- its value as first Real Mass Movement; Home Rule Movement and its Impact.   | 15       |

|     |   |    |
|-----|---|----|
|     | <p>C. Political Extremism in India; Contribution of Lala Lajpat Rai, Bipin Chandra Pal, Bal Gangadhar Tilak</p> <p>D. Rise of Revolutionary Activities.</p> <p>E. Political Impact of the First World War.</p>  |    |
| III | <p><b>Gandhian Phase:</b></p> <p>A. Gandhi's Ideas and Methods, Rowlett Act and Jallianwala Bagh Tragedy</p> <p>B. Khilafat Movement and Non-Cooperation Movement</p> <p>C. Civil Disobedience Movement, Round Table Conference, Karachi Session of the Indian National Congress</p> <p>D. Quit India Movement and Indian National Army;</p> <p>E. Constitutional Values and Future of National Movement, Constitutional Democracy, Secularism.</p> <p>F. Gandhi- Ambedkar Debate on Reformation.</p> | 15 |
| IV  | <p><b>Parallel Developments</b></p> <p>A. Communal Rift; Establishment of Muslim League, Two-Nation Theory</p> <p>B. Gandhi-Jinnah Negotiations</p> <p>C. Women Movement</p> <p>D. Caste Movement</p> <p>E. Impact of Second World War</p> <p>F. British Missions</p> <p>G. Partitions, Independence and Transfer of Power</p> <p>H. Indian Independence Act 1947</p>   | 15 |

#### 4. References:

- Appadurai, Arjun. Indian political Thinking Through Ages
- Bali, D.R., Modern Indian Thought
- Chandra, Bipin. India's Struggle for Independence, Penguin Books, Kolkata, 2001.
- Chandra, Bipin, Nationalism and Colonialism in Modern India, Orient Longman, New Delhi, 1979.
- Chandra, Bipin, history of modern India, Orient Black Swan, 2009
- Chatterjee, Partha, Nationalism Thought and The Colonial World; A Derivative Discourse
- Desai, A. R. Social Background of Indian Nationalism, Popular Prakashan Pvt. Ltd., Mumbai, 2002
- Deutsch, Kenneth & Panthom Thomas (eds)., Political Thought in Modern India
- Pradhan, R.G., From Raj to Swaraj, Delhi, Macmillan, 2008
- Sarkar, Sumit., Modern India (1885-1947), Macmillan India Ltd., Madras, 1995.
- Sarkar, Sumit., The Swadesi Movement in Bengal 1903-1908, Hyderabad, Orient Black Swan, 2010

- Sarkar, Benoy Kumar, Political Philosophies Since 1905
- Sarkar, Benoy Kumar, Creative India SekharBandyopadhyay, National Movement in India, Oxford University Press, New Delhi, 2004.
- Tara, Chand., history of the Freedom Movement, Vol- 2 & 3, New Delhi, Government of India, Ministry of Information and Broadcasting, Publication Division 1961-1972.

#### 5. Outcome of the course:

- The students would be expected to be well conversant with the ideas and ideologies.
- It with certain key concepts, their exact meaning and scope of historical importance

#### 6. Evaluation pattern of the Course:

| <b>Total Marks : 100</b> |                                   |  |                  |  |
|--------------------------|-----------------------------------|--|------------------|--|
| End Semester             | In Semester Assessment (40 marks) |  |                  |  |
|                          | Attendance                        | Home Assignment on writing of concept note | In Semester Exam | Writing of Research paper & Presentation |
| 60                       | 5                                 | 5  | 15               | 15                                       |

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussion during class lectures, tutorials, presentations, writing of assignments on given topic from the syllabus. Internal and end semester may consist of long and short essay type questions, which will come from the text, class room lectures and discussions and any other reading assigned.

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## LL.M SEC 212: Soft Skill Development

### 1. General course information:

The course comprises of two credits with thirty-two (32) contact hours. Eight (08) contact hours will be allotted to Unit I, Six (06) contact hours to Unit II, Six (06) contact hours to Unit III, Six (06) contact hours to Unit IV, and Six (06) contact hours to Unit V. Learners are to be evaluated through oral/written presentations, viva-voce, in-semester exams, end-semester exams, group discussions and so forth.

**1.1 Course title: Soft Skill Development**

**1.2 Course code: LLM-SEC-212**

**1.3 Contact hours: thirty-two (32) contact hours**

**1.4 Credits: 2**

## 2. Course objective:

- To encourage and motivate learners to improve their interpersonal skills through the ability to face interviews, group discussions, public speaking confidently.
- To impart skills on proper body language, gestures and postures in everyday interactions so that it enables the learners to develop a confident, warm personality.
- To equip learners with technological skills to express themselves through online communication platforms like social networking sites, e-mail, power-point presentations etc.

## 3. Course Contents:

| Unit | Title/ Content   | Lectures |
|------|--|----------|
| I    | <b>Introduction To Soft Skills:</b><br>Soft Skills: An Introduction – Definition And Significance Of Soft Skills;<br>Process, Importance And Measurement Of Soft Skill Development<br>Soft Skills In Communication | 8        |
| II   | <b>Non-Verbal Communication And Body Language:</b><br>Forms Of Non-Verbal Communication; Interpreting Body Language Cues;<br>Kinesics; Proxemics; Chronemics; Effective Use Of Body Language.                      | 6        |
| III  | <b>Interview Skills:</b><br>Types Of Interviews; Ensuring Success In Job Interviews; Appropriate Use<br>Of Non-Verbal Communication  | 6        |
| IV   | <b>Group Discussion:</b><br>Importance, Planning, Elements, Skills Assessed; Differences Between<br>Group Discussion And Debate; Ensuring Success In Group Discussions.  | 6        |
| V    | <b>Presentation Skills:</b><br>Oral Presentation And Public Speaking Skills; Business Presentations.<br>Technology-Based Communication   | 6        |

## 4. References:

- Dhanavel, S.P. *English and Soft Skills*, Orient Blackswan India, 2010.
- Ghosh, B.N.ed. *Managing Soft Skills for Personality Development*, McGraw Hill India, 2012.
- Pease, Allan and Barbara Pease. *The Definitive Book of Body Language*. New Delhi: Manjul Publishing House, 2005.
- Ruesh, Jurgen and Weldon Kees. *Nonverbal Communication: Notes on Visual Perception of Human Relations*. Berkeley: University of California Press, 1966.

**5. Outcome of the Course:**

- After completing this course, learners will be able to effectively communicate with their peers.
- Their verbal and presentation skills in public will be significantly enhanced.
- They will be able to face personal interviews, group discussions effectively.

**6. Evaluation pattern of the Course:**

| <b>Total Marks : 100</b> |  |   |                         |   |
|--------------------------|--|---|-------------------------|---|
| <b>End Semester</b>      | <b>In Semester Assessment (20 marks)</b> |   |                         |   |
|                          | <b>Attendance</b>                        | <b>Home Assignment on writing of concept note</b> | <b>In Semester Exam</b> | <b>Writing of Research paper &amp; Presentation</b> |
| 30                       | 2.5                                      | 2.5   | 7.5                     | 7.5   |

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussion during class lectures, tutorials, presentations, writing of assignments on given topic from the syllabus. Internal and end semester may consist of long and short essay type questions, which will come from the text, class room lectures and discussions and any other reading assigned.

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# Third Semester

# LL.M. Programme

**Total Credits-22**

| Course Code  | Course Title  | Total marks :100        |                                   |  |                  |  | Credit | Nature of Courses  |
|--------------|---|-------------------------|-----------------------------------|--|------------------|--|--------|--|
|              |   | End Semester( 60 marks) | In Semester Assessment( 40 marks) |  |                  |  |        |  |
|              |   |                         | Attendance                        | Home Assignment on writing of concept note | In Semester Exam | Writing of Research paper & Presentation |        |  |
| LL.M CC 301  | Research Methodology & Law Teaching                           | 60                      | 10                                | 10   | 10               | 10                                       | 4      | Core Course  |
| LL.M CC 302  | Law and Social Transformation in India                        | 60                      | 10                                | 10   | 10               | 10                                       | 4      | Core Course  |
| LL.M DSE 303 | Public Authorities: Judicial Control and Liability            | 60                      | 10                                | 10   | 10               | 10                                       | 4      | D. S. Elective (Administrative Law)                      |
| LL.M DSE 304 | Natural resources Law and Policies                            | 60                      | 10                                | 10   | 10               | 10                                       | 4      | D.S Elective (Environmental Law)                         |
| LL.M DSE 305 | International Human Rights Law                                | 60                      | 10                                | 10   | 10               | 10                                       | 4      | D.S. Elective (Human Rights)                             |
| LL.M DSE 306 | Law of Patent, Plant Verities and Farmer's Rights             | 60                      | 10                                | 10   | 10               | 10                                       | 4      | D.S. Elective (Intellectual Property Rights)             |
| LL.M DSE 307 | Cyber Crimes  | 60                      | 10                                | 10   | 10               | 10                                       | 4      | D.S. Elective (Criminal Law)                             |
| LL.M DSE 308 | Intellectual and Industrial Laws                              | 60                      | 10                                | 10   | 10               | 10                                       | 4      | D.S. Elective (Corporate law)                            |
| LL.M DSE 309 | Law relating to terms of employment and conditions of service | 60                      | 10                                | 10   | 10               | 10                                       | 4      | D.S. Elective (Labour Law)                               |
| LL.M GE 310  | Sociology of Development                                      | 60                      | 10                                | 10   | 10               | 10                                       | 4      | General Elective (Societal Developments and its Impact)  |
| LL.M GE 311  | Contemporary World in the Post Cold war Period 1991- 2003     | 60                      | 10                                | 10   | 10               | 10                                       | 4      | General Elective(Historical Developments and its Impact) |
| LL.M SEC 312 | Communication Skill   | 60                      | 10                                | 10   | 10               | 10                                       | 2      | Skill Enhancement Course (Soft Skill Development)        |

**\*Any two Discipline Specific Elective Courses and One General Elective Course are to be opted by the students in this semester.**

# LL.M CC 301 Research Methodology & Law Teaching

**1. General course information-** This paper is to be taught as Core Course for the Degree of Masters of Law. It portrays the development of law moulded by zeal and zest of research in legal issues to cope with anti-social propensity and internationally adopted legal issues.

**1.1. Course Title- Research Methodology & Law Teaching**

**1.2. Course Code- Paper- LL.M. CC 301**

**1.3. Contact hours- 60**

**1.4. Credits- 4**

**2. Course objective-**

- a. How Research in every filed is widens inquisition of researchers irrespective of any inability.
- b. Research in law and methodology adopted therein is pinpointing socio-economic backwardness of people and their upliftment.
- c. To promote awareness through study and research remedy the legal intricacy.

**3. Course Contents**

| Module | Title/Content   | Lectures |
|--------|---|----------|
| 1      | <b>Introduction</b><br>A. Meaning, Objectives And Importance Of Research In Law Teaching.<br>B. Categorical Influence Of Research In Legal Development In India.<br>C. Role Of University Grants Commission And Universities Towards Research For Law Teaching.   | 15       |
| 2      | <b>Research Methodology</b><br>A. Meaning And Importance Of Research Methodology.<br>B. Kinds Of Research, Criteria Of Good Research.<br>C. Procedural Guidelines Regarding Research Process, Formulation Of Research Problems And Its Different Steps.<br>D. Inductive And Deductive Reasoning In Legal Development.   | 15       |
| 3      | <b>Procedures Adopted As Different Steps In Research Activities</b><br>A. Survey Of Literature/ Literature Review.<br>B. Hypothesis<br>C. Sample Design, Probability And Non-Probability Sampling, Different Types Of Collection And Analysis Of Data, Qualitative And Quantitative Analysis, Their Inclusion And Exclusion In Single Research Activities.            | 15       |
| 4      | <b>Towards Preparing A Research Report</b><br>A. Different Steps In Writing A Research Report<br>B. Implication Of Previous Research Report To Frame The Problem In Hand,<br>C. Layout Of Research Writing, Footnotes, Endnotes, Reference, Documentation Style, Abbreviations, Bibliography, Index Etc.<br>D. Preliminary And Main Test, Conclusion And Observation. | 15       |

**4. Reference-**

1. Research Methodology- Manoj Kumar Sinha, Deepa Kharb, Lexis Nexis Butterworth

2. Research Methodology: Methods and Techniques- C R Kothari, New Age International Publishers
3. Research Methodology: A Step by Step Guide for Beginners- Ranjit Kumar, Pearson Education India,
4. Research Methodology- Qualitative Inquiry and Research Design: Choosing among Five Approaches- John W. Creswell, 2014
5. Legal Research and Methodology, Indian Law Institute, 2008

Note: - All latest volumes of above mentioned books must be preferred. The above list of books is not an exhaustive one.

#### 5. Outcome of the course-

- a. The course envisions acute study of legal development contextualizing current needs.
- b. The curriculum may inculcate on research to safeguard legal development from becoming stagnant.
- c. This paper will obviously motivate to pursue law to countenance removal of existing loopholes and perils of blunt mechanism.

#### 6. Evaluation pattern of the Course:

| <b>Total Marks : 100</b> |                                   |  |                  |  |
|--------------------------|-----------------------------------|--|------------------|--|
| End Semester             | In Semester Assessment (40 marks) |  |                  |  |
|                          | Attendance                        | Home Assignment on writing of concept note | In Semester Exam | Writing of Research paper & Presentation |
| 60                       | 5                                 | 5  | 15               | 15                                       |

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussion during class lectures, tutorials, presentations, writing of assignments on given topic from the syllabus. Internal and end semester may consist of long and short essay type questions, which will come from the text, class room lectures and discussions and any other reading assigned.

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## **LL.M CC302: Law and Social Transformation in India**

### **PAPER- LLM CC 302-Law and Social Transformation**

**1. General course information-** This paper as Core Course is to be taught for the Degree of Masters of Law. It portrays the extension of dimension of legal remedies in untouched areas in socio-economic and legal perspectives.

**1.1. Course Title- Law and Social Transformation**

**1.2. Course Code- Paper- LLM CC: 302**

**1.3. Contact hours- 60**

**1.4. Credits- 4**

**2. Course objective-** The subject seeks

- a. To streamline legal implication of mandates of law and holistic visions ingrained therein.
- b. To portray the blended efforts of all covering maximum dimension of remedy entreating vehement social transformation.

### **3. Course Contents**

| Unit | Title/Contents   | Lecture |
|------|--|---------|
| 1    | <b>Introduction</b><br>A. Analysis Of Law Towards Social Change And Transformation<br>B. Introduction Of Common Law System<br>C. Law As Instrument Of Social Change<br>D. Law As A Product Of Traditions And Culture   | 15      |
| 2    | <b>Thought On Sustainable Community Development</b><br>A. Indian Secularism And Western Secularism<br>B. Constitutional Protections To Religious And Linguistic Minorities<br>C. Affirmative Action And Positive Discrimination In Terms Of Reservation<br>D. Law And Morality | 15      |
| 3    | <b>Law relating to Women, Children, Senior Citizens And other Vulnerable Groups</b><br>A. Crime Against Women And Remedies<br>B. Crime Against And Exploitation Of Children<br>C. Senior Citizens<br>D. Rights Of LGBT And Their Empowerment.                                  | 15      |
| 4    | <b>Alternative Approaches Of Law And New Horizon Of Social Transformation</b><br>A. Jurisprudence Of Sarvodaya In India And Contribution Of Mahatma Gandhi.<br>B. Right To Property<br>C. Indian Marxist Critique Of Law,<br>D. Make In India And Made In India                | 15      |

#### 4. Reference-

1. Law and Social Transformation- Dr. G.P. Tripathi, Central Law Publication, 2012
2. Law and Social Transformation in India- Dr. Krishna Pal Malik and Dr. Kaushki C. Raval, Allahabad Law Agency, 2014
3. Law and Social Transformation in India- Dr. Bhagyashree A Deshpande, Central Law Publication, 2012
4. Law and Social Transformation in India- Dr. Sheetal Kanwal, Amar Law Publications
5. Civil Society, Voluntary Sector & Social Transformation in India- Edited by Biswambhar Panda, Eastern Book house, 2014

Note: - All latest volumes of above mentioned books must be preferred. The above list of books is not an exhaustive one.

#### 5. Outcome of the course-

- a. The course envisions acute study on creation of an environment and arouse trend of social transformation contextualizing current needs.
- b. New horizons of study reflect grey areas where societal need for transformation has been the need of the hour.

#### 6. Evaluation pattern of the Course:

| <b>Total Marks : 100</b> |                                   |  |                  |  |
|--------------------------|-----------------------------------|--|------------------|--|
| End Semester             | In Semester Assessment (40 marks) |  |                  |  |
|                          | Attendance                        | Home Assignment on writing of concept note | In Semester Exam | Writing of Research paper & Presentation |
| 60                       | 5                                 | 5  | 15               | 15                                       |

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussion during class lectures, tutorials, presentations, writing of assignments on given

topic from the syllabus. Internal and end semester may consist of long and short essay type questions, which will come from the text, class room lectures and discussions and any other reading assigned.

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## **LL.M DSE 303: Public Authorities: Judicial Control and Liability**

**1. General course information-** This paper is to be taught as Discipline Specific Elective for the Degree of Masters of Laws. It portrays responsibilities to be shouldered by public authorities in justice delivery and mitigation of grievances of people. Absence from arbitrary exercise of powers is rooted in this course for inviting holistic social development.

**1.1. Course Title- Public Authorities: Judicial Control and Liability**

**1.2. Course Code- Paper- LLMDSE 303**

**1.3. Contact hours- 60**

**1.4. Credits- 4**

**2. Course objective-**

**a.** It divulges extreme necessity of relentless efforts of public officials in justice dispensation within statutory parameter.

**b.** To make the students understand different aspects public authorities and control over their liability.

**3. Course contents**

| <b>Module</b> | <b>Title/Contents</b>   | <b>Credit</b> | <b>Lectures</b> |
|---------------|---|---------------|-----------------|
| <b>I</b>      | <b>Introduction</b><br>A. Meaning Of Public Authority, Importance Of Public Authority In A Democracy<br>B. Role Of Public Authorities<br>C. Public Authority In Other Legal Systems, Corporate Social Responsibility<br>D. Minimum Government and Maximum Governance<br>E. Distinction Between Public Servant And Public Authorities. | <b>1</b>      | <b>15</b>       |
| <b>II</b>     | <b>Public Authorities Under Statutory Frameworks</b><br>A. Concept On Right To Know in Global Perspective.<br>B. Responsibility Of Chief Information Commissioner Towards Good Governance.<br>C. Official Secrets Act,1923<br>D. Power And Status Of CIC To Reduce Transparency<br>E. Commissions Of Enquiry Act, 1952                | <b>1</b>      | <b>15</b>       |
| <b>III</b>    | <b>Lokpal and Lokayukta Act, 2013:</b><br>A.Vigilantism Of Common People Against Public Authority   | <b>1</b>      | <b>15</b>       |

|           |  |          |           |
|-----------|--|----------|-----------|
|           | B. Lokpal – A Public Authority Or Sentinel Against Corruption<br>C. Powers, Functions And Social Responsibility of Lokpal and Lokayukta.<br>D. Legitimate Expectation And Protection Of Rights By Public Authorities   |          |           |
| <b>IV</b> | <b>Compliance To Adjudicatory And Administrative Procedures</b><br>A. Principles Of Natural Justice And Its Modern Emphasis In Indian Administrative System<br>B. Administrative Finality, Doctrine Of Proportionality and Public Corporation<br>C. Judicial Control | <b>1</b> | <b>15</b> |

#### 4. Reference-

- Judicial Control of Administrative Action- Bhaskar Prasad Banerjee, Lexis Nexis, 3<sup>rd</sup> Edition,
- Administrative Law- Jain and Jain, Wadhwa and Company, Nagpur, 2009

Note: - All latest volumes of above mentioned books must be preferred. The above list of books is not an exhaustive one.

#### 5. Outcome of the course-

- The course envisions transparency, accountability and good governance in this resurgent and renaissance India throughout the administrative spheres.

#### 6. Evaluation pattern of the Course:

| <b>Total Marks : 100</b> |                                   |  |                  |  |
|--------------------------|-----------------------------------|--|------------------|--|
| End Semester             | In Semester Assessment (40 marks) |  |                  |  |
|                          | Attendance                        | Home Assignment on writing of concept note | In Semester Exam | Writing of Research paper & Presentation |
| 60                       | 5                                 | 5  | 15               | 15                                       |

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussion during class lectures, tutorials, presentations, writing of assignments on given topic from the syllabus. Internal and end semester may consist of long and short essay type questions, which will come from the text, class room lectures and discussions and any other reading assigned.

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## LL.M DSE 304: Natural Resources Law and Policy

## 1. General course information:

This course is to be taught as Discipline Specific Elective Paper for the Degree of Masters of Law. This course will provide the knowledge about natural resources and related laws and policies to the student in a comprehensive manner in one semester of the program.

**1.1 Course title: Natural Resources Law and Policy**

**1.2 Course code: LL.M DSE 304**

**1.3 Contact hours: 60**

**1.4 Credits: 4**

## 2. Course objective:

- To trace the historical and conceptual development of natural resources.
- To explain provisions and significance of natural resources.
- To conceptualize implementation of various laws and policies.
- To discuss the emerging issues of natural resources.

## 4. Course Contents:

| Unit       | Title/ Content  | Lectures  |
|------------|---|-----------|
| <b>I</b>   | 1. Concept Of Common Property Resources (CPR)<br>2. Law And Policy Related To Conservation Of Forest And Other Creatures Including Animal Welfare.<br>3. Law And Policy Related To Protection Of Wild Life. | <b>15</b> |
| <b>II</b>  | 1. Conservation Of Freshwater And Ground Water.<br>2. Coastal Zone Regulation.<br>3. Conservation Of Marine Living And Mineral Resources.   | <b>15</b> |
| <b>III</b> | 1. Energy Conservation Law And Policy.<br>2. Conservation Of Biodiversity Under Bio- Diversity Act, 2002.<br>3. Conservation Of Forest And Rights Of Tribal Communities.                                    | <b>15</b> |
| <b>IV</b>  | 1. Role Of Judiciary In Protection Of Natural Resources.<br>2. Resolution And Settlement Of Environmental Disputes.<br>3. Bio Safety Issues Related To Genetically Modified Organisms.                      | <b>15</b> |

## 5. References:

- Rosencranz Armin & Divan Shyam; Environmental Law & Policy in India: Cases, Materials and Statutes, ( 2000) Oxford University Press, New Delhi.
- Kailash Thakur, Environmental Protection: Law and Policy in India (1997), Deep & Deep Publications, New Delhi.
- Leelakrishnan P., The Environmental Law in India, Lexis Nexis Butterworths, New Delhi.
- Nomani, Md. Zafar Mahfooz, Natural Resources: Law & Policy, (2004) Uppal Publication, New Delhi.

- 5. Shastri, S. C., Environmental Law, Eastern Book Company, Lucknow.
- Indian Journal of Public Administration, Special Number on Environment and Administration, July- September 1988, Vol. XXXV, No.3.

Note: - All latest volumes of above mentioned books must be preferred. The above list of books is not an exhaustive one.

#### 6. Outcome of the Course:

Students who complete the course successfully will acquire:

- An understanding of the laws and policies of natural resources including their origins, assumptions, contents, limits and potential;
- An improved ability to think analytically about the implementation and development of Natural Resources Law and Policy;
- An improved ability to conduct research on Natural Resources laws; and;
- An institutional framework for cross-national professional collaboration and the exchange of information.

#### 7. Evaluation pattern of the Course:

| <b>Total Marks : 100</b> |                                   |  |                  |  |
|--------------------------|-----------------------------------|--|------------------|--|
| End Semester             | In Semester Assessment (40 marks) |  |                  |  |
|                          | Attendance                        | Home Assignment on writing of concept note | In Semester Exam | Writing of Research paper & Presentation |
| 60                       | 5                                 | 5  | 15               | 15                                       |

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussions during class lectures, tutorials, presentations, writing of assignment on given topic from the syllabus. Internal and End Semester exam may consist of long and short essay type questions, which will come from the text, class room lectures and discussions and any other reading assigned.

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## **LL.M DSE 305: International Human Rights Laws**

### 1.1 GENERAL COURSE INFORMATION

This Course to be taught as Discipline Specific Elective Paper for the degree of Masters of Law. Human Right i.e *ius humanum* in latin is the most important right ever given by the creator. This paper takes the leading onus in one semester of the program to deal with the concept of human rights, the internationally accepted documents, protocols, the conventions on human rights in a thought provoking manner.

### 1.2 Course title: International Human Rights Law



**1.3 Course code: LL.M. DSE 305**

**1.4 Course hours: 60**

**1.5 Credits: 4**

**2. Course Objective**

- i. To let know the students about the basic concept of human rights.
- ii. To clarify the students about the important documents dealing with human rights.

**3. Course Content:**

| UNIT | TITLE OF HUMAN /CONTENTS   | LECTURES |
|------|--|----------|
| 1.   | <b>Concept Of Human Rights</b><br>I. Concept, Meaning, Nature , Origin And Developments Of Human Rights<br>ii. Difference Between Human Rights And Fundamental Rights,<br>iii Importance, Significant Law Commission Of India Reports And United Nations Resolutions.<br>iv. Its Present Emphasis In India And North East Scenario   | 15       |
| 2    | <b>International Documents</b><br>I. United Nations Charter And Universal Declaration Of Human Rights<br>ii. Composition Of Documents<br>iii. Legal Significance And Its Influence<br>iv. International Covenant On Civil And Political Rights And International Covenant On Economic, Social And Cultural Rights, 1966-<br>a. Nature ,Features And Their Influence In Indian Constitution<br>b. Optional Protocols<br>c. Thematic And Special Rapporteurs | 15       |
| 3    | <b>International Conventions</b><br>i. The United Nations Convention Against Torture<br>ii. Convention on the Elimination Of all forms of Discrimination Against Women<br>iii. International Convention On The Elimination Of All Forms Of Racial Discrimination<br>iv. The United Nations Convention On the Rights Of the Child   | 15       |
| 4    | <b>Regional Bodies And Collective Rights</b><br>I. The European Convention On Human Rights<br>ii. The American Convention On Human Rights<br>iii The African Charter On Human and Peoples' Rights<br>iv. Human Rights Laws In Asia<br>V. Role Of International NGO's.  | 15       |

**4. References:**

- i. Ian Brownlie , Godwin Gill Basic documents of human rights

- ii. Francisco Forrest Martin, International Human Rights Law and Practice, (1997)
- iii. Philip Alston, The United Nations and Human Rights A Critical Appraisal, (1992).
- iv. Galtung, Human Rights in Another Key, (1994)
- v. Dr. S.K Kapoor Central Law Agency 17<sup>th</sup> Edition
- vi. Jayant Chaudhary , A Textbook of Human Rights, Wisdom Press, New Delhi

Note: - All latest volumes of above mentioned books must be preferred. The above list of books is not an exhaustive one.

**5. Outcome of the course-**

- i. One will be Equipped with the basic knowledge of human rights.
- ii. One will be able to know about the important documents, protocols focused on promotion of human rights.
- iii. One will also come to know about the Conventions signed for the protection of the violation of human rights.

**6. Evaluation Pattern of course**

| <b>Total Marks : 100</b> |                                   |  |                  |  |
|--------------------------|-----------------------------------|--|------------------|--|
| End Semester             | In Semester Assessment (40 marks) |  |                  |  |
|                          | Attendance                        | Home Assignment on writing of concept note | In Semester Exam | Writing of Research paper & Presentation |
| 60                       | 5                                 | 5  | 15               | 15                                       |

The progress of students will be continuously assessed throughout the semester by their attendance, participation in discussions during class lectures, tutorials, presentations writing of assignment on given topic from the syllabus. Internal and End semester exam may consist of long and short essay type questions, which will come from the text, classroom lectures and discussions and any other reading assigned.

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## **LL.M DSE 306: Law of Patent, Plant Verities and Farmer’s Rights**

**1.General course information:**This course is to be taught as Discipline Specific Elective Course Structure for the Degree of Masters of Law. The Course is aimed at providing comprehensive knowledge about patent as an Intellectual Property Right both in National and International Level. The Course will deal in different aspects such as Concept of patent, requirements for granting a patent, the historical background of Patent laws, the different provisions of ‘The Patent Act, 1957’ and also different International Convention and Treaties on patent. The Course will also try to throw light on ‘The protection of Plant, varieties and Farmers Rights Act, 2001.

**1.1 Course title: Law of patent, Plant Varieties and Farmers Rights**

1.2 Course code: LL.M DSE 306

1.3 Contact hours: 60

1.4 Credits:4

2. Course objective:

- To equip the learner with the basic understanding of patent
- To equip the learner with the practical understanding of patent as an IPR.
- To equip the learner with a basic understanding of ‘The protection of Plant, varieties and farmers Rights Act, 2001’

3. Course Contents:

| Unit | Title/ Content  | Lectures |
|------|---|----------|
| I    | 1. Concept And Objective Of Patent Law<br>2. Historical Background Of The Patent Act, 1970 and its Salient Features.<br>3. Patentable Subject Matter  | 10       |
| II   | 1. Procedure For Obtaining A Patent<br>2. Rights And Obligations Of A Patentee<br>3. Compulsory Licensing And Revocation Of Patents   | 10       |
| III  | 1. Patent Infringement And Action For Infringement<br>2. Offences And Penalties<br>3. International Application   | 15       |
| IV   | 1. Intellectual Property Right In New Plant Variety.<br>2. The International Union For The Protection Of New Varieties Of Plants (UPOV)<br>3. Important Definitions Under The PPVFR Act, 2001                 | 10       |
| V    | 1. Protection Of Plant Varieties And Farmers Rights Authority.<br>2. Registration Of Plant Varieties And Essentially Derived Variety.<br>3. Farmers Rights And Plant Varieties Protection Appellate Tribunal. | 15       |

4. References:

- Ahuja V.K, *Intellectual Property Rights in India* ( 3<sup>rd</sup> Edition, July 2017, LexisNexis, Butterworths, Wadhwa, Nagpur)
- Bainbridge, David, *Intellectual Property Rights*, 10<sup>th</sup> Edition, Pearson
- Cornish W.R, *Case and Materials on Intellectual Property*, 3<sup>rd</sup> Edition (1999)
- Das, J.K, *Intellectual Property Rights* (2008)
- Kumar Ajay, “Indian Patent Regime and Its Impact on Life saving Drugs” 35(1-4) *Indian Bar Review* 15-62(2008)
- Narayanan P, *Patent Law*, 4<sup>th</sup> ed., (2017)
- Reddy G.B Dr. *Intellectual Property Rights and the Law*, Gogia Law Agency (2017)
- Singh S.k Dr. *Intellectual Property Rights Laws* 2<sup>nd</sup> Ed. (2013)
- Vashisth V, *Law and practice of Intellectual Property in India*, (1999)

- Wadhwa, B.L, *Law relating to Patents, Trademarks, Copyrights, Designs and Geographical Indications*, Fifth Edition, 2016

Note: - All latest volumes of above mentioned books must be preferred. The above list of books is not an exhaustive one.

### 5. Outcome of the Course:

- It will make the learner aware about the basic concepts of Patent as well as The Protection of Plants Varieties and Farmers Rights Act, 2001
- It will help the learner understand the International and National Laws as to Patent.
- It will enable the learner to understand the practical requirements for registering Patent.

### 6. Evaluation pattern of the Course:

| <b>Total Marks : 100</b> |                                   |  |                  |  |
|--------------------------|-----------------------------------|--|------------------|--|
| End Semester             | In Semester Assessment (40 marks) |  |                  |  |
|                          | Attendance                        | Home Assignment on writing of concept note | In Semester Exam | Writing of Research paper & Presentation |
| 60                       | 5                                 | 5  | 15               | 15                                       |

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussions during class lectures, tutorials, presentations, writing of assignment on given topic from the syllabus. Internal and End Semester exam may consist of long and short essay type questions, which will come from the text, class room lectures and discussions and any other reading assigned.

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## LL.M DSE 307: Cyber Crime

**1.1 General course information:** This course is to be taught as Discipline Specific Elective Paper for the Degree of Masters of Law. The trends and challenges of cyber crime, the fundamentals of cyber law, and the human rights issues in cyber space will be taught in one semester of the course.

**1.2 Course title: Cyber Crime**

**1.3 Course code: LL.M DSE 307**

**1.4 Contact hours: 60**

**1.5 Credits: 4**

### 2. Course objective:

- To provide students an insight into the growing menace of cyber crime .

- To make them understand the development of cyber law in international as well as in national arena.

### 3. Course Contents:

| Unit | Title/ Content  | Lectures |
|------|---|----------|
| 1    | 1.1 Evolution and history of cyber crime<br>1.2 Conceptual analysis of cyber crime – Meaning, nature and types<br>1.3 Need of cyber jurisprudence in the contemporary era   | 15       |
| 2    | 2.1 A comparative study of cyber crime laws in USA, UK and Canada<br>2.2 Budapest Convention on Cyber crime<br>2.3 United Nations and International Telecommunication Union initiatives and ICANN's core principles | 15       |
| 3    | 3.1 Constitutional perspective and cyber law in India<br>3.2 Cyber Crimes and IT Act, 2000<br>3.3 Cyber Crime under IPC, Indian Evidence Act.   | 15       |
| 4    | 4.1 E-Commerce, Intellectual property rights and Cyber law<br>4.2 Cyber Crime Investigation<br>4.3 Cyber Crimes prevention measures and Data protection<br>4.4 Social Networking Sites vis-a-vis Human Rights       | 15       |

### 4. Suggested Reading

1. Suresh T. Viswanathan, The Indian Cyber Law, (2000)
2. Ryder, Rodney. Guide to cyber laws, Wadhwa & Co., 2007
3. Jeremy Phillips, Butterworths E-commerce and IT law handbook, LexisNexis Butterworths, London 2007.
4. T Ramappa, Legal issues in Electronic commerce, Macmillan, 2003.
5. M.H.M. Schellekens, Electronic signatures: Authentication technology from a legal perspective, T.M.C. Asser Press, 2004.
6. Karnika Seth, Cyber Laws in the information technology age, LexisNexis Butterworths, New Delhi, 2009.
7. Vakul Sharma, Information technology: Law and Practice, Universal Law Publishing Co.; 2007.
8. The International Dimensions of Cyberspace Law (2000)

Note: - All latest volumes of above mentioned books must be preferred. The above list of books is not an exhaustive one.

### 5. Outcome of the Course:

- It makes the student understand the concept of cyber crime and its legal framework
- It enables them to evaluate the fundamentals of cyber law and its relevance in present era.

### 6. Evaluation pattern of the Course:

| <b>Total Marks : 100</b> |                                   |  |                  |  |
|--------------------------|-----------------------------------|--|------------------|--|
| End Semester             | In Semester Assessment (40 marks) |  |                  |  |
|                          | Attendance                        | Home Assignment on writing of concept note | In Semester Exam | Writing of Research paper & Presentation |
| 60                       | 5                                 | 5  | 15               | 15                                       |

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussions during class lectures, tutorials, presentations, writing of assignment on given topic from the syllabus. Internal and End Semester exam may consist of long and short essay type questions, which will come from the text, class room lectures and discussions and any other reading assigned.

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## LL.M DSE 308: Intellectual and Industrial Laws

**1. General course information:** This paper is to be taught as Core Course for the Degree of Masters of Law. The Concept of Intellectual Property Rights, theories of Intellectual Property Rights, International Law as to Intellectual Property, and its relation with different Laws will be dealt in this paper.

1.1 Course title: Principles of Intellectual Property Law

1.2 Course code: LLM CC 103

1.3 Contact hours:60

1.4 Credits: 04

### 2 Course objective:

- To equip the learner with the basic understanding of Intellectual Property Rights.
- To understand the interface of IPR with different laws.

### 3 Course Contents:

| Unit      | Title/ Content   | Lectures |
|-----------|--|----------|
| <b>I</b>  | 1. Concept and meaning of Intellectual Property<br>2. Origin and development of Intellectual Property<br>3. kinds of Intellectual Property   | 15       |
| <b>II</b> | 1. Rationale for Protecting Intellectual Property.<br>2. Different Theories of IPR- Goal Based Theories and Rights Based Theories<br>i) Natural Theory<br>ii) Personality Theory<br>iii) Labour Theory<br>iv) Social Contract Theory<br>v) Social Planning Theory. | 15       |

|            |   |    |
|------------|---|----|
| <b>III</b> | 1) Paris Convention for Protection for the Protection of Industrial Property<br>2) The Berne Convention, 1886<br>3) TRIPS Agreement, 1994 | 15 |
| <b>IV</b>  | 1) IPR and Biotechnology<br>2) IPR and Trade<br>3) IPR and Human Rights<br>4) IPR and Competition Law<br>5) IPR and Technology            | 15 |

#### 4 References:

- Ahuja V.K, *Intellectual Property Rights in India* ( 3<sup>rd</sup> Edition, July 2017, LexisNexis, Butterworths, Wadhwa, Nagpur)
- Bainbridge, David, *Intellectual Property Rights*, 10<sup>th</sup> Edition, Pearson
- Correa, Carlos M, *Trade Related Aspects of Intellectual Property Rights, A Commentary on TRIPS Agreement* ( Oxford University, Press, Oxford/New York, 2007)
- Cornish W.R, *Case and Materials on Intellectual Property*, 3<sup>rd</sup> Edition (1999)
- Das, J.K, *Intellectual Property Rights* (2008)
- Steven D Anderman (ed.) *The Interface between Intellectual Property Rights and Competition Policy*, ( Cambridge University Press, New York, 2007)
- Vashisth V, *Law and practice of Intellectual Property in India*, (1999)
- *WIPO Intellectual Property Handbook*, (2004); *WIPO Intellectual Property Law; Introductory notes, WIPO Intellectual Property Handbook; Law Policy and use* (2004)
- Wadhwa, B.L, *Law relating to Patents, Trademarks, Copyrights, Designs and Geographical Indications*, Fifth Edition, 2016

#### 5 Outcome of the Course:

- It will make the learner aware about the basic concepts of Intellectual Property Rights.
- It will help the learner understand the International and National Laws as to IPR.
- It will enable the learner to understand the interface between IPR and competition Laws.

#### 6.Evaluation Pattern of the Course:

|                          |
|--------------------------|
| <b>Total Marks : 100</b> |
|--------------------------|

| End Semester | In Semester Assessment (40 marks) |  |                  |  |
|--------------|-----------------------------------|--|------------------|--|
|              | Attendance                        | Home Assignment on writing of concept note | In Semester Exam | Writing of Research paper & Presentation |
| 60           | 5                                 | 5  | 15               | 15                                       |

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussion during class lectures, tutorials, presentations, writing of assignment on given topic from the syllabus. Internal and End Semester exam may consist of long and short essay type questions which will come from the text, class room lectures and discussions and any other reading assigned.

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## LL.M DSE 309: Law Relating To Terms of Employment And Conditions Of Service

**1. General course information:** This course is to be taught as Discipline Specific Elective Paper for the Degree of Masters of Law. The course is designed to acquaint the students with the fact that the labour force or the workmen constitute an important segment of the society and play a vital role in the development and progress of the Country, hence the need of law relating to terms of employment and conditions of services.

**1.1 Course title: Law Relating To Terms Of Employment And Conditions Of Services**

**1.2 Course code: LL.M DSE 309**

**1.3 Contact hours: 60**

**1.4 Credits: 4**

**2. Course objective:**

- To provide students an insight into the need to control the relation of the employer and employees.
- To make them understand that due to the fast pace of industrialisation the need to regulate the terms of services.

**3. Course Contents:**

| Unit | Title/ Content  | Lectures |
|------|---|----------|
| 1    | 1.1 Meaning And Concept Of Terms Of Employment And Conditions Of Service<br>1.2 Workers Rights As Human Rights - Constitutional Edifice And Reflections Of International Labour organization Standards In The Indian Legal System.<br>1.3 Challenges And Issues With Reference to Labour Management Relations In 21st Century | 15       |
| 2    | 2.1 The Mines Act, 1951 And The Factories Act, 1948 – Its Objectives<br>2.2 Regulation Of Working Conditions Under The Acts, Referring To Health, Welfare, Safety, Working Hours, Weekly Leaves And Annual Leaves.<br>2.3 Change Of Service Conditions Under Industrial Dispute Act, 1947.                                    | 15       |
| 3    | 3.1 Unorganised Labour And Social Security – Emerging Trends.   | 15       |



|   |  |    |
|---|--|----|
|   | 3.2 Causes, Problems And Constitutional Perspectives Of Unorganised Labour.<br>3.3 The Unorganised Social Security Act ,2008   |    |
| 4 | 4.1 Law And Policies Of Protective Discrimination In Employment Laws.<br>4.2 Social Security and Welfare At Workplace: Women, Children And Differently Abled Person.<br>4.3 Compensation, Insurance With Respect To Wrongful Dismissal And Employment Hazards. | 15 |

#### 4. Suggested Readings

1. K M Pillai, *Labour and Industrial Law*, Allahabad Law Agency, Allahabad.
2. O P Malhotra, *The Law of Industrial Disputes*, Butterworths, New Delhi.
3. S C Srivastava, *Industrial Relations and Labour Laws*, Vikas Publishing House, New Delhi.
4. S N Mishra, *Labour and Industrial Laws*, Central Law Publications, Allahabad.
5. I.L.I. : Law and Labour Management Relations in India
6. The Report of National Commission of Labour, 1969
7. Indian Labour Journal
8. Indian Labour Gazette
9. Indian Worker Indian Journal of Industrial Relations

Note: - All latest volumes of above mentioned books must be preferred. The above list of books is not an exhaustive one.

#### 5. Outcome of the Course:

- It makes the student understand the working conditions of workers.
- It enables them to evaluate the challenges and issues with reference labour management relations

#### 6.Evaluation pattern of the Course:

| <b>Total Marks : 100</b> |                                   |  |                  |  |
|--------------------------|-----------------------------------|--|------------------|--|
| End Semester             | In Semester Assessment (40 marks) |  |                  |  |
|                          | Attendance                        | Home Assignment on writing of concept note | In Semester Exam | Writing of Research paper & Presentation |
| 60                       | 5                                 | 5  | 15               | 15                                       |

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussions during class lectures, tutorials, presentations, writing of assignment on given topic from the syllabus. Internal and End Semester exam may consist of long and short essay type questions, which will come from the text, class room lectures and discussions and any other reading assigned.

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## LL.M GE 310: Sociology of Development

**1. General course information:** The word ‘development’ is deeply related to human social organization. The concept development may be many types and these are essential in human life. This course aims to acquainting the students with understanding of sociology of development.

**1.1 Course title: SOCIOLOGY OF DEVELOPMENT**

**1.2 Course code: LL.M GE 310**

**1.3 Contact hours: 60**

**1.4 Credits: 04**

**2. Course objectives:** This course is aims to introduce general understanding of development as a critical sociological lens of enquiry in relation to various social life.

**3. Course contents:**

| Unit | Title/Content   | Lectures |
|------|---|----------|
| I    | Basic Concepts Of Development:<br>(i) Sociology Of Development<br>(ii) Growth And Development, Social Development And Human Development<br>(iii) Idea Of Development And Underdevelopment | 15       |
| II   | Theorizing Development:<br>(I) Modernization<br>(II) Dependency Theory<br>(III) Environment And Development   | 15       |
| III  | Paths And Agencies Of Development:<br>(I) Capitalist Path, Mix Path And Gandhian Path<br>(II) Agencies Of Development<br>(III) Polity And Development<br>(IV) Market And Development      | 15       |
| IV   | Issues In The Developmental Practice:<br>(I) Development And Empowerment<br>(II) Development And Displacement<br>(III) Development And Conflict   | 15       |

**4.References:**

- Sachs, W. (Ed.). *The Development Dictionary*. Hyderabad: Orient Longman, 1997.
- Peet, R. *Theories of Development*. Jaipur: Rawat Publications, 2005.
- Pietersen, J.N. *Development Theory: Deconstructions/ Reconstructions*. New Delhi: Vistaar Publications, 2011.
- Sen, A. *Development as Freedom*. New Delhi: Oxford University P, 2000.
- Frank, A.G. *Capitalism and Underdevelopment in Latin America*. London: Penguin Books, 1971.

- McMichael, P. *Development and Social Change: A Global Perspective*. Thousand Oaks, CA: Pine Forge Press, 1996.
- Baviskar, A. *In the Belly of the River: Tribal Conflicts over Development in the Narmada Valley*. Delhi: Oxford University P, 2004.
- Bardhan, P. *The Political Economy of Development in India*. Delhi: OUP, 2005.
- Escobar, A. *Encountering Development: The Making and Unmaking of the Third World*, Princeton, New Jersey: Princeton University Press, 2011.
- Ferguson, J. *The Anti-Politics Machine: Development, Depoliticization and Bureaucratic Power in Lesotho*. Minneapolis: University of Minnesota P, 1994.
- Rahnema, M. and V. Bawtree (Eds.). *The Post-Development Reader*. London: Zed Books, 1997.
- Kabeer, N. *Reversed Realities: Gender Hierarchies in Development Thought*. London: Verso, 1994.
- Note: - All latest volumes of above mentioned books must be preferred. The above list of books is not an exhaustive one.

#### 5. Outcome of the Course:

- The course envisions acute study of gender from sociological understanding.
- It enables them to understand the gender differences and inequalities and gender related social problems.

#### 6. Evaluation pattern of the Course:

| <b>Total Marks : 100</b> |                                   |  |                  |  |
|--------------------------|-----------------------------------|--|------------------|--|
| End Semester             | In Semester Assessment (40 marks) |  |                  |  |
|                          | Attendance                        | Home Assignment on writing of concept note | In Semester Exam | Writing of Research paper & Presentation |
| 60                       | 5                                 | 5  | 15               | 15                                       |

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussions during class lectures, tutorials, presentations, writing of assignment on given topic from the syllabus. Internal and End Semester exam may consist of long and short essay type questions, which will come from the text, class room lectures and discussions and any other reading assigned.

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## **LL.M GE 311: Contemporary World in the Post Cold war Period 1991- 2003.**

### 1.1 General course information:

Contemporary World in the post Cold War period (1991-2003) is a Generic Elective Course offered to the students of LL.M Programme under Dibrugarh University. This would focus mainly on the burning Contemporary issues that the world had been facing specially after the decline of the cold war. It would highlight the issues relating to its decline like the break-up of the former Soviet Union, the re-unification of Germany and the emergence of the USA as the only Global Power Further, India's response to these issues as well as the impending threat all over the world due to Global terrorism world be dealt with.

### 1.2 Course title: Contemporary World in the Post Cold war Period 1991- 2003.

### 1.3 Course code: LL.M DSE 311

### 1.4 Contact hours: 60

### 1.5 Credits: 4

### 2. Course objective:

- The main objective of the course is to enlighten the students of the LL.M. Programme under CBCS mode of Dibrugarh University with the Contemporary international as well as regional issues. This would give an insightful value to them, to understand various contexts and heterogeneous aspects of such issues.

### 3. COURSE CONTENTS :

| Unit       | Title/Content   | No. of Lectures |
|------------|---|-----------------|
| <b>I.</b>  | a) Genesis of Cold war and its aftermath.<br>b) Collapse of former Soviet Union and weakness of Russian federation.<br>c) Re-Unification of Germany and its fall out.   | <b>15</b>       |
| <b>II</b>  | a) Indian Response to Cold war rivalry and her strategic perceptions<br>b) Regional power Blocs: NAM, SAARC, SAPTA, SAFTA, Vis-a Vis, UN.<br>c) International Conventions: Geneva Conventions - Laws of Land, Areal and Maritime warfare. | <b>15</b>       |
| <b>III</b> | a) Gulf War and its consequences<br>b) Civil War in Yugoslavia and its break up in 1992.<br>c) Kargil War- 1999 and its impact in International Politics.   | <b>15</b>       |

|           |  |           |
|-----------|--|-----------|
| <b>IV</b> | a) Global Terrorism - its Dimensions and Impact<br>b) India's Nuclear policy Vis-à-vis Global Responses (NPT, CTBT, L-19, G6), Chemical weapon convention and Issue of Human Rights<br>c) India's Role in peace keeping operation in Africa and her Humanitarian activities in the Region. | <b>15</b> |
|-----------|--|-----------|

#### 4. References:

- Shudhakar M. Singh : *International Relation and World Politics*; mangalam Publisher & Distribruter.
- Robert H. Jackson : *Introduction to International Relation*; Oxford University press, 1999.
- Aneek Chatterjee : *International Relations Today- concept and application*; 2<sup>nd</sup> edition 2019, Pearson.
- Priys ranjan Trivedi : *All about International relations, 2019*; JNANADA Prakashan.
- K. R. Gupta : *India's international Relations, voll-II, edition- 2009*; Altantic publishers and Distributors.
- Jayapalan. N. : *Foreign Policy of India, 2001*; Altantic publishers and Distributors.
- Gupta K. R. & Vatsala shukla: *Foreign Policy of India, 2009*; Altantic publishers and Distributors.

#### 5. Outcome of the Course: ...

- This Course having a multi dimensional approach will help the students to gain knowledge on various Contemporary issues confronting the world today and integrate composite objectives of multi-disciplinary interest. This will further fullfill the hopes and aspiration of the students to understand an interpret issues of the contemporary world.

#### 6. Evaluation pattern of the Course:

| <b>Total Marks : 100</b> |                                   |  |                  |  |
|--------------------------|-----------------------------------|--|------------------|--|
| End Semester             | In Semester Assessment (40 marks) |  |                  |  |
|                          | Attendance                        | Home Assignment on writing of concept note | In Semester Exam | Writing of Research paper & Presentation |
| 60                       | 5                                 | 5  | 15               | 15                                       |

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussion during class lectures, tutorials, presentations, writing of assignments on given topic from the syllabus. Internal and end semester may consist of long and short essay type questions, which will come from the text, class room lectures and discussions and any other reading assigned.

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## **LL.MSEC 312: Communication Skill**

### 1. General course information:

The course comprises of two credits with thirty-two (32) contact hours. Eight (08) contact hours will be allotted to Unit I, Six (06) contact hours to Unit II, Six (06) contact hours to Unit III, Six (06) contact hours to Unit IV, and Six (06) contact hours to Unit V. Learners are to be evaluated through oral/written presentations, viva-voce, term papers, home assignments, in-semester exams, end-semester exams, group discussions and so forth.

**1.1 Course title:** Communication Skills

**1.2 Course code:** LLM-SEC-312

**1.3 Contact hours:** Thirty-two (32) contact hours

**1.4 Credits:** 2

**2. Course objective:**

- The course aims to develop and enhance the linguistic and communicative competence of the students.
- The focus is on honing the skills of reading, writing, listening, and speaking. By providing suitable examples, the students will be exposed to various forms of personal and professional communication.
- The self-learning tasks designed will facilitate to enhance effective communication skills in a modern, globalised context

**3. Course Contents:**

| Unit | Title/ Content   | Lectures |
|------|--|----------|
| I    | <b>Language And Communication</b><br>Definition Of Communication; Function And Purpose Of Communication; Process Of Communication; Barriers Of Effective Communication; Types Of Communication: Verbal Communication, Non-Verbal Communication; The Impact Of Communication On Performance | 8        |
| II   | Advantages And Disadvantages Of Oral Communication; Improving Oral Communication; One-To-One Oral Communication; Oral Presentations  | 6        |
| III  | What Is Listening; Types Of Listening; Barriers Of Effective Listening; Strategies For Effective Listening; Semantic Markers; Listening To Complaints  | 6        |
| IV   | Introduction, Definition And Meaning Of Reading, Purpose Of Reading, Types Of Reading, SQ3R Technique Of Reading   | 6        |
| V    | Note Taking; Paraphrasing; Elements Of Writing; Business Letter Writing; Other Business Communications; Technical Writing; Job Application; Report Writing   | 6        |

#### 4. References:

- Bovee, Courtland, L., John V. Thill and Barbara E. Schatzman. *Business Communication Today*: Seventh Edition. Delhi: Pearson Education, 2004.
- Lesikar, Raymond V and Marie E. Flatley. *Basic Business Communication: Skills for*
- *Empowering the Internet Generation*: Ninth Edition. New Delhi: Tata McGraw-Hill Publishing Company Ltd., 2002.
- Pease, Allan and Barbara Pease. *The Definitive Book of Body Language*. New Delhi: Manjul Publishing House, 2005.
- Lesikar, Raymond V and John D. Pettit. *Report Writing for Business*. Boston: McGraw-Hill, 1998.
- Ruesh, Jurgen and Weldon Kees. *Nonverbal Communication: Notes on Visual Perception of Human Relations*. Berkeley: University of California Press, 1966.

#### 5. Outcome of the Course:

- After completing this course, learners will be able to effectively communicate with their peers.
- Their speaking, listening and writing skills will be enhanced.
- They will be able to draft letters, memos, reports effectively.

#### 6. Evaluation pattern of the Course:

| <b>Total Marks : 100</b> |                                   |  |                  |  |
|--------------------------|-----------------------------------|--|------------------|--|
| End Semester             | In Semester Assessment (20 marks) |  |                  |  |
|                          | Attendance                        | Home Assignment on writing of concept note | In Semester Exam | Writing of Research paper & Presentation |
| 30                       | 2.5                               | 2.5  | 7.5              | 7.5                                      |

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussion during class lectures, tutorials, presentations, writing of assignments on given topic from the syllabus. Internal and end semester may consist of long and short essay type questions, which will come from the text, class room lectures and discussions and any other reading assigned.

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# Fourth Semester

# LL.M. Programme

## Total Credits-16

| Course Code  | Course Title   | Total Marks- 100        |                                   |  |                  |  | Credit | Nature of Courses                            |
|--------------|--|-------------------------|-----------------------------------|--|------------------|--|--------|--|
|              |  | End Semester (60 marks) | In Semester Assessment (40 marks) |  |                  |  |        |  |
|              |  |                         | Attendance                        | Home Assignment on writing of concept note | In Semester Exam | Writing of Research paper & Presentation |        |  |
| LL.M CC 401  | Dissertation   | <b>150</b>              |                                   |  |                  |  | 6      | Core Course                                  |
| LL.M CC 402  | Viva-Voce  | <b>50</b>               |                                   |  |                  |  | 2      | Core Course                                  |
| LL.M DSE 403 | Local Self Governance and Public Authorities: Control on Maladministration | 60                      | 5                                 | 5  | 15               | 15                                       | 4      | D. S. Elective (Administrative Law)          |
| LL.M DSE 404 | Environment and Development: Policy in India                               | 60                      | 5                                 | 5  | 15               | 15                                       | 4      | D.S. Elective (Environmental Law)            |
| LL.M DSE 405 | Environment and Human Rights   | 60                      | 5                                 | 5  | 15               | 15                                       | 4      | D.S. Elective (Human Rights)                 |
| LL.M DSE 406 | Law of Trade Marks and Geographical Indications                            | 60                      | 5                                 | 5  | 15               | 15                                       | 4      | D.S. Elective (Intellectual Property Rights) |
| LL.M DSE 407 | Criminology and Penology   | 60                      | 5                                 | 5  | 15               | 15                                       | 4      | D.S. Elective (Criminal Law)                 |
| LL.M DSE 408 | Company Law  | 60                      | 5                                 | 5  | 15               | 15                                       | 4      | D.S. Elective (Corporate Law)                |
| LL.M DSE 409 | Critical study of new legislations on Labour Laws                          | 60                      | 5                                 | 5  | 15               | 15                                       | 4      | D.S. Elective (Labour Law)                   |

**\*Any two Discipline Specific Elective Courses are to be opted by the students in this semester.**

## LL.M CC 401: Dissertation

**A. Course title: DISSERTATION**

**B. Course code: LL.M. CC 401**

**C. Credit: 6**

**D. Total Marks: 150**



### **E. General Guidelines:**

1. The Topic of dissertation will be assigned in the beginning of the second Semester and the candidates are required to submit dissertation by the end of Fourth Semester but before 15 days of End- Semester Examination
2. Before submission of dissertation the students are required to present a pre submission seminar in presence of the Teachers and students of the Centre/College. The date for Pre submission of Seminar will be fixed by the Chairperson/Principal
3. The Dissertation shall be prepared as per following rule:
  - i) Front Size: 13 in Time New Roman
  - ii) Spacing between line 1.5
4. The Dissertation shall be prepared as per following rule:
  - i) Front Size: 13 in Time New Roman
  - ii) Spacing between line 1.5
5. The Dissertation work must contain following parts in the following order:
  - i) Cover page
  - ii) Certificate of the Chairperson/ Principal
  - iii) Certificate of Supervisor
  - iv) Declaration of the student about Originality of the work
  - v) Acknowledgement
  - vi) Contents: a) Abbreviation b) Table of Cases c) Chapters d) Bibliography  
(**Note:** The Chapter must be started with an introduction and the last Chapter must be with concluding observation and suggestion/ Recommendation)
  - vii) In dissertation there must be footnotes and not end notes.

## **LL.M CC 402: Viva-Voce**

**A. Course title: VIVA-VOCE**

**B. Course code: LL.M CC 402**

**C. Credit: 2**

**D. Total Marks: 50**

**General Guidelines:** The Viva- Voce examination shall be conducted by a board of three examiners out of which one shall be an external examiner.

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## **LL.M DSE 403: Local Self Government and Public Authorities:**

**1. General course information-** This paper is to be taught as Discipline Specific Elective for the Degree of Masters of Law. It portrays need, composition and responsibility of LSGI in India. This course

recapitulates role of constitutional machinery against misuse of public funds allocated for rural development and municipal development.

**1.1. Course Title- Local Self Governance and Public Authorities**

**1.2. Course Code- Paper- LLM DSE 403**

**1.3. Contact hours- 60**

**1.4. Credits- 4**

**2. Course objective-**

a. It streamlines rights of rural people and remedies for their deprivation of benefits ensured to them under LSGI.

b. It envisages for ‘Gram Swaraj’ on Gandhian model through decentralization of powers for economic development and social justice.

**3. Course contents**

| <b>Unit</b> | <b>Title/Contents</b>   | <b>Lecture</b> |
|-------------|---|----------------|
| <b>I</b>    | <p><b>Introduction</b></p> <p>A. Meaning And Definitions Of Local Self Government In India (LSGI), Need And Importance Of LSGI For “Swaraj”</p> <p>B. Meaning Of Decentralization Of Power: Its Principles And Policies</p> <p>C.Role Of NGO’s To Promote LSGI</p> <p>D.Community Awareness And Development,</p> <p>E.United Nation Convention On LSGI For Habitat Agenda, 1996</p> <p>F. Community Development Activities and Citizen’s Charter</p>  | <b>15</b>      |
| <b>II</b>   | <p><b>Constitutional Framework Of LSGI In India</b></p> <p>A. 73<sup>rd</sup> And 74<sup>th</sup> Amendment To the Constitution Of India: Aims And Objectives</p> <p>B. Recommendations Of Committees For LSGI</p> <p>C. Elections To LSGI In India, Gender Based Participative Representation, Two-Child Norms For Panchayat Elections And Its Significance In Assam</p> <p>D. Financial Allocation And Its Revamping Strategy For More Service To People, Comparison Between Indian LSGI With Developed Countries</p> | <b>15</b>      |
| <b>III</b>  | <p><b>LSGI And Socio Economic Advancement In India</b></p> <p>A. Minimum Government Maximum Governance (MGMG)-</p> <p>i. Meaning, Importance And Relevancy Towards LSGI</p> <p>ii.Its Dimension For Achieving Gandhian Swaraj In Governance By Devolution Of Powers To LSGI</p> <p>B. Liberalism Towards Socio-Economic Aspects and Development Under LSGI</p> <p>C. Accountabilities and Challenges Of Public Authorities Towards Implementation Of LSGI Schemes.</p>  | <b>15</b>      |
| <b>IV</b>   | <p><b>Public Authorities And Mal -administration</b></p> <p>A. Role of Zila Parishad And Panchayat Institutes, Their Officials In Dispensing Socio-Economic Justice Under LSGI.</p> <p>B. Elimination Of Allegation Of Frequent Corruption Against Public Servants, Anomalies Under MNREGA, Indira Avas Yojana Etc.</p>   | <b>15</b>      |

|  |  |  |
|--|--|--|
|  | C. Recent Amendment On Elimination Of Gram Shabha Towards ‘Prior Informed Consent’ Provided Under Forests Rights Act, 2006<br>D. Planning And Implementation Of Policy For Fecund LSGI Under Constitution. |  |
|--|--|--|

#### 4. Reference-

1. Local Government in India- S. R. Maheswari,
2. Fragile Urban Governance: Evolution, Decline, and Empowerment of LSGI- Gangadhar Jha, Manohar Publishers and Distributors, Delhi, 2018
3. Local Self Government- Dr. S.R. Myneni, Allahabad Law Agency
4. Urban Local Self Government in India- R. N. Prasad Mittal Publications, 2016
5. Local Self Government and Human Rights in India-Putta V.V. Satyanarayana , GRIN Verlag

Note: - All latest volumes of above mentioned books must be preferred. The above list of books is not an exhaustive one.

#### 5. Outcome of the course-

- a. The course envisions concrete analysis for economic development and social justice contextualizing current needs under LSGI.

#### 6. Evaluation pattern of the Course:

| <b>Total Marks : 100</b> |                                   |  |                  |  |
|--------------------------|-----------------------------------|--|------------------|--|
| End Semester             | In Semester Assessment (40 marks) |  |                  |  |
|                          | Attendance                        | Home Assignment on writing of concept note | In Semester Exam | Writing of Research paper & Presentation |
| 60                       | 5                                 | 5  | 15               | 15                                       |

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussion during class lectures, tutorials, presentations, writing of assignments on given topic from the syllabus. Internal and end semester may consist of long and short essay type questions, which will come from the text, class room lectures and discussions and any other reading assigned.

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## **LL.M DSE 404: Environment and Development: Policies in India**

### 1. General course information:

This course is to be taught as Discipline Specific Elective Paper for the Degree of Master of Laws. This course will provide the knowledge about National, Constitutional perspectives of Environment policies to the student in a comprehensive manner in one semester of the program.

**1.1.Course title: Environment and Development: Policies in India**

**1.2. Course code: LL.M DSE 404**

**1.3 Contact hours: 60**

**1.4 Credits: 4**

**2. Course objective:** The objective of this optional course is –

- Describe right to clean environment under constitutional roots as a human right.
- Explain the meaning and concept of sustainable development.
- Identify environmental protection measures under the Environment Policies in India.

**3. Course Contents:**

| <b>Unit</b> | <b>Title/ Content</b>   | <b>Lectures</b> |
|-------------|---|-----------------|
| <b>I</b>    | 1. Traditional concept of environment protection.<br>2. Natural and biological science perspectives.<br>3. Modern concept: conflicting dimensions.  | <b>15</b>       |
| <b>II</b>   | 1. Theories of development.<br>2. Right to development.<br>3. Sustainable Development: National Perspectives.   | <b>15</b>       |
| <b>III</b>  | 1. National Policies: Forest Policy, 1988,<br>2. Policy Statement on Environment and Development, 1992. Policy Statement on Abatement of Pollution, 1992.<br>3. Environment Policy, 2006, Water Policy, 2012.     | <b>15</b>       |
| <b>IV</b>   | 1. Poverty, Population and Sustainable Development.<br>2. Right to Water and Sanitation.<br>3. Special Economic Zones (SEZ) and Environmental Protection.<br>4. Problem of Climate Change: National Perspectives. | <b>15</b>       |

**4. References:**

1. Rosencranz Armin & Divan Shyam; Environmental Law & Policy in India: Cases, Materials and Statutes, (2000) Oxford University Press, New Delhi.
2. Leelakrishnan P., The Environmental Law in India, Lexis Nixis Butterworths, New Delhi, India.
3. Shastri, S. C., Environmental Law, Eastern Book Company Lucknow.
4. Aruna Venkat, Environmental Law and Policy (2011) PHI learning Pvt.Ltd, New Delhi.
5. Madhav Gadgil and Ramachandra Guha, This Fissured Island: An Ecological History of India (1996), Oxford.
6. Centre for Science and Environment, The State of India's Environment 1982 to 2011.

7. Singh Gurdip, “Environmental Law” (2016) Eastern Book Company, Lucknow (India).

**Note:** - All latest volumes of above mentioned books must be preferred. The above list of books is not an exhaustive one.

**5. Outcome of the Course:**

The student will understand the following-

- Right to clean environment as a human right,
- Concept of sustainable development and statutory position on environment law.
- Student will be able to analyse the national position and perspective.

**6. Evaluation pattern of the Course:**

| <b>Total Marks : 100</b> |                                   |  |                  |  |
|--------------------------|-----------------------------------|--|------------------|--|
| End Semester             | In Semester Assessment (40 marks) |  |                  |  |
|                          | Attendance                        | Home Assignment on writing of concept note | In Semester Exam | Writing of Research paper & Presentation |
| 60                       | 5                                 | 5  | 15               | 15                                       |

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussions during class lectures, tutorials, presentations, writing of assignment on given topic from the syllabus. Internal and End Semester exam may consist of long and short essay type questions, which will come from the text, class room lectures and discussions and any other reading assigned.

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## **LL.M DSE 405: Environment and Human Rights**

**1. General course information:**

This course is to be taught as Discipline Specific Elective Paper for the Degree of Masters of Law. This course will provide the knowledge about International, National, Constitutional perspectives of Environment and human rights to the student in a comprehensive manner in one semester of the program.

**1.1 Course title: Environment and Human Rights**

**1.2 Course code: LL.M DSE 405**

**1.3 Contact hours: 60**

**1.4 Credits: 4**

**2. Course objective:**

The objective of this optional course is –

- To describe right to clean environment under constitutional roots as a human right
- To distinguish between polluter pays principle, precautionary principle and public trust doctrine.
- To explain the meaning and concept of sustainable development.
- To analyze the prospect of inter-generational rights.
- To identify environmental protection measures under Laws.

### 3. Course Contents:

| Unit       | Title/ Content  | Lectures  |
|------------|---|-----------|
| <b>I</b>   | <b>Principles Of Environment Protection: International Perspective:</b><br>Stockholm Conference, Rio De Janeiro Conference, Johannesburg Conference, Industrial Disaster With Special Reference To The Rights Of Victims Of Such Disasters, Mega Projects With Special Reference To Displacement And Rehabilitation Of The Affected Persons | <b>15</b> |
| <b>II</b>  | <b>Constitutional Perspective:</b><br>Fundamental Rights: Right To Clean Environment, Education And Compensation, Directive Principle Of State Policy And Fundamental Duties, Legislative Powers.   | <b>15</b> |
| <b>III</b> | <b>Environment Pollution And Legal Order:</b> Environment: Emerging Concepts And Challenges: National Perspective<br>(A) Polluter Pays Principles: Absolute Liability Of Hazardous Industries (B) Precautionary Principle (C) Public Trust Doctrines (D) Sustainable Development<br>(E)The Water Act, 1974 And The Air Act, 1981            | <b>15</b> |
| <b>IV</b>  | <b>Environment Protection And Legal Order</b><br>I. Environment (Protection) Act, 1986-<br>A) Regulatory Authorities And Their Powers And Functions<br>B) Environment Protection Measures<br>C) Remedies<br>ii. Environment Impact Assessment Notification, 1994 And Public Hearing Notification, 1997<br>iii. National Green Tribunal      | <b>15</b> |

### 4. References:

- Boyle, A. E., and Anderson M.R. (Eds.) : Human Rights Approaches to Environmental Protection (Oxford: Clarendon Press 1996)
- Woods, K. : Human Rights and Environmental Sustainability (Cheltenham: Edward Elgar 2010)
- Gear, Anna, : Research handbook on human rights and the environment (Edward Elgar 2015) 92
- Hiskes, R.P. The Human Rights to a Green Future (Cambridge: Cambridge University Press 2009)

- Kravchenko, Svitlana and John e. Bonine, Human Rights And The Environment: Cases Law, and Policy (Carolina Academic Press 2008)
- Hayward, Tim (ed.), Human Rights and the Environment (Routledge 2017)
- Knox, John H. The Human Rights to a Healthy Environment (Cambridge University Press 2018)
- Shelton, Dinah and Donald K. Anton, Environment Protection and Human Rights (Cambridge University Press 2011)
- Leib, Linda Hajjar, Human Rights and The Environment – Philosophical, Theoretical and Legal Perspectives (Brill, 2010)
- Kailash Thakur, Environmental Protection: Law and Policy in India (1997), Deep & Deep Publications New Delhi.
- Richard L. Riversz, et. al. (eds.), Environmental Law, the Economy and Sustainable Development (2000), Cambridge.
- Leelakrishnan, P, Environmental Law in India (2019), Lexis Nexis

**Note:** - All latest volumes of above mentioned books must be preferred. The above list of books is not an exhaustive one.

#### 5. Out Come of the Course:

- Its enable students to learn various National and International provisions relating to Environment Protection.
- It will make the students Aware about the basic principles relating to our surrounding and inspire them to protect it.

#### 6. Evaluation pattern of the Course:

| <b>Total Marks : 100</b> |                                   |  |                  |  |
|--------------------------|-----------------------------------|--|------------------|--|
| End Semester             | In Semester Assessment (40 marks) |  |                  |  |
|                          | Attendance                        | Home Assignment on writing of concept note | In Semester Exam | Writing of Research paper & Presentation |
| 60                       | 5                                 | 5  | 15               | 15                                       |

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussions during class lectures, tutorials, presentations, writing of assignment on given topic from the syllabus. Internal and End Semester exam may consist of long and short essay type questions, which will come from the text, class room lectures and discussions and any other reading assigned.

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## **LL.M DSE 406: Law of Trade Marks and Geographical Indications**

**1 General course information:** This course is to be taught as Discipline Specific Elective Course Structure for the Degree of Masters of Law. The Course is aimed at providing comprehensive knowledge about Trademarks and Geographical Indications as an Intellectual Property Right. The Course will deal in different aspects such as Concept of Trademarks, requirements for registering as a Trademark, the historical background of Trademark laws, the different provisions of ‘The Trademarks Act, 1999.’ The Course will also try to throw light on ‘The Geographical Indication of Goods ( Registration and Protection) Act,1999

**1.1 Course title: Law of Trademarks and Geographical Indications**

**1.2 Course code: LL.M DSE 406**

**1.3 Contact hours: 60**

**1.4 Credits:4**

**2 Course objective:**

- To equip the learner with the basic understanding of Trademark
- To equip the learner with the practical understanding Trademark as an IPR.
- To equip the learner with a basic understanding of ‘The Geographical Indication of Goods ( Registration and Protection) Act,1999

**3 Course Contents:**

| Unit       | Title/ Content  | Lectures |
|------------|---|----------|
| <b>I</b>   | 1. Concept And Objective Of Trademark Law<br>2.Historical Background Of The Trademarks Act, 1999, Its Salient Features.   | 10       |
| <b>II</b>  | 1. Procedure And Conditions For Registration Of A Trademark<br>2.Protection Of Trademarks Through International Registration Under Madrid Protocol<br>3.Rights Conferred By Registration  | 10       |
| <b>III</b> | 1.Infringement Of Trademark And Passing Off- Remedies<br>2.Appellate Board<br>3.Trademarks Agent  | 15       |
| <b>IV</b>  | 1. Objectives Of ‘ The Geographical Indication Of Goods(Registration And Protection) Act,1999<br>2. Characteristics And Functions Of Geographical Indications<br>3. Distinction Between “Geographical Indication” And “ Trade Mark” | 10       |
| <b>V</b>   | 1. The Geographical Indications Registry And Conditions For Registration<br>2. Procedure For Registration.<br>3. Rights, Infringement And Reliefs<br>4. Geographical Indications In North East India.                               | 15       |

**4 References:**

- Ahuja V.K, *Intellectual Property Rights in India* ( 3<sup>rd</sup> Edition, July 2017, LexisNexis, Butterworths, Wadhwa, Nagpur)



- Bainbridge, David, *Intellectual Property Rights*, 10<sup>th</sup> Edition, Pearson
- Cornish W.R, *Case and Materials on Intellectual Property*, 3<sup>rd</sup> Edition (1999)
- Das, J.K, *Intellectual Property Rights* (2008)
- Kailasam and Vedaraman, *Law of Trademarks and Geographical Indications* (Wadhwa, Nagpur, 2009)
- Reddy G.B Dr. *Intellectual Property Rights and the Law*, Gogia Law Agency (2017)
- Singh S.k Dr. *Intellectual Property Rights Laws* 2<sup>nd</sup> Ed.(2013)
- Vashisth V, *Law and practice of Intellectual Property in India*, (1999)
- Wadhera, B.L, *Law relating to Patents, Trademarks, Copyrights, Designs and Geographical Indications*, Fifth Edition, 2016

Note: - All latest volumes of above mentioned books must be preferred. The above list of books is not an exhaustive one.

### 5 Outcome of the Course:

- It will make the learner aware about the basic concepts of Trademark as well as Geographical Indications
- It will help the learner understand the International and National Laws as to Trademarks and Geographical Indications
- It will enable the learner to understand the practical requirements for registering trademark and Geographical Indication.

### 6 Evaluation pattern of the Course:

| <b>Total Marks : 100</b> |                                   |  |                  |  |
|--------------------------|-----------------------------------|--|------------------|--|
| End Semester             | In Semester Assessment (40 marks) |  |                  |  |
|                          | Attendance                        | Home Assignment on writing of concept note | In Semester Exam | Writing of Research paper & Presentation |
| 60                       | 5                                 | 5  | 15               | 15                                       |

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussions during class lectures, tutorials, presentations, writing of assignment on given topic from the syllabus. Internal and End Semester exam may consist of long and short essay type questions, which will come from the text, class room lectures and discussions and any other reading assigned.

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## **LL.M DSE 407: Criminology and Penology**

### 1. General Information (Brief Introduction of the Paper):

This course is to be taught as Discipline Specific Elective Paper for the Degree of Master of Laws. The fundamentals and basic concept of Criminology and Penology which are backbone of

Criminal Law will be dealt in this Paper in one semester of the program. This paper is basically a **theoretical aspect and application of various theories of Criminology and Penology.**

**1.1. Course title: Criminology and Penology**

**1.2. Course Code: LLM DSE 407**

**1.3. Contact hours: 60**

**1.4. Credits: 4**

**2. Course Objective:**

- To understand the basic concepts Criminal Law.
- To highlight the basic concept of Criminal Jurisprudence, Criminology and Penology
- The main objective of this paper is to acquaint the student of Law with various theories of Criminal Law and their application in Administration of Criminal Justice system of a civilized society like India.

**3. Course Contents:**

| <b>Unit</b> | <b>Title/Content</b>   | <b>Lectures</b> |
|-------------|--|-----------------|
| I           | <b>Introduction Of Criminology:</b><br>A. Definition, Nature, Scope And Importance Of Criminology<br>B. The Concept Of Crime And Characteristic Of Criminal Law<br>C. Schools Of Criminology   | 15              |
| II          | <b>Identification Of The Causes Of Crime – Theories Of Criminology:</b><br>A. Mental Disorder And Criminality<br>B. Physiological Approach<br>C. Psychopathic Approach<br>D. Anthropological Approach<br>E. Biological Approach                                    | 15              |
| III         | <b>Prison Administration:</b><br>A. Police And Prison System<br>B. Role And Functions Of Police<br>C. History Of Prisons<br>D. Aims, Objectives And Conditions Of Prison<br>E. Types Of Prisons and Prison Reforms<br>F. Rights Of Prisoners And Role Of Judiciary | 15              |
| IV          | <b>Integration Process :</b><br>A. Definitions, Nature Of Probation And Parole<br>B. Duties Of Probation Officers,<br>C. Difference Between Parole And Probation<br>D. Attitude Of The Community Towards Released Offender   | 15              |

#### 4. References:

1. N. V. Paranjapee, Criminology and Penology, Central Law Publication
2. W, Friedmann, Law in a Changing Society, Sweet and Maxwell, Universal Book Traders
3. K. D. Gaur, Criminal Law and Criminology, Deep and Deep Publications Pvt Ltd
4. Ahmed Siddique, Criminology and Penology, Eastern Book Company

Note: - All latest volumes of above mentioned books must be preferred. The above list of books is not an exhaustive one.

#### 1. Outcome of the Course:

- It enables the students to understand the basic concepts of Criminal Law.
- It empowers them with knowledge of the Criminology, Penology and application of different theories, their application and effectiveness of each theories to control the increasing rate of crime.

#### 6.Evaluation Pattern of the Course:

| <b>Total Marks : 100</b> |                                   |  |                  |  |
|--------------------------|-----------------------------------|--|------------------|--|
| End Semester             | In Semester Assessment (40 marks) |  |                  |  |
|                          | Attendance                        | Home Assignment on writing of concept note | In Semester Exam | Writing of Research paper & Presentation |
| 60                       | 5                                 | 5  | 15               | 15                                       |

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussion during class lectures, tutorials, presentations, writing of assignment on given topic from the syllabus. Internal and End Semester exam may consist of long and short essay type questions which will come from the text, class room lectures and discussions and any other reading assigned.

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## LL.M DSE 408: Company Law

### 1.1 General course information:

This course is to be taught as Discipline Specific Elective Paper for the Degree of Masters of Law. This paper mainly focussing on delivering the study of the legal and quasi-legal problems connected with the corporate sector with particular references to the laws, regulations and administrative framework relating to the organization and working of joint stock enterprise and the regulations of the capital market in India.

To give an appreciation of the significance of the law of corporate enterprises in industrializing of India and a comprehension of the economic and social values which economy and evaluation of the India Company law and practice in that context.

**1.2 Course title: Company law**

**1.3 Course code: LL.M DSE 408**

**1.4 Contact hours: 60**

**1.5 Credits: 4**

**2. Course objective:**

- The students would be expected to be well conversant with the Company law Provisions.
- To make the students understand the kinds and relevancy of different kinds of Company and role in modern economy.

| Unit      | Company law  | No. of Lectures |
|-----------|--|-----------------|
| <b>1.</b> | <ul style="list-style-type: none"> <li>- History of Company Legislation in India</li> <li>- Concept of corporate personality and limited liability.</li> <li>- Kinds of companies and other forms of business Organization.</li> <li>- Registration and In-corporation</li> <li>- Memorandum of Association</li> <li>- Articles of Association</li> <li>- Members &amp; shareholders</li> <li>- Promoters- position, importance, duties and liabilities</li> <li>- National Company Law Tribunal- Constitution, powers and functions.</li> </ul> | <b>15</b>       |
| <b>II</b> | <ul style="list-style-type: none"> <li>- Prospectus</li> <li>- Share &amp; share Capital</li> <li>- Debentures</li> <li>- Securities and Exchange Board of India Act, 1992- salient features</li> </ul>  | <b>15</b>       |

|            |  |           |
|------------|--|-----------|
|            | - Dividend   |           |
| <b>III</b> | - Directors; Board of Directors, Managing Directors, Independent Director.<br>- Meetings- Meaning and its kinds<br>- Investigation and Inspection – Powers of Central Government and National Company Law Tribunal   | <b>15</b> |
| <b>IV</b>  | - Control- share- holders control over the management and government control over management.<br>- Majority powers and minority rights, oppression and mismanagement.<br>- Winding up<br>- Liquidator and official liquidator- position, power and duties. | <b>15</b> |

#### 4. References:

- Thomson, J. M : Palmer's Company law
- Gower, L.C. B. : Principles of modern company law
- Ramiya : Guide to the Companies Act
- Devedasan, T.S.V. : Current Problems of Corporate law
- Shah, S.M : Lectures of Company law
- Topham and Ivamy : Company law
- Ghosh, M.K. : Indian Company law
- Arya : Company Directors
- Sen, S.C. : The New Frontier of Company law
- Sahgal, P.S. : National and Multi-national Companies, Some Legal Issues
- Palmer : Company law
- Pennigton's : Company law

#### 5. Outcome of the Course: ...

- The students would be expected to be well conversant with the Company Law provisions.
- It makes the Students be well familiar with the new company Act 2013
- It empowers the students with the relevancy and importance of company in modern economy.

#### 2. Evaluation Pattern of the Course:

| <b>Total Marks : 100</b> |                                   |  |                  |  |
|--------------------------|-----------------------------------|--|------------------|--|
| End Semester             | In Semester Assessment (40 marks) |  |                  |  |
|                          | Attendance                        | Home Assignment on writing of concept note | In Semester Exam | Writing of Research paper & Presentation |
| 60                       | 5                                 | 5  | 15               | 15                                       |

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussion during class lectures, tutorials, presentations, writing of assignment on given topic from the syllabus. Internal and End Semester exam may consist of long and short essay type questions which will come from the text, class room lectures and discussions and any other reading assigned.

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## **LL.M DSE 409: Critical Study Of New Legislations On Labour Laws**

**1. General course information:** This course is to be taught as Discipline Specific Elective Paper for the Degree of Masters of Law. With the objective of strengthening the rights of every worker and bringing ease of compliance for running an establishment to catalyse creation of employment opportunities/generation and as per the recommendations of the 2nd National Commission on labour, Ministry of Labour and Employment has taken steps for codification of existing Central labour laws into 4 Codes, as well as different new legislations of labour law will be taught in one semester of the course.

**1.1 Course title: Critical Study Of New Legislation On Labour Laws**

**1.2 Course Code: LL.M. DSE 409**

**1.3 Contact hours: 60**

**1.4 Credits: 4**

**2. Course objective:**

- To provide students an insight into the recent legislations on labour laws.
- To make them understand various objectives of the new changes on labour laws.

**3. Course Contents:**

| Unit | Title/ Content  | Lectures |
|------|---|----------|
| 1    | 1.1 Concept Of Wages In Labour Industry – Definition, Theories And Facets Of Wages. | 15       |

|   |  |    |
|---|--|----|
|   | 1.2 National Wage Policy, Wage Board And Pay Commission - Problems And Perspective; International Standardization: Role Of ILO Convention And Recommendations Relating To Wages.<br>1.3 The Code Of Wages 2019 – Its Principles And Salient Features |    |
| 2 | 2.1 Social Security Of Labour In The Welfare State.<br>2.2 Constitutional Perspectives And International Norms On Social Security For Labour.<br>2.3 Labour Code On Social Security – Its Principles And Salient Features                            | 15 |
| 3 | 3.1 Evolving Trends On Protection Of The Weaker Sections Of Labour<br>3.2 Labour Law, Public Interest Litigation, and Legal Services Programme,<br>3.3 Human Rights Justice Through Labour Laws.   | 15 |
| 4 | 4.1 The New Economic Policy And Its Impact On Labour Management.<br>4.2 ILO Vis-À-Vis WTO; Developing Vis-À-Vis Developed States<br>4.3 Emergence Of Law Relating To Sezs  | 15 |

#### 4. Suggested Reading

1. K M Pillai, *Labour and Industrial Law*, Allahabad Law Agency, Allahabad.
2. O P Malhotra, *The Law of Industrial Disputes*, Butterworths, New Delhi.
3. S C Srivastava, *Industrial Relations and Labour Laws*, Vikas Publishing House, New Delhi.
4. S N Mishra, *Labour and Industrial Laws*, Central Law Publications, Allahabad.
5. I.L.I. : Law and Labour Management Relations in India
6. The Report of National Commission of Labour, 1969
7. Indian Labour Journal
8. Indian Labour Gazette
9. Indian Worker Indian Journal of Industrial Relations

Note: - All latest volumes of above mentioned books must be preferred. The above list of books is not an exhaustive one.

#### 5. Outcome of the Course:

- It makes the student understand the evolving concept of social justice, social equity and social security in labour legislation
- It enables them to evaluate the economic policy and its impact on labour management.

#### 6. Evaluation pattern of the Course:

| <b>Total Marks : 100</b> |                                   |  |                  |  |
|--------------------------|-----------------------------------|--|------------------|--|
| End Semester             | In Semester Assessment (40 marks) |  |                  |  |
|                          | Attendance                        | Home Assignment on writing of concept note | In Semester Exam | Writing of Research paper & Presentation |
| 60                       | 5                                 | 5  | 15               | 15                                       |

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussions during class lectures, tutorials, presentations, writing of assignment on given topic from the syllabus. Internal and End Semester exam may consist of long and short essay type questions, which will come from the text, class room lectures and discussions and any other reading assigned.

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## Annexure-B

### **Dissertation and Viva-Voce:**

1. The Topic of dissertation will be assigned in the beginning of the second Semester and the candidates are required to submit dissertation by the end of Fourth Semester but before 15 days of End- Semester Examination. Student are required to submit three probable title of dissertation before commencement of second Semester to the Chairpersons/Principal and accordingly the chairperson/Principal will convene a meeting of existing eligible teachers (eligible to supervise) and allot them the titles of dissertation to supervise the students.
2. The Supervisor having teaching experience of at least 3 years at Post Graduate Level be considered eligible for supervision of LL.M. dissertation.
3. Before submission of dissertation the students are required to present a pre submission seminar in presence of the Teachers and students of the Centre/College. The date for Pre submission of Seminar will be fixed by the Chairperson/Principal.
4. The Dissertation shall be prepared as per following rule:

- i) Front Size: 13 in Time New Roman
- ii) Spacing between line 1.5

5. The Dissertation work must contain following parts in the following order:

- i) Cover page
- ii) Certificate of the Chairperson/ Principal
- iii) Certificate of Supervisor
- iv) Declaration of the student about Originality of the work
- v) Acknowledgement
- vi) Contents: a) Abbreviation b) Table of Cases c) Chapters d) Bibliography

**(Note:** The Chapter must be started with an introduction and the last Chapter must be with concluding observation and suggestion/ Recommendation)

vii) In dissertation there must be footnotes and not end notes.

6. Anti – plagiarism Measure:

The Scholar must check his/her draft of dissertation by anti-plagiarism software URKUND or any other software approved by the UGC-INFLIBNET Centre and shall have to produce Certificate in this regard.

7. The dissertation shall be evaluated by two examiners out of which one examiner shall be out of from Dibrugarh University System. The concerned supervisor shall be second and internal examiner.



8. The Chairperson/ Principal has to prepare list of external examiners for dissertation from the name recommended by concerned supervisor and send to Controller of Examination before commencement of 4th end Semester Examination.
9. It is mandatory to submit dissertation before the commencement of the 4<sup>th</sup> end Semester Examination.
10. Student has to submit his/her dissertation work in 6 copies for evaluation with supervisor's forwarding letter and self declaration of the student that the work is original and has not been submitted in any University/ Institution for any Degree / Diploma etc.
11. After receiving the dissertation, the Centre/College has to return two copies of dissertation to the concerned student with signature and seal of the Chairperson/ Principal and one copy will be kept in office which will be send to Centre/College library after declaration of the result. Further the Centre/ College has to send three copies to the Controller of Examination with a forwarding certificate.
12. The Controller of Examination has to send immediately one copy to the concerned external examiner, one copy to the concerned supervisor with a request to send the marks of dissertations within 15 days and one copy will be kept in office which will be send to the Central Library after declaring the result.
13. The Marks for dissertation is 150 carrying 6 credits and 50 marks carrying 2 credits for Viva-Voce and the student shall have to secure minimum 50% individually both in dissertation as well as Viva-Voce to pass the examination.
14. The Viva- Voce examination shall be conducted by a board of three examiners out of which one shall be an external examiner.